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State of Minnesota

HOUSE OF REPRESENTATIVES

EIGHTY-EIGHTH SESSION

H. F. No.

630

02/14/2013 Authored by Marquart

The bill was read for the first time and referred to the Committee on Rules and Legislative Administration

02/18/2013 Adoption of Report: Pass and re-referred to the Committee on Education Finance

A bill for an act 1.1 relating to education; providing funding for early childhood and family, 12 prekindergarten through grade 12, and adult education, including general 1.3 education, education excellence, special programs, facilities and technology, 1.4 nutrition, accounting, libraries, early childhood education, prevention, 1.5 self-sufficiency and lifelong learning, and state agencies; appropriating money; 1.6 amending Minnesota Statutes 2012, sections 120A.20, subdivision 1; 123A.73, 1.7 subdivisions 3, 4, 5; 123B.42, subdivision 3; 123B.54; 123B.57, subdivision 1.8 4; 123B.59, subdivision 6; 123B.591, subdivisions 2, 3; 123B.75, subdivision 19 5; 123B.92, subdivisions 1, 9; 124D.02, subdivision 1; 124D.10, subdivisions 1.10 15, 17; 124D.11, subdivisions 1, 2, 4, 5; 124D.119; 124D.128, subdivision 2; 1.11 124D.4531, subdivision 1; 124D.59, subdivision 2; 124D.65, subdivision 5; 1.12 124D.86; 124D.98; 125A.11, subdivision 1; 125A.76, subdivisions 1, 4a, 8, by 1.13 adding subdivisions; 125A.78, subdivision 2; 125A.79, subdivisions 1, 5, 8; 1.14 125B.26, subdivision 4; 126C.05, subdivisions 1, 5, 6; 126C.10, subdivisions 1.15 1, 2, 2c, 3, 7, 8, 13, 13a, 17, 18, 24, 27, 29, 31, 32, 35, by adding subdivisions; 1.16 126C.12, subdivision 1; 126C.13, subdivisions 4, 5; 126C.15, subdivision 2; 1.17 126C.17; 126C.20; 126C.40, subdivisions 1, 6; 126C.44; 127A.441; 127A.45, 1 18 subdivisions 2, 13; 127A.47, subdivisions 7, 8; 127A.51; Laws 2011, First 1.19 Special Session chapter 11, article 2, section 51; proposing coding for new 1.20 law in Minnesota Statutes, chapters 121A; 123A; 124D; repealing Minnesota 1.21 Statutes 2012, sections 120B.08; 120B.09; 124D.454, subdivisions 3, 10, 11; 1.22 124D.86, subdivision 6; 124D.98, subdivision 2; 125A.76, subdivisions 2, 4, 5, 1 23 7; 125A.79, subdivisions 6, 7; 126C.10, subdivisions 2a, 2b, 25, 26, 28, 31a, 31b, 1.24 31c; 126C.17, subdivision 13; 127A.50, subdivisions 1, 5. 1 25 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA: 1.26

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person who: (1) resides within the district that operates the school; (2) is under 21 years of

ARTICLE 1

GENERAL EDUCATION

Section 1. Minnesota Statutes 2012, section 120A.20, subdivision 1, is amended to read:

Subdivision 1. Age limitations; pupils. (a) All schools supported in whole or

in part by state funds are public schools. Admission to a public school is free to any

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age or who meets the requirements of paragraph (c); and (3) satisfies the minimum age requirements imposed by this section. Notwithstanding the provisions of any law to the contrary, the conduct of all students under 21 years of age attending a public secondary school is governed by a single set of reasonable rules and regulations promulgated by the school board.

- (b) A person shall not be admitted to a public school (1) as a kindergarten pupil, unless the pupil is at least five years of age on September 1 of the calendar year in which the school year for which the pupil seeks admission commences; or (2) as a 1st grade student, unless the pupil is at least six years of age on September 1 of the calendar year in which the school year for which the pupil seeks admission commences or has completed kindergarten; except that any school board may establish a policy for admission of selected pupils at an earlier age under section 124D.02.
- (c) A pupil who becomes age 21 after enrollment is eligible for continued free public school enrollment until at least one of the following occurs: (1) the first September 1 after the pupil's 21st birthday; (2) the pupil's completion of the graduation requirements; (3) the pupil's withdrawal with no subsequent enrollment within 21 calendar days; or (4) the end of the school year.

Sec. 2. Minnesota Statutes 2012, section 123A.73, subdivision 3, is amended to read:

Subd. 3. **Voluntary dissolution; referendum revenue.** As of the effective date of the voluntary dissolution of a district and its attachment to one or more existing districts pursuant to section 123A.46, the authorization for all referendum revenues previously approved by the voters of all affected districts for those districts pursuant to section 126C.17, subdivision 9, or its predecessor provision, is canceled. However, if all of the territory of any independent district is included in the enlarged district, and if the adjusted net tax capacity of taxable property in that territory comprises 90 percent or more of the adjusted net tax capacity of all taxable property in an enlarged district, the enlarged district's referendum revenue shall be determined as follows:

The referendum revenue shall be the revenue per resident marginal cost adjusted pupil unit times the number of resident marginal cost adjusted pupil units in the enlarged district. Any new referendum revenue shall be authorized only after approval is granted by the voters of the entire enlarged district in an election pursuant to section 126C.17, subdivision 9.

2.33 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2015 and later.

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Sec. 3. Minnesota Statutes 2012, section 123A.73, subdivision 4, is amended to read:

Subd. 4. **Consolidation; maximum authorized referendum revenues.** (a) As of the effective date of a consolidation pursuant to section 123A.48, if the plan for consolidation so provides, or if the plan for consolidation makes no provision concerning referendum revenues, the authorization for all referendum revenues previously approved by the voters of all affected districts for those districts pursuant to section 126C.17, subdivision 9, or its predecessor provision shall be recalculated as provided in this subdivision. The referendum revenue authorization for the newly created district shall be the revenue per resident marginal cost adjusted pupil unit that would raise an amount equal to the combined dollar amount of the referendum revenues authorized by each of the component districts for the year preceding the consolidation, unless the referendum revenue authorization of the newly created district is subsequently modified pursuant to section 126C.17, subdivision 9.

- (b) The referendum allowance for a consolidated district in the years following consolidation equals the average of the consolidating districts' existing authorities for those years, weighted by the districts' resident marginal cost adjusted pupil units in the year preceding consolidation. For purposes of this calculation, the referendum authorities used for individual districts shall not decrease from year to year until such time as all existing authorities for all the consolidating districts have fully expired, but shall increase if they were originally approved with consumer price index-based or other annual increases.
- (c) The referendum revenue authorization for the newly created district shall continue for a period of time equal to the longest period authorized for any component district.

EFFECTIVE DATE. This section is effective for revenue for fiscal year 2015 and later.

Sec. 4. Minnesota Statutes 2012, section 123A.73, subdivision 5, is amended to read:

Subd. 5. **Alternative method.** (a) As of the effective date of a consolidation pursuant to section 123A.48, if the plan for consolidation so provides, the authorization for all referendum revenues previously approved by the voters of all affected districts for those districts pursuant to section 126C.17, subdivision 9, or its predecessor provision shall be combined as provided in this subdivision. The referendum revenue authorization for the newly created district may be any allowance per resident marginal cost adjusted pupil unit provided in the plan for consolidation, but may not exceed the allowance per resident marginal cost adjusted pupil unit that would raise an amount equal to the combined dollar amount of the referendum revenues authorized by each of the component districts for the year preceding the consolidation.

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(b) The referendum allowance for a consolidated district in the years following consolidation equals the average of the consolidating districts' existing authorities for those years, weighted by the districts' resident marginal cost adjusted pupil units in the year preceding consolidation. For purposes of this calculation, the referendum authorities used for individual districts shall not decrease from year to year until such time as all existing authorities for all the consolidating districts have fully expired, but shall increase if they were originally approved with consumer price index-based or other annual increases.

(c) The referendum revenue authorization for the newly created district shall continue for a period of time equal to the longest period authorized for any component district. The referendum revenue authorization for the newly created district may be modified pursuant to section 126C.17, subdivision 9.

EFFECTIVE DATE. This section is effective for revenue for fiscal year 2015 and later.

- Sec. 5. Minnesota Statutes 2012, section 123B.42, subdivision 3, is amended to read:
- Subd. 3. **Cost; limitation.** (a) The cost per pupil of the textbooks, individualized instructional or cooperative learning materials, software or other educational technology, and standardized tests provided for in this section for each school year must not exceed the statewide average expenditure per pupil, adjusted pursuant to clause (b), by the Minnesota public elementary and secondary schools for textbooks, individualized instructional materials and standardized tests as computed and established by the department by February 1 of the preceding school year from the most recent public school year data then available.
- (b) The cost computed in clause (a) shall be increased by an inflation adjustment equal to the percent of increase in the formula allowance, pursuant to section 126C.10, subdivision 2, from the second preceding school year to the current school year.

 Notwithstanding the amount of the formula allowance for fiscal years 2015 and 2016 in section 126C.10, subdivision 2, the commissioner shall use the amount of the formula allowance for the current year minus \$424 in determining the inflation adjustment for fiscal years 2015 and 2016.
- (c) The commissioner shall allot to the districts or intermediary service areas the total cost for each school year of providing or loaning the textbooks, individualized instructional or cooperative learning materials, software or other educational technology, and standardized tests for the pupils in each nonpublic school. The allotment shall not exceed the product of the statewide average expenditure per pupil, according to clause (a), adjusted pursuant to clause (b), multiplied by the number of nonpublic school pupils

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who make requests pursuant to this section and who are enrolled as of September 15 of the current school year.

- Sec. 6. Minnesota Statutes 2012, section 123B.92, subdivision 9, is amended to read:
 - Subd. 9. **Nonpublic pupil transportation aid.** (a) A district's nonpublic pupil transportation aid for the 1996-1997 and later school years for transportation services for nonpublic school pupils according to sections 123B.88, 123B.84 to 123B.86, and this section, equals the sum of the amounts computed in paragraphs (b) and (c). This aid does not limit the obligation to transport pupils under sections 123B.84 to 123B.87.
 - (b) For regular and excess transportation according to subdivision 1, paragraph (b), clauses (1) and (2), an amount equal to the product of:
 - (1) the district's actual expenditure per pupil transported in the regular and excess transportation categories during the second preceding school year; times
 - (2) the number of nonpublic school pupils residing in the district who receive regular or excess transportation service or reimbursement for the current school year; times
 - (3) the ratio of the formula allowance pursuant to section 126C.10, subdivision 2, for the current school year to the formula allowance pursuant to section 126C.10, subdivision 2, for the second preceding school year.
 - (c) For nonpublic nonregular transportation according to subdivision 1, paragraph(b), clause (5), an amount equal to the product of:
 - (1) the district's actual expenditure for nonpublic nonregular transportation during the second preceding school year; times
 - (2) the ratio of the formula allowance pursuant to section 126C.10, subdivision 2, for the current school year to the formula allowance pursuant to section 126C.10, subdivision 2, for the second preceding school year.
 - (d) Notwithstanding the amount of the formula allowance for fiscal year 2004 years 2015 and 2016 in section 126C.10, subdivision 2, the commissioner shall use the amount of the formula allowance for the current year minus \$415 \ \$424 in determining the nonpublic pupil transportation revenue in paragraphs (b) and (c) for fiscal year 2004 years 2015 and 2016.
 - **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2015 and later.
- Sec. 7. Minnesota Statutes 2012, section 124D.02, subdivision 1, is amended to read:

 Subdivision 1. **Kindergarten instruction.** The board may establish and maintain

 one or more kindergartens for the instruction of children and after July 1, 1974, shall

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provide kindergarten instruction for all eligible children, either in the district or in another district. All children to be eligible for kindergarten must be at least five years of age on September 1 of the calendar year in which the school year commences. In addition all children selected under an early admissions policy established by the school board may be admitted. If established, a board-adopted early admissions policy must describe the process and procedures for comprehensive evaluation in cognitive, social, and emotional developmental domains to help determine the child's ability to meet kindergarten grade expectations and progress to first grade in the subsequent year. The comprehensive evaluation must use valid and reliable instrumentation, be aligned with state kindergarten expectations, and include a parent report and teacher observations of the child's knowledge, skills, and abilities. The early admissions policy must be made available to parents in an accessible format and is subject to review by the commissioner of education. The evaluation is subject to section 127A.41. Nothing in this section shall prohibit a school district from establishing Head Start, prekindergarten, or nursery school classes for children below kindergarten age. Any school board with evidence that providing kindergarten will cause an extraordinary hardship on the school district may apply to the commissioner of education for an exception.

Sec. 8. Minnesota Statutes 2012, section 126C.05, subdivision 1, is amended to read:

Subdivision 1. **Pupil unit.** Pupil units for each Minnesota resident pupil under the age of 21 or who meets the requirements of section 120A.20, subdivision 1, paragraph (c), in average daily membership enrolled in the district of residence, in another district under sections 123A.05 to 123A.08, 124D.03, 124D.08, or 124D.68; in a charter school under section 124D.10; or for whom the resident district pays tuition under section 123A.18, 123A.22, 123A.30, 123A.32, 123A.44, 123A.488, 123B.88, subdivision 4, 124D.04, 124D.05, 125A.03 to 125A.24, 125A.51, or 125A.65, shall be counted according to this subdivision.

- (a) A prekindergarten pupil with a disability who is enrolled in a program approved by the commissioner and has an individualized education program is counted as the ratio of the number of hours of assessment and education service to 825 times 1.25 1.0 with a minimum average daily membership of 0.28, but not more than 1.25 1.0 pupil units.
- (b) A prekindergarten pupil who is assessed but determined not to be disabled is counted as the ratio of the number of hours of assessment service to 825 times $\frac{1.25}{1.0}$.
- (c) A kindergarten pupil with a disability who is enrolled in a program approved by the commissioner is counted as the ratio of the number of hours of assessment and

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education services required in the fiscal year by the pupil's individualized education program to 875, but not more than one.

- (d) A kindergarten pupil who is not included in paragraph (e) is counted as .612 pupil units A kindergarten pupil who is not included in paragraph (c) is counted as .7 pupil units if the pupil is enrolled in a free all-day, every day kindergarten program available to all kindergarten pupils at the pupil's school, or is counted as .55 pupil units, if the pupil is not enrolled in a free all-day, every day kindergarten program available to all kindergarten pupils at the pupil's school.
- (e) A pupil who is in any of grades 1 to 3 6 is counted as 1.115 1.0 pupil units for fiscal year 2000 and thereafter.
- (f) A pupil who is any of grades 4 to 6 is counted as 1.06 pupil units for fiscal year 1995 and thereafter.
- $\frac{\text{(g)}}{\text{A}}$ A pupil who is in any of grades 7 to 12 is counted as $\frac{1.3}{1.2}$ pupil units.
- 7.14 (h) (g) A pupil who is in the postsecondary enrollment options program is counted 7.15 as 1.2 pupil units.
- 7.16 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2015 and later.
- Sec. 9. Minnesota Statutes 2012, section 126C.05, subdivision 5, is amended to read:
 - Subd. 5. **Adjusted pupil units.** (a) Adjusted pupil units for a district or charter school means the sum of:
 - (1) the number of pupil units served, according to subdivision 7, plus
 - (2) pupil units according to subdivision 1 for whom the district or charter school pays tuition under section 123A.18, 123A.22, 123A.30, 123A.32, 123A.44, 123A.488, 123B.88, subdivision 4, 124D.04, 124D.05, 125A.03 to 125A.24, 125A.51, or 125A.65, minus
 - (3) pupil units according to subdivision 1 for whom the district or charter school receives tuition under section 123A.18, 123A.22, 123A.30, 123A.32, 123A.44, 123A.488, 123B.88, subdivision 4, 124D.04, 124D.05, 125A.03 to 125A.24, 125A.51, or 125A.65.
 - (b) Adjusted marginal cost pupil units means the greater of:
- 7.29 (1) the sum of .77 times the pupil units defined in paragraph (a) for the current school year and .23 times the pupil units defined in paragraph (a) for the previous school year; or
- 7.31 (2) the number of adjusted pupil units defined in paragraph (a) for the current school
 7.32 year.
- 7.33 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2015 and later.

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Sec. 10. Minnesota Statutes 2012, section 126C.05, subdivision 6, is amended to read: 8.1 Subd. 6. Resident pupil units. (a) Resident pupil units for a district means the 8.2 number of pupil units according to subdivision 1 residing in the district. 8.3 (b) Resident marginal cost pupil units means the greater of: 8.4 (1) the sum of .77 times the pupil units defined in paragraph (a) for the current year 8.5 and .23 times the pupil units defined in paragraph (a) for the previous school year; or 8.6 (2) the number of resident pupil units defined in paragraph (a) for the current school 8.7 year. 8.8 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2015 8.9 and later. 8.10 8.11 Sec. 11. Minnesota Statutes 2012, section 126C.10, subdivision 1, is amended to read: Subdivision 1. General education revenue. For fiscal year 2014, the general 8.12 education revenue for each district equals the sum of the district's basic revenue, extended 8.13 time revenue, gifted and talented revenue, small schools revenue, basic skills revenue, 8.14 training and experience revenue, secondary sparsity revenue, elementary sparsity revenue, 8.15 transportation sparsity revenue, total operating capital revenue, equity revenue, alternative 8.16 teacher compensation revenue, and transition revenue. For fiscal year 2015 and later, the 8.17 general education revenue for each district equals the sum of the district's basic revenue, 8.18 declining enrollment revenue, small schools revenue, basic skills revenue, secondary 8.19 sparsity revenue, elementary sparsity revenue, transportation sparsity revenue, total 8.20 operating capital revenue, alternative teacher compensation revenue, teacher development 8.21 and evaluation revenue, pension adjustment revenue, safe schools revenue, and transition 8.22 revenue. 8.23 Sec. 12. Minnesota Statutes 2012, section 126C.10, subdivision 2, is amended to read: 8.24 Subd. 2. Basic revenue. For fiscal year 2014, the basic revenue for each district 8.25 equals the formula allowance times the adjusted marginal cost pupil units for the school 8.26 year. The formula allowance for fiscal year 2011 is \$5,124. The formula allowance for 8.27 fiscal year 2012 is \$5,174. For fiscal year 2015 and later, the basic revenue for each district 8.28 equals the formula allowance times the adjusted pupil units for the school year. The formula 8.29 allowance for fiscal year 2013 and subsequent years is \$5,224. The formula allowance for 8.30 fiscal year 2014 is \$5,276. The formula allowance for fiscal year 2015 and later is \$5,700. 8.31

Sec. 13. Minnesota Statutes 2012, section 126C.10, subdivision 2c, is amended to read:

9.1	Subd. 2c. Small schools revenue. A school district, not including a charter school,
9.2	is eligible for small schools revenue equal to the product of:
9.3	(1) \$5,224 <u>\$540</u> ;
9.4	(2) the district's adjusted marginal cost pupil units for that year; and
9.5	(3) the greater of zero or the ratio of (i) 1,000 960 less the district's adjusted marginal
9.6	eost pupil units for that year, to (ii) 1,000; and 960.
9.7	(4) 0.10.
9.8	EFFECTIVE DATE. This section is effective for revenue for fiscal year 2015
9.9	and later.
9.10	Sec. 14. Minnesota Statutes 2012, section 126C.10, is amended by adding a
9.11	subdivision to read:
9.12	Subd. 2d. Declining enrollment revenue. A school district's declining enrollment
9.13	revenue equals the greater of zero or the product of: (1) 28 percent of the formula
9.14	allowance for that year and (2) the difference between the adjusted pupil units for the
9.15	preceding year and the adjusted pupil units for the current year.
9.16	EFFECTIVE DATE. This section is effective for revenue for fiscal year 2015
9.17	and later.
9.18	Sec. 15. Minnesota Statutes 2012, section 126C.10, subdivision 3, is amended to read:
9.19	Subd. 3. Compensatory education revenue. (a) For fiscal year 2014, the
9.20	compensatory education revenue for each building in the district equals the formula
9.21	allowance minus \$415 times the compensation revenue pupil units computed according
9.22	to section 126C.05, subdivision 3. For fiscal year 2015 and later, the compensatory
9.23	education revenue for each building in the district equals the formula allowance minus
9.24	\$132 times the compensation revenue pupil units computed according to section 126C.05,
9.25	subdivision 3. Revenue shall be paid to the district and must be allocated according to
9.26	section 126C.15, subdivision 2.
9.27	(b) When the district contracting with an alternative program under section 124D.69
9.28	changes prior to the start of a school year, the compensatory revenue generated by pupils
9.29	attending the program shall be paid to the district contracting with the alternative program
9.30	for the current school year, and shall not be paid to the district contracting with the
9.31	alternative program for the prior school year.

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(c) When the fiscal agent district for an area learning center changes prior to the start of a school year, the compensatory revenue shall be paid to the fiscal agent district for the current school year, and shall not be paid to the fiscal agent district for the prior school year.

- Sec. 16. Minnesota Statutes 2012, section 126C.10, subdivision 7, is amended to read:
- Subd. 7. **Secondary sparsity revenue.** (a) A district's secondary sparsity revenue for a school year equals the sum of the results of the following calculation for each qualifying high school in the district:
 - (1) the formula allowance for the school year minus \$424, multiplied by
- (2) the secondary average daily membership of pupils served in the high school, multiplied by
- (3) the quotient obtained by dividing 400 minus the secondary average daily membership by 400 plus the secondary daily membership, multiplied by
- (4) the lesser of 1.5 or the quotient obtained by dividing the isolation index minus 23 by ten.
- (b) A newly formed district that is the result of districts combining under the cooperation and combination program or consolidating under section 123A.48 must receive secondary sparsity revenue equal to the greater of: (1) the amount calculated under paragraph (a) for the combined district; or (2) the sum of the amounts of secondary sparsity revenue the former districts had in the year prior to consolidation, increased for any subsequent changes in the secondary sparsity formula.
- 10.21 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2015 and later.
- Sec. 17. Minnesota Statutes 2012, section 126C.10, subdivision 8, is amended to read:
- Subd. 8. **Elementary sparsity revenue.** A district's elementary sparsity revenue equals the sum of the following amounts for each qualifying elementary school in the district:
 - (1) the formula allowance for the year minus \$424, multiplied by
- 10.28 (2) the elementary average daily membership of pupils served in the school, multiplied by
- 10.30 (3) the quotient obtained by dividing 140 minus the elementary average daily membership by 140 plus the average daily membership.
- 10.32 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2015 and later.

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11.1	Sec. 18. Minnesota Statutes 2012, section 126C.10, subdivision 13, is amended to read:
11.2	Subd. 13. Total operating capital revenue. (a) Total operating capital revenue for
11.3	a district equals the amount determined under paragraph (b) or (c), plus \$73_\$79 times the
11.4	adjusted marginal cost pupil units for the school year. The revenue must be placed in a
11.5	reserved account in the general fund and may only be used according to subdivision 14.
11.6	(b) Capital revenue for a district equals \$\frac{\$100}{200}\$ times the district's maintenance
11.7	cost index times its adjusted marginal cost pupil units for the school year.
11.8	(e) The revenue for a district that operates a program under section 124D.128, is
11.9	increased by an amount equal to \$30 times the number of marginal cost pupil units served
11.10	at the site where the program is implemented.
11.11	EFFECTIVE DATE. This section is effective for revenue for fiscal year 2015
11.12	and later.
11.13	Sec. 19. Minnesota Statutes 2012, section 126C.10, subdivision 13a, is amended to read:
11.14	Subd. 13a. Operating capital levy. To obtain operating capital revenue for fiscal
11.15	year 2007 2015 and later, a district may levy an amount not more than the product of its
11.16	operating capital revenue for the fiscal year times the lesser of one or the ratio of its
11.17	adjusted net tax capacity per adjusted marginal cost pupil unit to the operating capital
11.18	equalizing factor. The operating capital equalizing factor equals \$10,194_\$10,780.
11.19	EFFECTIVE DATE. This section is effective for revenue for fiscal year 2015
11.20	and later.
11.21	Sec. 20. Minnesota Statutes 2012, section 126C.10, subdivision 17, is amended to read:
11.22	Subd. 17. Transportation sparsity definitions. The definitions in this subdivision
11.23	apply to subdivisions 18 and 19.
11.24	(a) "Sparsity index" for a district means the greater of .2 or the ratio of the square
11.25	mile area of the district to the resident adjusted pupil units of the district.
11.26	(b) "Density index" for a district means the ratio of the square mile area of the
11.27	district to the resident adjusted pupil units of the district. However, the density index for a
11.28	district cannot be greater than .2 or less than .005.
11.29	EFFECTIVE DATE. This section is effective for fiscal year 2015 and later.
11.30	Sec. 21. Minnesota Statutes 2012, section 126C.10, subdivision 18, is amended to read:

12.1	Subd. 18. Transportation sparsity revenue allowance. (a) A district's
12.2	transportation sparsity allowance equals the greater of zero or the result of the following
12.3	computation:
12.4	(i) Multiply the formula allowance according to subdivision 2, by .1469 .141.
12.5	(ii) Multiply the result in clause (i) by the district's sparsity index raised to the
12.6	26/100 power.
12.7	(iii) Multiply the result in clause (ii) by the district's density index raised to the
12.8	13/100 power.
12.9	(iv) Multiply the formula allowance according to subdivision 2, by .0485 .0465.
12.10	(v) Subtract the result in clause (iv) from the result in clause (iii).
12.11	(b) Transportation sparsity revenue is equal to the transportation sparsity allowance
12.12	times the adjusted marginal cost pupil units.
12.13	EFFECTIVE DATE. This section is effective for revenue for fiscal year 2015
12.14	and later.
12.15	Sec. 22. Minnesota Statutes 2012, section 126C.10, subdivision 24, is amended to read:
12.16	Subd. 24. Equity revenue. (a) A school district qualifies for equity revenue if:
12.17	(1) the school district's adjusted marginal cost pupil unit amount of basic revenue,
12.18	transition revenue, and referendum revenue is less than the value of the school district at
12.19	or immediately above the 95th percentile of school districts in its equity region for those
12.20	revenue categories; and
12.21	(2) the school district's administrative offices are not located in a city of the first
12.22	class on July 1, 1999.
12.23	(b) A school district's equity revenue for a qualifying district that receives
12.24	referendum revenue under section 126C.17, subdivision 4, equals the product of (1) the
12.25	district's adjusted marginal cost pupil units for that year; times (2) the sum of (i) \$13 \underse 56,
12.26	plus (ii) \$75 \$100, times the school district's equity index computed under subdivision 27.
12.27	(c) Equity revenue for a qualifying district that does not receive referendum revenue
12.28	under section 126C.17, subdivision 4, equals the product of the district's adjusted marginal
12.29	eost pupil units for that year times \$13.
12.30	(d) A school district's equity revenue is increased by the greater of zero or an amount
12.31	equal to the district's resident marginal cost pupil units times the difference between ten
12.32	percent of the statewide average amount of referendum revenue per resident marginal cost
12.33	pupil unit for that year and the district's referendum revenue per resident marginal cost
12.34	pupil unit. A school district's revenue under this paragraph must not exceed \$100,000 for
12.35	that year.

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13.1	(e) A school district's equity revenue for a school district located in the metro equity
13.2	region equals the amount computed in paragraphs (b), (c), and (d) multiplied by 1.25.
13.3	(f) For fiscal year 2007 and later, notwithstanding paragraph (a), clause (2), a school
13.4	district that has per pupil referendum revenue below the 95th percentile qualifies for
13.5	additional equity revenue equal to \$46 times its adjusted marginal cost pupil units.
13.6	(g) A district that does not qualify for revenue under paragraph (f) qualifies for
13.7	equity revenue equal to \$46 times its adjusted marginal cost pupil units.
13.8	EFFECTIVE DATE. This section is effective for revenue for fiscal year 2015
13.9	and later.
13.9	and later.
13.10	Sec. 23. Minnesota Statutes 2012, section 126C.10, subdivision 27, is amended to read:
13.11	Subd. 27. District equity index. (a) A district's equity index equals the greater
13.12	of zero or the ratio of the sum of the district equity gap amount to the regional equity
13.13	gap amount \$2,000 minus the district's referendum revenue under section 126C.17,
13.14	subdivision 4, per adjusted pupil unit to \$2,000.
13.15	(b) A charter school's equity index equals the greater of zero or the ratio of \$2,000
13.16	minus the school's general education revenue attributable to referendum equalization aid
13.17	under section 124D.11, subdivision 1, per adjusted pupil unit to \$2,000.
13.18	EFFECTIVE DATE. This section is effective for revenue for fiscal year 2015
13.19	and later.
13.20	Sec. 24. Minnesota Statutes 2012, section 126C.10, subdivision 29, is amended to read:
13.21	Subd. 29. Equity levy. To obtain equity revenue for fiscal year 2005 2015 and later,
13.22	a district may levy an amount not more than the product of its equity revenue for the
13.23	fiscal year times the lesser of one or the ratio of its referendum market value per resident
13.24	marginal cost pupil unit to \$476,000 \$518,830.
13.25	EFFECTIVE DATE. This section is effective for revenue for fiscal year 2015
13.26	and later.
13.27	Sec. 25. Minnesota Statutes 2012, section 126C.10, subdivision 31, is amended to read:
13.28	Subd. 31. Transition revenue. (a) A district's transition allowance equals the
13.29	sum of the transition revenue the district would have received for fiscal year 2015 under
13.30	Minnesota Statutes 2012, section 126C.10, subdivision 31, and the greater of zero or the
13.31	product of the ratio of the number of adjusted marginal cost pupil units the district would

14.1	have counted for fiscal year 2004 under Minnesota Statutes 2002 to the district's adjusted
14.2	marginal cost pupil units for fiscal year 2004, times the difference between:
14.3	(1) the lesser sum of:
14.4	(i) the district's general education revenue per adjusted marginal cost pupil unit
14.5	for fiscal year 2003 or the amount of general education revenue the district would have
14.6	received per adjusted marginal cost pupil unit for fiscal year 2004 2015 according to
14.7	Minnesota Statutes 2002, 2012, section 126C.10;
14.8	(ii) the safe school levy the district certified for fiscal year 2014 under Minnesota
14.9	Statutes 2012, section 126C.44;
14.10	(iii) 70 percent of the integration revenue the district received for fiscal year 2013
14.11	under Minnesota Statutes 2012, section 124D.86;
14.12	(iv) the pension adjustment the district would have received for fiscal year 2015
14.13	under Minnesota Statutes 2012, section 127A.50;
14.14	(v) the literacy incentive aid the district would have received for fiscal year 2015
14.15	under Minnesota Statutes 2012, section 124D.98;
14.16	(vi) the special education aid the district would have received for fiscal year 2015
14.17	under Minnesota Statutes 2012, section 124D.11;
14.18	(vii) the special education excess cost aid the district would have received for fiscal
14.19	year 2015 under Minnesota Statutes 2012, section 125A.79; and
14.20	(viii) the charter school lease aid the district would have received under Minnesota
14.21	Statutes 2012, section 124D.11; and
14.22	(2) the <u>sum of district's:</u>
14.23	(i) general education revenue for fiscal year 2004 2015 excluding transition revenue
14.24	under section 126C.10;
14.25	(ii) integration revenue for fiscal year 2015 under section 124D.861;
14.26	(iii) literacy incentive aid for fiscal year 2015 under section 124D.98;
14.27	(iv) special education aid for fiscal year 2015 under section 125A.76; and
14.28	(v) the charter school lease aid for fiscal year 2015 under section 124D.11;
14.29	divided by the number of adjusted marginal cost pupil units the district would have
14.30	eounted for fiscal year 2004 under Minnesota Statutes 2002 2015.
14.31	(b) A district's transition revenue for fiscal years 2006 through 2009 equals the sum of
14.32	the product of the district's transition allowance times the district's adjusted marginal cost
14.33	pupil units plus the district's transition for prekindergarten revenue under subdivision 31a.
14.34	(e) (b) A district's transition revenue for fiscal year 2010 2015 and later equals the
14.35	sum of the product of the district's transition allowance times the district's adjusted marginal

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eost pupil units plus the district's transition for prekindergarten revenue under subdivision 15.1 31a plus the district's transition for tuition reciprocity revenue under subdivision 31e. 15.2 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2015 15.3 15.4 and later. Sec. 26. Minnesota Statutes 2012, section 126C.10, subdivision 32, is amended to read: 15.5 Subd. 32. **Transition levy.** To obtain transition revenue for fiscal year 2005 2015 15.6 and later, a district may levy an amount not more than the product of its transition revenue 15.7 for the fiscal year times the lesser of one or the ratio of its referendum market value per 15.8 resident marginal cost pupil unit to \$476,000 \$518,830. 15.9 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2015 15.10 and later. 15.11 15.12 Sec. 27. Minnesota Statutes 2012, section 126C.10, subdivision 35, is amended to read: Subd. 35. Alternative teacher compensation levy. For fiscal year 2007 2015 and 15.13 later, the alternative teacher compensation levy for a district receiving basic alternative 15.14 15.15 teacher compensation aid equals the product of (1) the difference between the district's alternative teacher compensation revenue and the district's basic alternative teacher 15.16 compensation aid times (2) the lesser of one or the ratio of the district's adjusted net tax 15.17 capacity per adjusted pupil unit to \$5,634 \$6,742. 15.18 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2015 15.19 and later. 15.20 Sec. 28. Minnesota Statutes 2012, section 126C.10, is amended by adding a 15.21 subdivision to read: 15.22 Subd. 37. **Teacher development and evaluation revenue.** (a) Teacher development 15.23 and evaluation revenue for an eligible school district or site equals \$22 times the number 15.24 of pupils enrolled at the district or site on October 1 of the previous fiscal year. 15.25 (b) A district or site is eligible for teacher development and evaluation revenue if it 15.26 does not qualify for alternative compensation revenue under section 122A.415, subdivision 15.27 1, and a school board and exclusive representative of the teachers have reached a joint 15.28 agreement under section 122A.40, subdivision 8, paragraph (c), or 122A.41, subdivision 5, 15.29 paragraph (c). A charter school is eligible for teacher development and evaluation revenue

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if it does not qualify for alternative compensation revenue under section 122A.415,

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16.1	subdivision 1, and has implemented a process for development, evaluation, and peer
16.2	coaching of teachers meeting the criteria in section 122A.40, subdivision 8, paragraph (b).
16.3	(c) For school districts, teacher development and evaluation revenue must be
16.4	reserved and used to implement plans under section 122A.40, subdivision 8, or 122A.41,
16.5	subdivision 5.
16.6	EFFECTIVE DATE. This section is effective for revenue for fiscal year 2015
16.7	and later.
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16.8	Sec. 29. Minnesota Statutes 2012, section 126C.10, is amended by adding a
16.9	subdivision to read:
16.10	Subd. 38. Pension adjustment revenue. A school district's pension adjustment
16.11	revenue equals the greater of zero or the product of:
16.12	(1) the difference between the district's adjustment under Minnesota Statutes 2012,
16.13	section 127A.50, subdivision 1, for fiscal year 2014 per adjusted pupil unit and the state
16.14	average adjustment under Minnesota Statutes 2012, section 127A.50, subdivision 1, for
16.15	fiscal year 2014 per adjusted pupil unit; and
16.16	(2) the district's adjusted pupil units for the fiscal year.
16.17	EFFECTIVE DATE. This section is effective for revenue for fiscal year 2015
16.18	and later.
16.19	Sec. 30. Minnesota Statutes 2012, section 126C.10, is amended by adding a
16.20	subdivision to read:
16.21	Subd. 39. Safe schools revenue. (a) A school district's safe schools revenue equals
16.22	the product of \$32 times the district's adjusted pupil units for the school year.
16.23	(b) To obtain safe schools revenue, a district may levy an amount not more than its
16.24	safe schools revenue under paragraph (a).
16.25	(c) Safe schools revenue must be reserved and used for directly funding the
16.26	following purposes or for reimbursing the cities and counties who contract with the
16.27	district for the following purposes:
16.28	(1) to pay the costs incurred for the salaries, benefits, and transportation costs of
16.29	peace officers and sheriffs for liaison in services in the district's schools;
16.30	(2) to pay the costs for a drug abuse prevention program as defined in section
16.31	609.101, subdivision 3, paragraph (e), in the elementary schools;
16.32	(3) to pay the costs for a gang resistance education training curriculum in the
16.33	district's schools;

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17.1	(4) to pay the costs for security in the district's schools and on school property;
17.2	(5) to pay the costs for other crime prevention, drug abuse, student and staff safety,
17.3	voluntary opt-in suicide prevention tools, and violence prevention measures taken by
17.4	the school district; or
17.5	(6) to pay costs for licensed school counselors, licensed school nurses, licensed
17.6	school social workers, licensed school psychologists, and licensed alcohol and chemical
17.7	dependency counselors to help provide early responses to problems.
17.8	(d) For expenditures under paragraph (c), clause (1), the district must initially
17.9	attempt to contract for services to be provided by peace officers or sheriffs with the police
17.10	department of each city or the sheriff's department of the county containing the school
17.11	receiving the services. If a local police department or a county sheriff's department does
17.12	not wish to provide the necessary services, the district may contract for these services with
17.13	any other police or sheriff's department located entirely or partially within the school
17.14	district's boundaries.
17.15	EFFECTIVE DATE. This section is effective for revenue for fiscal year 2015
17.16	and later.
17.17	Sec. 31. Minnesota Statutes 2012, section 126C.12, subdivision 1, is amended to read:
17.18	Subdivision 1. Revenue. Of a district's general education revenue for fiscal year
17.19	2000 2015 and thereafter each school district shall reserve an amount equal to the formula
17.20	allowance multiplied by the following calculation:
17.21	(1) the sum of adjusted marginal cost pupils in average daily membership, according
17.22	to section 126C.05, subdivision 5, in kindergarten times .057 \$299; plus
17.23	(2) the sum of adjusted marginal cost pupils in average daily membership, according
17.24	to section 126C.05, subdivision 5, in grades 1 to 3 6 times .115; plus \$459.
17.25	(3) the sum of adjusted marginal cost pupils in average daily membership, according
17.26	to section 126C.05, subdivision 5, in grades 4 to 6 times .06.
17.27	EFFECTIVE DATE. This section is effective for fiscal year 2015 and later.
17.28	Sec. 32. Minnesota Statutes 2012, section 126C.13, subdivision 4, is amended to read:
17.29	Subd. 4. General education aid. For fiscal years 2007 year 2015 and later, a
17.30	district's general education aid is the sum of the following amounts:
17.31	(1) general education revenue, excluding safe schools revenue, equity revenue,
17.32	total operating capital revenue, alternative teacher compensation revenue, and transition
17.33	revenue;

18.1	(2) operating capital aid under section 126C.10, subdivision 13b;
18.2	(3) equity aid under section 126C.10, subdivision 30;
18.3	(4) alternative teacher compensation aid under section 126C.10, subdivision 36;
18.4	(5) transition aid under section 126C.10, subdivision 33;
18.5	(6) shared time aid under section 126C.01, subdivision 7;
18.6	(7) referendum aid under section 126C.17, subdivisions 7 and 7a; and
18.7	(8) online learning aid according to section 124D.096.
18.8	EFFECTIVE DATE. This section is effective for revenue for fiscal year 2015
18.9	and later.
18.10	Sec. 33. Minnesota Statutes 2012, section 126C.13, subdivision 5, is amended to read
18.11	Subd. 5. Uses of revenue. Except as provided in sections 126C.10, subdivision
18.12	subdivisions 14 and 39; 126C.12; and 126C.15, general education revenue may be used
18.13	during the regular school year and the summer for general and special school purposes.
18.14	EFFECTIVE DATE. This section is effective for revenue for fiscal year 2015
18.15	and later.
18.16	Sec. 34. Minnesota Statutes 2012, section 126C.15, subdivision 2, is amended to read
18.17	Subd. 2. Building allocation. (a) A district or cooperative must allocate its
18.18	compensatory revenue to each school building in the district or cooperative where
18.19	the children who have generated the revenue are served unless the school district or
18.20	cooperative has received permission under Laws 2005, First Special Session chapter 5,
18.21	article 1, section 50, to allocate compensatory revenue according to student performance
18.22	measures developed by the school board.
18.23	(b) Notwithstanding paragraph (a), a district or cooperative may allocate up to
18.24	five 15 percent of the amount of compensatory revenue that the district receives to
18.25	school sites according to a plan adopted by the school board. The money reallocated
18.26	under this paragraph must be spent for the purposes listed in subdivision 1, but may be
18.27	spent on students in any grade, including students attending school readiness or other
18.28	prekindergarten programs.
18.29	(c) For the purposes of this section and section 126C.05, subdivision 3, "building"
18.30	means education site as defined in section 123B.04, subdivision 1.
18.31	(d) Notwithstanding section 123A.26, subdivision 1, compensatory revenue
18.32	generated by students served at a cooperative unit shall be paid to the cooperative unit.

(e) A district or cooperative with school building openings, school building closings, changes in attendance area boundaries, or other changes in programs or student demographics between the prior year and the current year may reallocate compensatory revenue among sites to reflect these changes. A district or cooperative must report to the department any adjustments it makes according to this paragraph and the department must use the adjusted compensatory revenue allocations in preparing the report required under section 123B.76, subdivision 3, paragraph (c).

Sec. 35. Minnesota Statutes 2012, section 126C.17, is amended to read:

126C.17 REFERENDUM REVENUE.

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Subdivision 1. **Referendum allowance.** (a) For fiscal year 2003 and later, a district's initial referendum revenue allowance equals the sum of the allowance under section 126C.16, subdivision 2, plus any additional allowance per resident marginal cost pupil unit authorized under subdivision 9 before May 1, 2001, for fiscal year 2002 and later, plus the referendum conversion allowance approved under subdivision 13, minus \$415. For districts with more than one referendum authority, the reduction must be computed separately for each authority. The reduction must be applied first to the referendum conversion allowance and next to the authority with the earliest expiration date. A district's initial referendum revenue allowance may not be less than zero.

- (b) For fiscal year 2003, a district's referendum revenue allowance equals the initial referendum allowance plus any additional allowance per resident marginal cost pupil unit authorized under subdivision 9 between April 30, 2001, and December 30, 2001, for fiscal year 2003 and later.
- (e) For fiscal year 2004 and later, a district's referendum revenue allowance equals the sum of:
- (1) the product of (i) the ratio of the resident marginal cost pupil units the district would have counted for fiscal year 2004 under Minnesota Statutes 2002, section 126C.05, to the district's resident marginal cost pupil units for fiscal year 2004, times (ii) the initial referendum allowance plus any additional allowance per resident marginal cost pupil unit authorized under subdivision 9 between April 30, 2001, and May 30, 2003, for fiscal year 2003 and later, plus
- (2) any additional allowance per resident marginal cost pupil unit authorized under subdivision 9 after May 30, 2003, for fiscal year 2005 and later.
- (a) A district's initial referendum allowance for fiscal year 2015 equals the result of the following calculations:

20.1	(1) multiply the referendum allowance the district would have received for fiscal
20.2	year 2015 under Minnesota Statutes 2012, section 126C.17, subdivision 1, based on
20.3	elections held before July 1, 2013, by the resident marginal cost pupil units the district
20.4	would have counted for fiscal year 2015 under Minnesota Statutes 2012, section 126C.05;
20.5	(2) add to the result of clause (1) the adjustment the district would have received
20.6	under Minnesota Statutes 2012, section 127A.47, subdivision 7, paragraphs (a), (b), and
20.7	(c), based on elections held before July 1, 2013;
20.8	(3) divide the result of clause (2) by the district's adjusted pupil units for fiscal
20.9	year 2015; and
20.10	(4) if the result of clause (3) is less than zero, set the allowance to zero.
20.11	(b) A district's referendum allowance equals the sum of the district's initial
20.12	referendum allowance for fiscal year 2015, plus any additional referendum allowance per
20.13	adjusted pupil unit authorized after June 30, 2013, minus any allowances expiring in
20.14	fiscal year 2016 or later.
20.15	Subd. 2. Referendum allowance limit. (a) Notwithstanding subdivision 1, for fiscal
20.16	year 2007 2015 and later, a district's referendum allowance must not exceed the greater of:
20.17	(1) the sum of: (i) a district's referendum allowance for fiscal year 1994 times 1.177
20.18	times the annual inflationary increase as calculated under paragraph (b) plus (ii) its
20.19	referendum conversion allowance for fiscal year 2003, minus (iii) \$215;
20.20	(2) the greater of (i): 26 percent of the formula allowance or (ii) \$1,294 times the
20.21	annual inflationary increase as calculated under paragraph (b); or times the greatest of:
20.22	<u>(1) \$1,845;</u>
20.23	(2) the sum of the referendum revenue the district would have received for fiscal
20.24	year 2015 under Minnesota Statutes 2012, section 126C.17, subdivision 4, based on
20.25	elections held before July 1, 2013, and the adjustment the district would have received
20.26	under Minnesota Statutes 2012, section 127A.47, subdivision 7, paragraphs (a), (b), and
20.27	(c), based on elections held before July 1, 2013, divided by the district's adjusted pupil
20.28	units for fiscal year 2015; or
20.29	(3) the product of the referendum allowance limit the district would have received
20.30	for fiscal year 2015 under Minnesota Statutes 2012, section 126C.17, subdivision 2, and
20.31	the resident marginal cost pupil units the district would have received for fiscal year 2015
20.32	under Minnesota Statutes 2012, section 126C.05, subdivision 6, plus the adjustment the
20.33	district would have received under Minnesota Statutes 2012, section 127A.47, subdivision
20.34	7, paragraphs (a), (b), and (c), based on elections held before July 1, 2013, divided by
20.35	the district's adjusted pupil units for fiscal year 2015; or

(3) (4) for a newly reorganized district created after July 1, 2006 2013, the referendum revenue authority for each reorganizing district in the year preceding reorganization divided by its resident marginal cost adjusted pupil units for the year preceding reorganization.

- (b) For purposes of this subdivision, for fiscal year 2005 2016 and later, "inflationary increase" means one plus the percentage change in the Consumer Price Index for urban consumers, as prepared by the United States Bureau of Labor Standards, for the current fiscal year to fiscal year 2004 2015. For fiscal years 2009 year 2016 and later, for purposes of paragraph (a), clause (1) (3), the inflationary increase equals the inflationary increase for fiscal year 2008 plus one-fourth of the percentage increase in the formula allowance for that year compared with the formula allowance for fiscal year 2008 2015.
- Subd. 3. **Sparsity exception.** A district that qualifies for sparsity revenue under section 126C.10 is not subject to a referendum allowance limit.
- Subd. 4. **Total referendum revenue.** The total referendum revenue for each district equals the district's referendum allowance times the <u>resident marginal cost</u> <u>adjusted</u> pupil units for the school year.
- Subd. 5. **Referendum equalization revenue.** (a) For fiscal year 2003 and later, A district's referendum equalization revenue equals the sum of the first tier referendum equalization revenue and the second tier referendum equalization revenue.
- (b) A district's first tier referendum equalization revenue equals the district's first tier referendum equalization allowance times the district's resident marginal cost adjusted pupil units for that year.
- (c) For fiscal year 2006, a district's first tier referendum equalization allowance equals the lesser of the district's referendum allowance under subdivision 1 or \$500. For fiscal year 2007, a district's first tier referendum equalization allowance equals the lesser of the district's referendum allowance under subdivision 1 or \$600.

For fiscal year 2008 and later, A district's first tier referendum equalization allowance equals the lesser of the district's referendum allowance under subdivision 1 or \$700.

- (d) A district's second tier referendum equalization revenue equals the district's second tier referendum equalization allowance times the district's resident marginal cost adjusted pupil units for that year.
- (e) For fiscal year 2006, a district's second tier referendum equalization allowance equals the lesser of the district's referendum allowance under subdivision 1 or 18.6 percent of the formula allowance, minus the district's first tier referendum equalization allowance. For fiscal year 2007 and later, A district's second tier referendum equalization allowance equals the lesser of the district's referendum allowance under subdivision 1 or 26 25 percent of the formula allowance, minus the district's first tier referendum equalization allowance.

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(f) Notwithstanding paragraph (e), the second tier referendum allowance for a district qualifying for secondary sparsity revenue under section 126C.10, subdivision 7, or elementary sparsity revenue under section 126C.10, subdivision 8, equals the district's referendum allowance under subdivision 1 minus the district's first tier referendum equalization allowance.

- Subd. 6. **Referendum equalization levy.** (a) For fiscal year 2003 and later, a district's referendum equalization levy equals the sum of the first tier referendum equalization levy and the second tier referendum equalization levy.
- (b) A district's first tier referendum equalization levy equals the district's first tier referendum equalization revenue times the lesser of one or the ratio of the district's referendum market value per resident marginal cost pupil unit to \$476,000 \$518,830.
- (c) A district's second tier referendum equalization levy equals the district's second tier referendum equalization revenue times the lesser of one or the ratio of the district's referendum market value per resident marginal cost pupil unit to \$270,000 \$259,415.
- Subd. 7. **Referendum equalization aid.** (a) A district's referendum equalization aid equals the difference between its referendum equalization revenue and levy.
- (b) If a district's actual levy for first or second tier referendum equalization revenue is less than its maximum levy limit for that tier, aid shall be proportionately reduced.
- (c) Notwithstanding paragraph (a), the referendum equalization aid for a district, where the referendum equalization aid under paragraph (a) exceeds 90 percent of the referendum revenue, must not exceed 26 25 percent of the formula allowance times the district's resident marginal cost adjusted pupil units. A district's referendum levy is increased by the amount of any reduction in referendum aid under this paragraph.
- Subd. 7a. **Referendum tax base replacement aid.** For each school district that had a referendum allowance for fiscal year 2002 exceeding \$415, for each separately authorized referendum levy, the commissioner of revenue, in consultation with the commissioner of education, shall certify the amount of the referendum levy in taxes payable year 2001 attributable to the portion of the referendum allowance exceeding \$415 levied against property classified as class 2, noncommercial 4c(1), or 4c(4), under section 273.13, excluding the portion of the tax paid by the portion of class 2a property consisting of the house, garage, and surrounding one acre of land. The resulting amount must be used to reduce the district's referendum levy amount otherwise determined, and must be paid to the district each year that the referendum authority remains in effect, is renewed, or new referendum authority is approved. The aid payable under this subdivision must be subtracted from the district's referendum equalization aid under subdivision 7. The referendum equalization aid after the subtraction must not be less than zero.

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Subd. 7b. Referendum aid guarantee. (a) Notwithstanding subdivision 7, a district's referendum equalization aid for fiscal year 2015 must not be less than the sum of the referendum equalization aid the district would have received for fiscal year 2015 under Minnesota Statutes 2012, section 126C.17, subdivision 7, and the adjustment the district would have received under Minnesota Statutes 2012, section 127A.47, subdivision 7, paragraphs (a), (b), and (c).

(b) Notwithstanding subdivision 7, a district's referendum equalization aid for fiscal year 2016 and later must not be less than the product of (1) the district's referendum equalization aid for fiscal year 2015, times (2) the lesser of one or the ratio of the district's referendum revenue for that school year to the district's referendum revenue for fiscal year 2015, times (3) the lesser of one or the ratio of the district's referendum market value used for fiscal year 2015 referendum equalization calculations to the district's referendum market value used for that year's referendum equalization calculations.

Subd. 8. **Unequalized referendum levy.** Each year, a district may levy an amount equal to the difference between its total referendum revenue according to subdivision 4 and its referendum equalization revenue according to subdivision 5.

Subd. 9. **Referendum revenue.** (a) The revenue authorized by section 126C.10, subdivision 1, may be increased in the amount approved by the voters of the district at a referendum called for the purpose. The referendum may be called by the board. The referendum must be conducted one or two calendar years before the increased levy authority, if approved, first becomes payable. Only one election to approve an increase may be held in a calendar year. Unless the referendum is conducted by mail under subdivision 11, paragraph (a), the referendum must be held on the first Tuesday after the first Monday in November. The ballot must state the maximum amount of the increased revenue per resident marginal cost adjusted pupil unit. The ballot may state a schedule, determined by the board, of increased revenue per resident marginal cost adjusted pupil unit that differs from year to year over the number of years for which the increased revenue is authorized or may state that the amount shall increase annually by the rate of inflation. For this purpose, the rate of inflation shall be the annual inflationary increase calculated under subdivision 2, paragraph (b). The ballot may state that existing referendum levy authority is expiring. In this case, the ballot may also compare the proposed levy authority to the existing expiring levy authority, and express the proposed increase as the amount, if any, over the expiring referendum levy authority. The ballot must designate the specific number of years, not to exceed ten, for which the referendum authorization applies. The ballot, including a ballot on the question to revoke or reduce the increased revenue amount under paragraph (c), must abbreviate the term "per resident marginal cost adjusted pupil

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unit" as "per pupil." The notice required under section 275.60 may be modified to read, in cases of renewing existing levies at the same amount per pupil as in the previous year:

"BY VOTING "YES" ON THIS BALLOT QUESTION, YOU ARE VOTING TO EXTEND AN EXISTING PROPERTY TAX REFERENDUM THAT IS SCHEDULED TO EXPIRE."

The ballot may contain a textual portion with the information required in this subdivision and a question stating substantially the following:

"Shall the increase in the revenue proposed by (petition to) the board of, School District No. .., be approved?"

If approved, an amount equal to the approved revenue per resident marginal cost adjusted pupil unit times the resident marginal cost adjusted pupil units for the school year beginning in the year after the levy is certified shall be authorized for certification for the number of years approved, if applicable, or until revoked or reduced by the voters of the district at a subsequent referendum.

(b) The board must prepare and deliver by first class mail at least 15 days but no more than 30 days before the day of the referendum to each taxpayer a notice of the referendum and the proposed revenue increase. The board need not mail more than one notice to any taxpayer. For the purpose of giving mailed notice under this subdivision, owners must be those shown to be owners on the records of the county auditor or, in any county where tax statements are mailed by the county treasurer, on the records of the county treasurer. Every property owner whose name does not appear on the records of the county auditor or the county treasurer is deemed to have waived this mailed notice unless the owner has requested in writing that the county auditor or county treasurer, as the case may be, include the name on the records for this purpose. The notice must project the anticipated amount of tax increase in annual dollars for typical residential homesteads, agricultural homesteads, apartments, and commercial-industrial property within the school district.

The notice for a referendum may state that an existing referendum levy is expiring and project the anticipated amount of increase over the existing referendum levy in the first year, if any, in annual dollars for typical residential homesteads, agricultural homesteads, apartments, and commercial-industrial property within the district.

The notice must include the following statement: "Passage of this referendum will result in an increase in your property taxes." However, in cases of renewing existing levies, the notice may include the following statement: "Passage of this referendum extends an existing operating referendum at the same amount per pupil as in the previous year."

(c) A referendum on the question of revoking or reducing the increased revenue amount authorized pursuant to paragraph (a) may be called by the board. A referendum to

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revoke or reduce the revenue amount must state the amount per resident marginal cost pupil unit by which the authority is to be reduced. Revenue authority approved by the voters of the district pursuant to paragraph (a) must be available to the school district at least once before it is subject to a referendum on its revocation or reduction for subsequent years. Only one revocation or reduction referendum may be held to revoke or reduce referendum revenue for any specific year and for years thereafter.

- (d) The approval of 50 percent plus one of those voting on the question is required to pass a referendum authorized by this subdivision.
- (e) At least 15 days before the day of the referendum, the district must submit a copy of the notice required under paragraph (b) to the commissioner and to the county auditor of each county in which the district is located. Within 15 days after the results of the referendum have been certified by the board, or in the case of a recount, the certification of the results of the recount by the canvassing board, the district must notify the commissioner of the results of the referendum.
- Subd. 10. **School referendum levy; market value.** A school referendum levy must be levied against the referendum market value of all taxable property as defined in section 126C.01, subdivision 3. Any referendum levy amount subject to the requirements of this subdivision must be certified separately to the county auditor under section 275.07.
- Subd. 11. **Referendum date.** (a) Except for a referendum held under paragraph (b), any referendum under this section held on a day other than the first Tuesday after the first Monday in November must be conducted by mail in accordance with section 204B.46. Notwithstanding subdivision 9, paragraph (b), to the contrary, in the case of a referendum conducted by mail under this paragraph, the notice required by subdivision 9, paragraph (b), must be prepared and delivered by first-class mail at least 20 days before the referendum.
- (b) In addition to the referenda allowed in subdivision 9, clause (a), the commissioner may grant authority to a district to hold a referendum on a different day if the district is in statutory operating debt and has an approved plan or has received an extension from the department to file a plan to eliminate the statutory operating debt.
- (c) The commissioner must approve, deny, or modify each district's request for a referendum levy on a different day within 60 days of receiving the request from a district.
- Subd. 13. **Referendum conversion allowance.** A school district that received supplemental or transition revenue in fiscal year 2002 may convert its supplemental revenue conversion allowance and transition revenue conversion allowance to additional referendum allowance under subdivision 1 for fiscal year 2003 and thereafter. A majority of the school board must approve the conversion at a public meeting before November 1, 2001. For a district with other referendum authority, the referendum conversion allowance

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approved by the board continues until the portion of the district's other referendum authority with the earliest expiration date after June 30, 2006, expires. For a district with no other referendum authority, the referendum conversion allowance approved by the board continues until June 30, 2012.

EFFECTIVE DATE. This section is effective for revenue for fiscal year 2015 and later.

Sec. 36. Minnesota Statutes 2012, section 126C.20, is amended to read:

126C.20 ANNUAL GENERAL EDUCATION AID APPROPRIATION.

There is annually appropriated from the general fund to the department the amount necessary for general education aid under section 126C.13, the early graduation achievement scholarship program under section 120B.08, and the early graduation military service award program under section 120B.09. This amount must be reduced by the amount of any money specifically appropriated for the same purpose in any year from any state fund.

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2014 and later.

Sec. 37. Minnesota Statutes 2012, section 126C.40, subdivision 1, is amended to read: Subdivision 1. **To lease building or land.** (a) When an independent or a special school district or a group of independent or special school districts finds it economically advantageous to rent or lease a building or land for any instructional purposes or for school storage or furniture repair, and it determines that the operating capital revenue authorized under section 126C.10, subdivision 13, is insufficient for this purpose, it may apply to the commissioner for permission to make an additional capital expenditure levy for this purpose. An application for permission to levy under this subdivision must contain financial justification for the proposed levy, the terms and conditions of the proposed lease, and a description of the space to be leased and its proposed use.

(b) The criteria for approval of applications to levy under this subdivision must include: the reasonableness of the price, the appropriateness of the space to the proposed activity, the feasibility of transporting pupils to the leased building or land, conformity of the lease to the laws and rules of the state of Minnesota, and the appropriateness of the proposed lease to the space needs and the financial condition of the district. The commissioner must not authorize a levy under this subdivision in an amount greater than the cost to the district of renting or leasing a building or land for approved purposes.

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The proceeds of this levy must not be used for custodial or other maintenance services. A district may not levy under this subdivision for the purpose of leasing or renting a district-owned building or site to itself.

- (c) For agreements finalized after July 1, 1997, a district may not levy under this subdivision for the purpose of leasing: (1) a newly constructed building used primarily for regular kindergarten, elementary, or secondary instruction; or (2) a newly constructed building addition or additions used primarily for regular kindergarten, elementary, or secondary instruction that contains more than 20 percent of the square footage of the previously existing building.
- (d) Notwithstanding paragraph (b), a district may levy under this subdivision for the purpose of leasing or renting a district-owned building or site to itself only if the amount is needed by the district to make payments required by a lease purchase agreement, installment purchase agreement, or other deferred payments agreement authorized by law, and the levy meets the requirements of paragraph (c). A levy authorized for a district by the commissioner under this paragraph may be in the amount needed by the district to make payments required by a lease purchase agreement, installment purchase agreement, or other deferred payments agreement authorized by law, provided that any agreement include a provision giving the school districts the right to terminate the agreement annually without penalty.
- (e) The total levy under this subdivision for a district for any year must not exceed \$150 \$162 times the resident adjusted pupil units for the fiscal year to which the levy is attributable.
- (f) For agreements for which a review and comment have been submitted to the Department of Education after April 1, 1998, the term "instructional purpose" as used in this subdivision excludes expenditures on stadiums.
- (g) The commissioner of education may authorize a school district to exceed the limit in paragraph (e) if the school district petitions the commissioner for approval. The commissioner shall grant approval to a school district to exceed the limit in paragraph (e) for not more than five years if the district meets the following criteria:
- (1) the school district has been experiencing pupil enrollment growth in the preceding five years;
 - (2) the purpose of the increased levy is in the long-term public interest;
- (3) the purpose of the increased levy promotes colocation of government services; and
- 27.34 (4) the purpose of the increased levy is in the long-term interest of the district by avoiding over construction of school facilities.

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(h) A school district that is a member of an intermediate school district may include in its authority under this section the costs associated with leases of administrative and classroom space for intermediate school district programs. This authority must not exceed \$43 \$46 times the adjusted marginal cost pupil units of the member districts. This authority is in addition to any other authority authorized under this section.

- (i) In addition to the allowable capital levies in paragraph (a), for taxes payable in 2012 to 2023, a district that is a member of the "Technology and Information Education Systems" data processing joint board, that finds it economically advantageous to enter into a lease agreement to finance improvements to a building and land for a group of school districts or special school districts for staff development purposes, may levy for its portion of lease costs attributed to the district within the total levy limit in paragraph (e). The total levy authority under this paragraph shall not exceed \$632,000.
- (j) Notwithstanding paragraph (a), a district may levy under this subdivision for the purpose of leasing administrative space if the district can demonstrate to the satisfaction of the commissioner that the lease cost for the administrative space is no greater than the lease cost for instructional space that the district would otherwise lease. The commissioner must deny this levy authority unless the district passes a resolution stating its intent to lease instructional space under this section if the commissioner does not grant authority under this paragraph. The resolution must also certify that the lease cost for administrative space under this paragraph is no greater than the lease cost for the district's proposed instructional lease.

EFFECTIVE DATE. This section is effective for revenue for fiscal year 2015 and later.

- Sec. 38. Minnesota Statutes 2012, section 126C.40, subdivision 6, is amended to read:
- Subd. 6. **Lease purchase; installment buys.** (a) Upon application to, and approval by, the commissioner in accordance with the procedures and limits in subdivision 1, paragraphs (a) and (b), a district, as defined in this subdivision, may:
- (1) purchase real or personal property under an installment contract or may lease real or personal property with an option to purchase under a lease purchase agreement, by which installment contract or lease purchase agreement title is kept by the seller or vendor or assigned to a third party as security for the purchase price, including interest, if any; and
- (2) annually levy the amounts necessary to pay the district's obligations under the installment contract or lease purchase agreement.
- (b) The obligation created by the installment contract or the lease purchase agreement must not be included in the calculation of net debt for purposes of section

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475.53, and does not constitute debt under other law. An election is not required in connection with the execution of the installment contract or the lease purchase agreement.

- (c) The proceeds of the levy authorized by this subdivision must not be used to acquire a facility to be primarily used for athletic or school administration purposes.
 - (d) For the purposes of this subdivision, "district" means:

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- (1) a school district which is eligible for revenue under section 124D.86, subdivision 3, elause (1), (2), or (3), and whose Special School District No. 1, Minneapolis, Independent School District No. 625, St. Paul, Independent School District No. 709, Duluth, or Independent School District No. 535, Rochester, if the district's desegregation plan has been determined by the commissioner to be in compliance with Department of Education rules relating to equality of educational opportunity and school desegregation and, for a district eligible for revenue under section 124D.86, subdivision 3, clause (4) or (5), where the acquisition of property under this subdivision is determined by the commissioner to contribute to the implementation of the desegregation plan; or
- (2) a school district that participates in a joint program for interdistrict desegregation with a district defined in clause (1) other districts eligible for revenue under section 124D.861 if the facility acquired under this subdivision is to be primarily used for the a joint program for interdistrict desegregation and the commissioner determines that the joint programs are being undertaken to implement the districts' desegregation plan.
- (e) Notwithstanding subdivision 1, the prohibition against a levy by a district to lease or rent a district-owned building to itself does not apply to levies otherwise authorized by this subdivision.
- (f) For the purposes of this subdivision, any references in subdivision 1 to building or land shall include personal property.
 - Sec. 39. Minnesota Statutes 2012, section 126C.44, is amended to read:

126C.44 SAFE SCHOOLS LEVY.

(a) Each district may make a levy on all taxable property located within the district for the purposes specified in this section. The maximum amount which may be levied for all costs under this section shall be equal to \$30 multiplied by the district's adjusted marginal cost pupil units for the school year. The proceeds of the levy must be reserved and used for directly funding the following purposes or for reimbursing the cities and counties who contract with the district for the following purposes: (1) to pay the costs incurred for the salaries, benefits, and transportation costs of peace officers and sheriffs for liaison in services in the district's schools; (2) to pay the costs for a drug abuse prevention program as defined in section 609.101, subdivision 3, paragraph (e), in the elementary schools;

(3) to pay the costs for a gang resistance education training curriculum in the district's schools; (4) to pay the costs for security in the district's schools and on school property; (5) to pay the costs for other crime prevention, drug abuse, student and staff safety, voluntary opt-in suicide prevention tools, and violence prevention measures taken by the school district; or (6) to pay costs for licensed school counselors, licensed school nurses, licensed school social workers, licensed school psychologists, and licensed alcohol and chemical dependency counselors to help provide early responses to problems. For expenditures under clause (1), the district must initially attempt to contract for services to be provided by peace officers or sheriff's with the police department of each city or the sheriff's department of the county within the district containing the school receiving the services. If a local police department or a county sheriff's department does not wish to provide the necessary services, the district may contract for these services with any other police or sheriff's department located entirely or partially within the school district's boundaries.

(b) A school district that is a member of an intermediate school district may include in its authority under this section levy for the costs associated with safe schools activities authorized under paragraph (a) section 126C.10, subdivision 39, paragraph (c), for intermediate school district programs. This authority must not exceed \$10 \$11 times the adjusted marginal cost pupil units of the member districts. This authority is in addition to any other authority authorized under this section. Revenue raised under this paragraph must be transferred to the intermediate school district.

EFFECTIVE DATE. This section is effective for revenue for fiscal year 2015 and later.

Sec. 40. Minnesota Statutes 2012, section 127A.47, subdivision 7, is amended to read:

- Subd. 7. **Alternative attendance programs.** (a) The general education aid and special education aid for districts must be adjusted for each pupil attending a nonresident district under sections 123A.05 to 123A.08, 124D.03, 124D.08, and 124D.68. The adjustments must be made according to this subdivision.
- (a) General education aid paid to a resident district must be reduced by an amount equal to the referendum equalization aid attributable to the pupil in the resident district.
- (b) General education aid paid to a district serving a pupil in programs listed in this subdivision must be increased by an amount equal to the greater of (1) the referendum equalization aid attributable to the pupil in the nonresident district; or (2) the product of the district's open enrollment concentration index, the maximum amount of referendum revenue in the first tier, and the district's net open enrollment pupil units for that year. A district's open enrollment concentration index equals the greater of: (i) zero, or (ii) the

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lesser of 1.0, or the difference between the district's ratio of open enrollment pupil units served to its resident pupil units for that year and 0.2. This clause does not apply to a school district where more than 50 percent of the open enrollment students are enrolled solely in online learning courses.

(c) If the amount of the reduction to be made from the general education aid of the resident district is greater than the amount of general education aid otherwise due the district, the excess reduction must be made from other state aids due the district.

(d) For fiscal year 2006, the district of residence must pay tuition to a district or an area learning center, operated according to paragraph (f), providing special instruction and services to a pupil with a disability, as defined in section 125A.02, or a pupil, as defined in section 125A.51, who is enrolled in a program listed in this subdivision. The tuition must be equal to (1) the actual cost of providing special instruction and services to the pupil, including a proportionate amount for special transportation and unreimbursed building lease and debt service costs for facilities used primarily for special education, minus (2) if the pupil receives special instruction and services outside the regular classroom for more than 60 percent of the school day, the amount of general education revenue and referendum aid attributable to that pupil for the portion of time the pupil receives special instruction and services outside of the regular classroom, excluding portions attributable to district and school administration, district support services, operations and maintenance, eapital expenditures, and pupil transportation, minus (3) special education aid attributable to that pupil, that is received by the district providing special instruction and services. For purposes of this paragraph, general education revenue and referendum equalization aid attributable to a pupil must be calculated using the serving district's average general education revenue and referendum equalization aid per adjusted pupil unit.

(e) For fiscal year 2007 and later, special education aid paid to a resident district must be reduced by an amount equal to (b) For purposes of this subdivision, the "unreimbursed cost of providing special education and services" means the difference between: (1) the actual cost of providing special instruction and services, including special transportation and unreimbursed building lease and debt service costs for facilities used primarily for special education, for a pupil with a disability, as defined in section 125A.02, or a pupil, as defined in section 125A.51, who is enrolled in a program listed in this subdivision, minus (2) if the pupil receives special instruction and services outside the regular classroom for more than 60 percent of the school day, the amount of general education revenue and referendum equalization aid attributable to that pupil for the portion of time the pupil receives special instruction and services outside of the regular classroom, excluding portions attributable to district and school administration, district support services, operations and maintenance,

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capital expenditures, and pupil transportation, minus (3) special education aid attributable to that pupil, that is received by the district providing special instruction and services. For purposes of this paragraph, general education revenue and referendum equalization aid attributable to a pupil must be calculated using the serving district's average general education revenue and referendum equalization aid per adjusted pupil unit.

- (c) For fiscal year 2015 and later, special education aid paid to a resident district must be reduced by an amount equal to 90 percent of the unreimbursed cost of providing special education and services.
- (d) Notwithstanding paragraph (c), special education aid paid to a resident district must be reduced by an amount equal to 100 percent of the unreimbursed cost of special education and services provided to students at an intermediate district, cooperative, or charter school where the percent of students eligible for special education services is at least 70 percent of the charter school's total enrollment.
- (e) Special education aid paid to the district or cooperative providing special instruction and services for the pupil, or to the fiscal agent district for a cooperative, must be increased by the amount of the reduction in the aid paid to the resident district under paragraphs (c) and (d). If the resident district's special education aid is insufficient to make the full adjustment, the remaining adjustment shall be made to other state aids due to the district.
- (f) A district or cooperative serving students in an extended time program shall be paid general education aid equal to the product of \$4,430 and the learning year pupil units generated by the students served according to section 126C.05, subdivision 15. The general education aid reduction must be allocated among districts in proportion to the adjusted pupil units generated by each district for the student.
- (f) (g) An area learning center operated by a service cooperative, intermediate district, education district, or a joint powers cooperative may elect through the action of the constituent boards to charge the resident district tuition for pupils rather than to have the general education revenue paid to a fiscal agent school district. Except as provided in paragraph (d) (e) or (e) (f), the district of residence must pay tuition equal to at least 90 percent of the lesser of (1) the cost of providing instruction excluding membership hours generating learning year pupil units and (2) the difference between the general education revenue generated by the pupil for the district, computed based on the district average general education revenue per pupil unit minus an amount equal to the product of the formula allowance according to section 126C.10, subdivision 2, times .0485_0465, calculated without compensatory revenue and transportation sparsity revenue, times the

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number of pupil units for pupils attending the area learning center and the amount of the adjustment under paragraph (f).

EFFECTIVE DATE. This section is effective for revenue for fiscal year 2015 and later.

- Sec. 41. Minnesota Statutes 2012, section 127A.47, subdivision 8, is amended to read:
- Subd. 8. **Charter schools.** (a) The general education aid for districts must be adjusted for each pupil attending a charter school under section 124D.10. The adjustments must be made according to this subdivision.
- (b) General education aid paid to a district in which a charter school not providing transportation according to section 124D.10, subdivision 16, is located must be increased by an amount equal to the sum of:
- (1) the product of: (i) the sum of an amount equal to the product of the formula allowance according to section 126C.10, subdivision 2, times .0485_.0465, plus the transportation sparsity allowance for the district; times (ii) the adjusted marginal cost pupil units attributable to the pupil; plus_
- (2) the product of \$223 and the extended time marginal cost pupil units attributable to the pupil.
- 33.18 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2015 and later.
- Sec. 42. Minnesota Statutes 2012, section 127A.51, is amended to read:

33.21 **127A.51 STATEWIDE AVERAGE REVENUE.**

By October 1 of each year the commissioner must estimate the statewide average adjusted general revenue per adjusted marginal cost pupil unit and the disparity in adjusted general revenue among pupils and districts by computing the ratio of the 95th percentile to the fifth percentile of adjusted general revenue. The commissioner must provide that information to all districts.

If the disparity in adjusted general revenue as measured by the ratio of the 95th percentile to the fifth percentile increases in any year, the commissioner shall recommend to the legislature options for change in the general education formula that will limit the disparity in adjusted general revenue to no more than the disparity for the previous school year. The commissioner must submit the recommended options to the education committees of the legislature by January 15.

For purposes of this section and section 126C.10, adjusted general revenue means:

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(1) for fiscal year 2002, the sum of basic revenue under section 126C.10, subdivision 34.1 34.2 2; supplemental revenue under section 126C.10, subdivisions 9 and 12; transition revenue under section 126C.10, subdivision 20; referendum revenue under section 126C.17; and 34.3 equity revenue under section 126C.10, subdivisions 24a and 24b; and 34.4 (2) for fiscal year 2003 and later, the sum of basic revenue under section 126C.10, 34.5 subdivision 2; referendum revenue under section 126C.17; and equity revenue under 34.6 section 126C.10, subdivisions 24a and 24b subdivision 24. 34.7 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2015 34.8 34.9 and later. 34.10 Sec. 43. APPROPRIATIONS. Subdivision 1. **Department of Education.** The sums indicated in this section are 34.11 appropriated from the general fund to the Department of Education for the fiscal years 34.12 designated. 34.13 34.14 Subd. 2. General education aid. For general education aid under Minnesota Statutes, section 126C.13, subdivision 4: 34.15 \$ 6,034,195,000 34.16 <u>.....</u> 2014 \$ 6,194,393,000 <u>.....</u> <u>2015</u> 34.17 The 2014 appropriation includes \$1,012,061,000 for 2013 and \$5,022,134,000 34.18 for 2014. 34.19 The 2015 appropriation includes \$1,039,836,000 for 2014 and \$5,154,557,000 34.20 for 2015. 34.21 34.22 \$683,000 in fiscal year 2014 is for grants to school districts to participate in the 34.23 teacher development and evaluation pilot grant program. Subd. 3. Enrollment options transportation. For transportation of pupils attending 34.24 postsecondary institutions under Minnesota Statutes, section 124D.09, or for transportation 34.25 of pupils attending nonresident districts under Minnesota Statutes, section 124D.03: 34.26 44,000 34.27 <u>\$</u> 2014 \$ 2015 34.28 48,000 Subd. 4. Abatement revenue. For abatement aid under Minnesota Statutes, section 34.29 127A.49: 34.30 \$ <u>3,01</u>5,000 34.31 <u>.....</u> 2014 \$ 2015 3,252,000 34.32

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The 2014 appropriation includes \$387,000 for 2013 and \$2,628,000 for 2014.

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The 2015 appropriation includes \$557,000 for 2014 and \$2,695,000 for 2015. 35.1 Subd. 5. Consolidation transition. For districts consolidating under Minnesota 35.2 Statutes, section 123A.485: 35.3 <u>.....</u> <u>20</u>14 469,000 35.4 <u>\$</u> \$ 35.5 484,000 <u>.....</u> 2015 The 2014 appropriation includes \$52,000 for 2013 and \$417,000 for 2014. 35.6 The 2015 appropriation includes \$88,000 for 2014 and \$396,000 for 2015. 35.7 Subd. 6. Nonpublic pupil education aid. For nonpublic pupil education aid under 35.8 35.9 Minnesota Statutes, sections 123B.40 to 123B.43 and 123B.87: \$ 15,775,000 2014 35 10 <u>.....</u> <u>2015</u> \$ 16,092,000 35.11 The 2014 appropriation includes \$2,718,000 for 2013 and \$13,057,000 for 2014. 35.12 The 2015 appropriation includes \$2,769,000 for 2014 and \$13,323,000 for 2015. 35.13 Subd. 7. Nonpublic pupil transportation. For nonpublic pupil transportation aid 35.14 under Minnesota Statutes, section 123B.92, subdivision 9: 35.15 19,516,000 <u>\$</u> 2014 35.16 \$ 35.17 19,712,000 2015 The 2014 appropriation includes \$3,376,000 for 2013 and \$16,140,000 for 2014. 35.18 The 2015 appropriation includes \$3,423,000 for 2014 and \$16,289,000 for 2015. 35.19 Subd. 8. **One-room schoolhouse.** For a grant to Independent School District No. 35.20 35.21 690, Warroad, to operate the Angle Inlet School: 35.22 <u>\$</u> 65,000 2014 \$ 65,000 2015 35.23 35.24 Subd. 9. Compensatory revenue pilot program. For grants for participation in the compensatory revenue pilot program under Laws 2005, First Special Session chapter 5, 35.25 article 1, section 50: 35.26 35.27 \$ 2,325,000 2014 \$ 2,325,000 2015 35.28 Of this amount, \$1,500,000 each year is for a grant to Independent School District 35.29 No. 11, Anoka-Hennepin; \$75,000 each year is for a grant to Independent School District 35.30 No. 286, Brooklyn Center; \$210,000 each year is for a grant to Independent School 35.31 35.32 District No. 279, Osseo; \$160,000 each year is for a grant to Independent School District

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No. 281, Robbinsdale; \$165,000 each year is for a grant to Independent School District

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No. 535, Rochester; \$65,000 each year is for a grant to Independent School District No. 36.1 36.2 833, South Washington; and \$150,000 each year is for a grant to Independent School District No. 241, Albert Lea. 36.3 If a grant to a specific school district is not awarded, the commissioner may increase 36.4 the aid amounts to any of the remaining participating school districts. 36.5 This appropriation is part of the base budget for subsequent fiscal years. 36.6 Sec. 44. REPEALER. 36.7 (a) Minnesota Statutes 2012, sections 120B.08; and 120B.09, are repealed for fiscal 36.8 year 2014 and later. 36.9 (b) Minnesota Statutes 2012, sections 126C.10, subdivisions 2a, 2b, 25, 26, 28, 31a, 36.10 31b, and 31c; 126C.17, subdivision 13; and 127A.50, subdivisions 1 and 5, are repealed 36.11 for fiscal year 2015 and later. 36.12 ARTICLE 2 36.13 **EDUCATION EXCELLENCE** 36.14 Section 1. [123A.215] REGIONAL CENTERS OF EXCELLENCE. 36.15 Subdivision 1. Establishment and purpose. Regional centers of excellence are 36.16 established to provide support for the implementation of research-based interventions and 36.17 practices to increase the student achievement for students within the region. Centers 36.18 shall develop local and regional partnerships between service cooperatives, institutions 36.19 of higher learning, integrated school districts, the Department of Education, and other 36.20 36.21 partners. Centers shall work with these partners to develop a cohesive and consistent regional delivery system that provides services to all schools equitably. 36.22 Subd. 2. Service development and delivery. Regional centers of excellence 36.23 shall assist schools in implementing common principles of effective practice, including 36.24 defined and measurable goals, evidence-based practices, data-driven decision making, 36.25 multitiered levels of support, culturally responsive teaching and learning, alignment with 36.26 state and local standards, and parent, community, and youth engagement. Centers shall 36.27 work with school leadership teams to build capacity to implement programs that close the 36.28 achievement gap and increase graduation rates. 36.29 Subd. 3. **Department of Education support.** The Department of Education shall 36.30 assist in the establishment, development, and support of regional centers of excellence. 36.31 The department shall assist centers to fulfill their staff, facility, and technical needs, along 36.32 with providing other programmatic support. Through the centers, the Department of

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Education shall create a statewide infrastructure to support a common, coherent system

providing consulting, training, and technical assistance in statewide initiatives required under state or federal law.

- Sec. 2. Minnesota Statutes 2012, section 124D.10, subdivision 15, is amended to read:
- Subd. 15. **Review and comment.** (a) The authorizer shall provide a formal written evaluation of the school's performance before the authorizer renews the charter contract. The department must review and comment on the authorizer's evaluation process at the time the authorizer submits its application for approval and each time the authorizer undergoes its five-year review under subdivision 3, paragraph (i).
- (b) An authorizer shall monitor and evaluate the fiscal, operational, and student performance of the school, and may for this purpose annually assess a charter school a fee according to paragraph (c). The agreed-upon fee structure must be stated in the charter school contract.
 - (c) The fee that each charter school pays to an authorizer each year is the greater of:
- (1) the basic formula allowance for that year; or
- 37.15 (2) the lesser of:

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- (i) the maximum fee factor times the basic formula allowance for that year; or
- (ii) the fee factor times the basic formula allowance for that year times the charter school's adjusted marginal cost pupil units for that year. The fee factor equals :005 in fiscal year 2010, .01 in fiscal year 2011, .013 in fiscal year 2012, and .015 in fiscal years 2013 year 2015 and later. The maximum fee factor equals 1.5 in fiscal year 2010, 2.0 in fiscal year 2011, 3.0 in fiscal year 2012, and 4.0 in fiscal years 2013 year 2015 and later.
- (d) An authorizer may not assess a fee for any required services other than as provided in this subdivision.
- (e) For the preoperational planning period, the authorizer may assess a charter school a fee equal to the basic formula allowance.
- (f) By September 30 of each year, an authorizer shall submit to the commissioner a statement of expenditures related to chartering activities during the previous school year ending June 30. A copy of the statement shall be given to all schools chartered by the authorizer.
- 37.30 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2015 37.31 and later.
- Sec. 3. Minnesota Statutes 2012, section 124D.10, subdivision 17, is amended to read:

 Subd. 17. **Leased space.** A charter school may lease space from an independent or special school board eligible to be an authorizer, other public organization, private,

nonprofit nonsectarian organization, private property owner, or a sectarian organization if the leased space is constructed as a school facility. The department must review and approve or disapprove leases, including modifications and renewals prior to execution of the lease by the lessee and lessor, in a timely manner. Leases for a school year must be submitted to the department no later than July 1 before that school year. The commissioner may waive this date based on an appeal by a charter school when circumstances beyond the control of the charter school do not allow a lease agreement to be written prior to that date. The commissioner shall not approve a facility lease that does not have (1) a sum certain annual cost and (2) an escape clause that may be exercised by the charter school in the event of nonrenewal or termination of the charter school contract.

Sec. 4. Minnesota Statutes 2012, section 124D.11, subdivision 1, is amended to read:

Subdivision 1. **General education revenue.** (a) General education revenue must
be paid to a charter school as though it were a district. The general education revenue
for each adjusted marginal cost pupil unit is the state average general education revenue
per pupil unit, plus the referendum equalization aid allowance in the pupil's district of
residence, minus an amount equal to the product of the formula allowance according to
section 126C.10, subdivision 2, times :0485 .0465, calculated without basic skills revenue,
extended time revenue, equity revenue, alternative teacher compensation revenue, teacher
development and evaluation revenue, pension adjustment revenue, safe schools revenue,
transition revenue, and transportation sparsity revenue, plus basic skills revenue, extended
time revenue, equity revenue, basic alternative teacher compensation aid according to
section 126C.10, subdivision 34, teacher development and evaluation revenue, pension
adjustment revenue, safe schools revenue, and transition revenue as though the school
were a school district. The general education revenue for each extended time marginal

(b) Notwithstanding paragraph (a), for charter schools in the first year of operation, general education revenue shall be computed using the number of adjusted pupil units in the current fiscal year.

EFFECTIVE DATE. This section is effective for revenue for fiscal year 2015 and later.

Sec. 5. Minnesota Statutes 2012, section 124D.11, subdivision 2, is amended to read:

Subd. 2. **Transportation revenue.** Transportation revenue must be paid to a charter school that provides transportation services according to section 124D.10, subdivision 16, according to this subdivision. Transportation aid shall equal transportation revenue.

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eost pupil unit equals \$4,378.

In addition to the revenue under subdivision 1, a charter school providing transportation services must receive general education aid equal to the sum of the product of (i) an amount equal to the product of the formula allowance according to section 126C.10, subdivision 2, times .0485_.0465, plus the transportation sparsity allowance for the school district in which the charter school is located times (ii) the adjusted marginal cost pupil units, plus the product of \$223 times the extended time marginal cost pupil units.

EFFECTIVE DATE. This section is effective for revenue for fiscal year 2015 and later.

- Sec. 6. Minnesota Statutes 2012, section 124D.11, subdivision 4, is amended to read:
- Subd. 4. **Building lease aid.** (a) When a charter school finds it economically advantageous to rent or lease a building or land for any instructional purposes and it determines that the total operating capital revenue under section 126C.10, subdivision 13, is insufficient for this purpose, it may apply to the commissioner for building lease aid for this purpose. The commissioner must review the lease as provided in section 124D.10, subdivision 17, and either approve or deny a lease aid application using the following criteria:
 - (1) the reasonableness of the price based on current market values;
 - (2) the extent to which the lease conforms to applicable state laws and rules; and
- (3) the appropriateness of the proposed lease in the context of the space needs and financial circumstances of the charter school.
- A charter school must not use the building lease aid it receives for custodial, maintenance service, utility, or other operating costs.
- (b) The amount of <u>annual</u> building lease aid <u>per pupil unit served</u> for a charter school for any <u>year</u> leasing a building from any private, nonprofit, nonsectarian organization, any private property owner, or any sectarian organization, or an affiliated building corporation, school district, or other governmental entity on which debt or capital lease obligations remain based on original issuance for building purchase, construction, or renovation shall not exceed the lesser of (a) (1) 90 percent of the approved cost or (b) (2) the product of the pupil units served for the current school year times \$1,200 \$1,314.
- (c) The amount of annual building lease aid for a charter school leasing from a related nonprofit organization or parent company, an affiliated building corporation, school district, or other governmental entity on which the original debt or capital lease obligations related to the original purchase have been retired shall be based on the lesser of (1) \$3 per square foot; or (2) the product of pupil units served for the current school year times \$200.

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EFFECTIVE DATE. This section is effective July 1, 2013, except that the amendment changing "\$1,200" to "\$1,314" is effective for fiscal year 2015 and later.

- Sec. 7. Minnesota Statutes 2012, section 124D.128, subdivision 2, is amended to read:
- Subd. 2. **Commissioner designation.** (a) A state-approved alternative program designated by the state must be a site. A state-approved alternative program must provide services to students who meet the criteria in section 124D.68 and who are enrolled in:
 - (1) a district that is served by the state-approved alternative program; or
- (2) a charter school located within the geographic boundaries of a district that is served by the state-approved alternative program.
- (b) A school district or charter school may be approved biennially by the state to provide additional instructional programming that results in grade level acceleration. The program must be designed so that students make grade progress during the school year and graduate prior to the students' peers.
- (e) (b) To be designated, a district, charter school, or state-approved alternative program must demonstrate to the commissioner that it will:
- (1) provide a program of instruction that permits pupils to receive instruction throughout the entire year; and
- (2) develop and maintain a separate record system that, for purposes of section 126C.05, permits identification of membership attributable to pupils participating in the program. The record system and identification must ensure that the program will not have the effect of increasing the total average daily membership attributable to an individual pupil as a result of a learning year program. The record system must include the date the pupil originally enrolled in a learning year program, the pupil's grade level, the date of each grade promotion, the average daily membership generated in each grade level, the number of credits or standards earned, and the number needed to graduate.
- (d) (c) A student who has not completed a school district's graduation requirements may continue to enroll in courses the student must complete in order to graduate until the student satisfies the district's graduation requirements or the student is 21 years old, whichever comes first.
- Sec. 8. Minnesota Statutes 2012, section 124D.4531, subdivision 1, is amended to read: Subdivision 1. **Career and technical levy.** (a) A district with a career and technical program approved under this section for the fiscal year in which the levy is certified may levy an amount equal to 35 percent of approved expenditures in the fiscal year in which the levy is certified for the following:

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41.1	(1) salaries paid to essential, licensed personnel providing direct instructional
41.2	services to students in that fiscal year, including extended contracts, for services rendered
41.3	in the district's approved career and technical education programs, excluding salaries
41.4	reimbursed by another school district under clause (2);
41.5	(2) amounts paid to another Minnesota school district for salaries of essential,
41.6	licensed personnel providing direct instructional services to students in that fiscal year for
41.7	services rendered in the district's approved career and technical education programs;
41.8	(2) (3) contracted services provided by a public or private agency other than a
41.9	Minnesota school district or cooperative center under subdivision 7;
41.10	(3) (4) necessary travel between instructional sites by licensed career and technical
41.11	education personnel;
41.12	(4) (5) necessary travel by licensed career and technical education personnel for
41.13	vocational student organization activities held within the state for instructional purposes;
41.14	(5) (6) curriculum development activities that are part of a five-year plan for
41.15	improvement based on program assessment;
41.16	(6) (7) necessary travel by licensed career and technical education personnel for
41.17	noncollegiate credit-bearing professional development; and
41.18	(7) (8) specialized vocational instructional supplies.
41.19	(b) Up to ten percent of a district's career and technical levy may be spent on
41.20	equipment purchases. Districts using the career and technical levy for equipment
41.21	purchases must report to the department on the improved learning opportunities for
41.22	students that result from the investment in equipment.
41.23	(c) The district must recognize the full amount of this levy as revenue for the fiscal
41.24	year in which it is certified.
41.25	(d) The amount of the levy certified under this subdivision may not exceed
41.26	\$17,850,000 for taxes payable in 2012, \$15,520,000 for taxes payable in 2013, and
41.27	\$15,393,000 for taxes payable in 2014.
41.28	(e) If the estimated levy exceeds the amount in paragraph (d), the commissioner
41.29	must reduce the percentage in paragraph (a), clause (2), until the estimated levy no longer
41.30	exceeds the limit in paragraph (d).
41.31	Sec. 9. Minnesota Statutes 2012, section 124D.59, subdivision 2, is amended to read:

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Subd. 2. **English learner.** (a) "English learner" means a pupil in kindergarten

through grade 12 who meets the following requirements:

- (1) the pupil, as declared by a parent or guardian first learned a language other than English, comes from a home where the language usually spoken is other than English, or usually speaks a language other than English; and
- (2) the pupil is determined by developmentally appropriate measures, which might include observations, teacher judgment, parent recommendations, or developmentally appropriate assessment instruments, to lack the necessary English skills to participate fully in classes taught in English.
- (b) Notwithstanding paragraph (a), a pupil in grades 4 through 12 who was enrolled in a Minnesota public school on the dates during the previous school year when a commissioner provided assessment that measures the pupil's emerging academic English was administered, shall not be counted as an English learner in calculating English learner pupil units under section 126C.05, subdivision 17, and shall not generate state English learner aid under section 124D.65, subdivision 5, unless the pupil scored below the state cutoff score or is otherwise counted as a nonproficient participant on an assessment measuring emerging academic English provided by the commissioner during the previous school year.
- (c) Notwithstanding paragraphs (a) and (b), a pupil in kindergarten through grade 12 shall not be counted as an English learner in calculating English learner pupil units under section 126C.05, subdivision 17, and shall not generate state English learner aid under section 124D.65, subdivision 5, if:
- (1) the pupil is not enrolled during the current fiscal year in an educational program for English learners in accordance with sections 124D.58 to 124D.64; or
- (2) the pupil has generated <u>five seven</u> or more years of average daily membership in Minnesota public schools <u>since July 1, 1996</u>.
- 42.25 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2015 42.26 and later.
- Sec. 10. Minnesota Statutes 2012, section 124D.65, subdivision 5, is amended to read:
 - Subd. 5. **School district EL revenue.** (a) A district's English learner programs revenue equals the product of (1) \$700 in fiscal year 2004 and later \$705 times (2) the greater of 20 or the adjusted marginal cost average daily membership of eligible English learners enrolled in the district during the current fiscal year.
 - (b) A pupil ceases to generate state English learner aid in the school year following the school year in which the pupil attains the state cutoff score on a commissioner-provided assessment that measures the pupil's emerging academic English.

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EFFECTIVE DATE. This section is effective for revenue for fiscal year 2015 and later.

Sec. 11. Minnesota Statutes 2012, section 124D.86, is amended to read:

124D.86 INTEGRATION REVENUE.

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Subdivision 1. **Use of revenue.** Districts must use integration revenue under this section for programs established under a desegregation plan filed with the Department of Education according to Minnesota Rules, parts 3535.0100 to 3535.0180, or under court order. The revenue must be used for students to have increased and sustained interracial contacts and improved educational opportunities and outcomes designed to close the academic achievement gap between white students and protected students as defined in Minnesota Rules, part 3535.0110, subpart 4, through classroom experiences, staff initiatives, and other educationally related programs, consistent with subdivision 1b.

Subd. 1a. Budget approval process Integration planning and development.

Each year before A district receives any entitled to receive revenue under subdivision 3; the district by March 15 must submit to the Department of Education, for its review and approval by May 15 a budget detailing the costs of the desegregation/integration plan filed under Minnesota Rules, parts 3535.0100 to 3535.0180. Notwithstanding chapter 14, the department may develop criteria for budget approval, consistent with subdivision 1b. The department shall consult with the Desegregation Advisory Board in developing these criteria. The criteria developed by the department must address, at a minimum, the following:, an integration and achievement plan with the following items for each use of revenue categorized in subdivision 1b:

- (1) budget items cannot be approved unless they are part of any overall desegregation plan approved by the district for isolated sites or by the Multidistrict Collaboration Council and participating individual members;
- (2) the budget must indicate how revenue expenditures will be used specifically to support increased and sustained interracial contacts and improved educational opportunities and outcomes designed to close the academic achievement gap between white students and protected students as defined in Minnesota Rules, part 3535.0110, subpart 4, consistent with subdivision 1b;
- (3) components of the budget to be considered by the department, including staffing, curriculum, transportation, facilities, materials, and equipment and reasonable planning costs, as determined by the department; and

44.1	(4) if plans are proposed to enhance existing programs, the total budget being
44.2	appropriated to the program must be included, indicating what part is to be funded using
44.3	integration revenue and what part is to be funded using other revenues.
44.4	(1) measurable goals related to increasing and sustaining interracial contacts and
44.5	outcomes designed to close the academic achievement gap between enrolled protected
44.6	class students, American Indian students, and white students within the district;
44.7	(2) a budget detailing the use of revenue and aligning the use of integration revenue
44.8	with each of the goals;
44.9	(3) specific criteria with valid and reliable measures outlining how the district will
44.10	measure whether it has met its plan goals; and
44.11	(4) a process to evaluate the success of its plan using specific student data with
44.12	results reported to the Department of Education and shared on the district's Web site.
44.13	Subd. 1b. Plan components Use of revenue. Each year a district's board must
44.14	approve the plans submitted by each district under Minnesota Rules, parts 3535.0160 and
44.15	3535.0170, before integration revenue is awarded. If a district is applying for revenue for
44.16	a plan that is part of a multidistrict council, the individual district shall not receive revenue
44.17	unless it ratifies the plan adopted by its multidistrict council or approves a modified plan
44.18	with a written explanation of any modifications. Each plan shall:
44.19	(1) identify the integration issues at the sites or districts covered by Minnesota
44.20	Rules, parts 3535.0100 to 3535.0180;
44.21	(2) describe the community outreach that preceded the integration plan, such that the
44.22	commissioner can determine whether the membership of the planning councils complied
44.23	with the requirements of Minnesota Rules, parts 3535.0100 to 3535.0180;
44.24	(3) identify specific goals of the integration plan that is premised on valid and
44.25	reliable measures, effective and efficient use of resources, and continuous adaptation of
44.26	best practices;
44.27	(4) provide for implementing innovative and practical strategies and programs such
44.28	as magnet schools, transportation, research-based programs to improve the performance of
44.29	protected students with lower measured achievement on state or local assessments, staff
44.30	development for teachers in cultural competency, formative assessments, and increased
44.31	numbers of teachers of color that enable the district to achieve annual progress in realizing
44.32	the goals in its plan; and
44.33	(5) establish valid and reliable longitudinal measures for the district to use in
44.34	demonstrating to the commissioner the amount of progress it has achieved in realizing
44.35	the goals in its plan.

15.1	By June 30 of the subsequent fiscal year, each district shall report to the commissioner in
15.2	writing about the extent to which the integration goals identified in the plan were met.
15.3	(a) Each district may use revenue for the following purposes aligned with the
15.4	district's strategic plan:
15.5	(1) innovative and integrated learning environments, including magnet schools that:
15.6	(i) are designed to promote and sustain interracial contact within the district or
15.7	across the district's integration achievement zone;
15.8	(ii) use innovative and research-based instructional approaches;
15.9	(iii) use interventions to increase achievement; or
15.10	(iv) provide options for student choice and opportunities for rigorous courses;
15.11	(2) family engagement that promotes involvement in the academic life and success
15.12	of students and to bridge cultural understanding;
15.13	(3) professional development for staff that focuses on:
15.14	(i) increasing the achievement of students of color;
15.15	(ii) presenting multiple perspectives and understanding about culture, cultural
15.16	competency, and racial diversity; or
15.17	(iii) ways to differentiate instruction to meet the needs of all students;
15.18	(4) access to opportunity through programming that is proven to increase rigor and
15.19	that focuses on the college and career readiness of underserved populations; or
15.20	(5) increases the diversity of teachers, administrators, and other school staff.
15.21	(b) A district's proposed expenditures of integration revenue shall be presented in
15.22	public hearings held before a school board approves its general budget for the subsequent
15.23	fiscal year. No more than ten percent of the annual total integration revenue budget may
15.24	be used for administrative or indirect costs. Actual expenditures of a district's integration
15.25	revenue shall be available for review on a district's Web site and shall be included in the
15.26	district's annual uniform financial accounting and reporting standards report.
15.27	(c) The Department of Education shall provide technical assistance and support to
15.28	districts on allowable or effective uses of revenue and shall review and monitor districts'
15.29	uniform financial accounting and reporting standards submissions detailing their use of
15.30	integration revenue.
15.31	(d) Consistent with paragraph (a), districts may use revenue under this section to
15.32	develop a collaborative achievement zone district through an existing or new joint powers
15.33	agreement under section 471.59.
15.34	Subd. 1c. Timeline and implementation. Plans must be approved by the local
15.35	board and submitted to the Department of Education no later than May 15. If a district is
15.36	applying for revenue for a plan that is part of a multidistrict council, the individual district

shall not receive revenue unless it ratifies the plan adopted by its multidistrict council. 46.1 Each plan shall be in place for a duration of three years 46.2 Subd. 2. **Separate account.** Integration revenue shall be maintained in a separate 46.3 account to identify expenditures for salaries and programs related to this revenue. 46.4 Subd. 3. **Integration revenue.** Integration revenue equals the following amounts: 46.5 (1) for Independent School District No. 709, Duluth, \$206 times the adjusted pupil 46.6 units for the school year; 46.7 (2) for Independent School District No. 625, St. Paul, \$445 times the adjusted 468 pupil units for the school year; 46.9 (3) for Special School District No. 1, Minneapolis, the sum of \$445 times the 46.10 adjusted pupil units for the school year and an additional \$35 times the adjusted pupil units 46.11 for the school year that is provided entirely through a local levy; 46.12 (4) for a district not listed in clause (1), (2), or (3), that must implement a plan 46.13 under Minnesota Rules, parts 3535.0100 to 3535.0180, where the district's enrollment of 46.14 protected students, as defined under Minnesota Rules, part 3535.0110, exceeds 15 percent, 46.15 the lesser of (i) the actual cost of implementing the plan during the fiscal year minus the aid 46.16 received under subdivision 6, or (ii) \$129 times the adjusted pupil units for the school year; 46.17 (5) for a district not listed in clause (1), (2), (3), or (4), that is required to implement 46.18 a plan according to the requirements of Minnesota Rules, parts 3535.0100 to 3535.0180, 46.19 the lesser of 46.20 (i) the actual cost of implementing the plan during the fiscal year minus the aid 46.21 received under subdivision 6, or 46.22 46.23 (ii) \$92 times the adjusted pupil units for the school year. Any money received by districts in clauses (1) to (3) which exceeds the amount 46.24 received in fiscal year 2000 shall be subject to the budget requirements in subdivision 46.25 1a; and 46.26 (6) for a member district of a multidistrict integration collaborative that files a plan 46.27 with the commissioner, but is not contiguous to a racially isolated district, integration 46.28 revenue equals the amount defined in clause (5). 46.29 (a) For fiscal year 2014, integration revenue for an eligible district equals the lesser of 46.30 the district's expenditure for the fiscal year under its budget according to subdivision 1a or 46.31 the greater of: (1) 90 percent of the district's integration revenue for fiscal year 2013 under 46.32 Minnesota Statutes 2012, section 124D.86, or (2) the sum of: (i) \$315 times the district's 46.33 adjusted pupil units for the prior fiscal year computed using the pupil unit weights effective 46.34 under section 126C.05 for fiscal year 2015 and later, times the district's enrollment of 46.35

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protected students as a percent of its total enrollment on October 1 of the prior fiscal year,

plus (ii) \$100 times the district's adjusted pupil units for the prior fiscal year computed 47.1 using the pupil unit weights effective under section 126C.05 for fiscal year 2015 and later 47.2 times the district's enrollment of protected students as a percent of its total enrollment on 47.3 October 1 of the prior fiscal year times the district's focus rating for the prior fiscal year 47.4 under Minnesota's 2012 Elementary and Secondary Education Act flexibility request. 47.5 (b) For fiscal year 2015 and later, integration revenue for an eligible district equals 47.6 the lesser of the district's expenditure for the fiscal year under its budget according to 47.7 subdivision 1a or the greater of: (1) 63 percent of the district's integration revenue for 47.8 fiscal year 2013 under Minnesota Statutes 2012, section 124D.86, or (2) the sum of: (i) 47.9 \$221.50 times the district's adjusted pupil units for the prior fiscal year computed using the 47.10 pupil unit weights effective under section 126C.05 for fiscal year 2015 and later, times the 47.11 district's enrollment of protected students as a percent of its total enrollment on October 47.12 1 of the prior fiscal year, plus (ii) \$70 times the district's adjusted pupil units for the 47.13 prior fiscal year computed using the pupil unit weights effective under section 126C.05 47.14 47.15 for fiscal year 2015 and later, times the district's enrollment of protected students as a percent of its total enrollment on October 1 of the prior fiscal year times the district's 47.16 focus rating for the prior fiscal year under Minnesota's 2012 Elementary and Secondary 47.17 Education Act flexibility request. 47.18 Subd. 4. Integration levy. A district may levy an amount equal to 37 percent for 47.19 fiscal year 2003, 23 percent for fiscal year 2004, and 30 percent for fiscal year 2005 and 47.20 thereafter of the district's integration revenue as defined in subdivision 3. For fiscal year 47.21 2014 only, a district may levy an amount equal to 30 percent of the district's integration 47.22 revenue as defined in subdivision 3. The Department of Education must adjust the levy for 47.23 taxes payable in 2014 by the difference between the integration levy under this section 47.24 and the amount levied by the district under Laws 2011, First Special Session chapter 11, 47.25 article 2, section 49, paragraph (f). 47.26 Subd. 5. **Integration aid.** A district's integration aid for fiscal year 2014 equals the 47.27 difference between the district's integration revenue and its integration levy. A district's 47.28 integration aid for fiscal year 2015 and later equals the district's integration revenue. 47.29 Subd. 6. Alternative attendance programs. (a) The integration aid under 47.30 subdivision 5 must be adjusted for each pupil residing in a district eligible for integration 47.31 revenue under subdivision 3, clause (1), (2), or (3), and attending a nonresident district 47.32 under sections 123A.05 to 123A.08, 124D.03, and 124D.08, that is not eligible for 47.33 integration revenue under subdivision 3, clause (1), (2), or (3), and has implemented a plan 47.34

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under Minnesota Rules, parts 3535.0100 to 3535.0180, if the enrollment of the pupil in the

nonresident district contributes to desegregation or integration purposes. The adjustments must be made according to this subdivision.

(b) Aid paid to a district serving nonresidents must be increased by an amount equal to the revenue per pupil unit of the resident district under subdivision 3, clause (1), (2), or (3), minus the revenue attributable to the pupil in the nonresident district under subdivision 3, clause (4), (5), or (6), for the time the pupil is enrolled in the nonresident district.

Sec. 12. Minnesota Statutes 2012, section 124D.98, is amended to read:

124D.98 LITERACY INCENTIVE AID.

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Subdivision 1. **Literacy incentive aid.** In fiscal year 2013 and later 2014, a district's literacy incentive aid equals the sum of the proficiency aid under subdivision 2, and the growth aid under subdivision 3. For fiscal year 2015 and later, a district's literacy incentive aid equals the sum of the growth aid under subdivision 3 and the high school graduation aid under subdivision 4.

- Subd. 2. **Proficiency aid.** In fiscal year 2013 and later 2014, the proficiency aid for each school is equal to the product of the school's proficiency allowance times the number of third grade pupils at the school on October 1 of the previous fiscal year. A school's proficiency allowance is equal to the percentage of students in each building that meet or exceed proficiency on the third grade reading Minnesota Comprehensive Assessment, averaged across the previous three test administrations, times \$530.
- Subd. 3. **Growth aid.** In fiscal year 2013 and later, The growth aid for each school is equal to the product of the school's growth allowance times the number of fourth grade pupils enrolled at the school on October 1 of the previous fiscal year. A school's growth allowance is equal to the percentage of students at that school making medium or high growth, under section 120B.299, on the fourth grade reading Minnesota Comprehensive Assessment, averaged across the previous three test administrations, times \$530 for fiscal year 2014 and \$710 for fiscal year 2015 and later.
- Subd. 4. High school graduation aid. In fiscal year 2015 and later, the high school graduation aid for each district is equal to the product of the district's high school graduation allowance times the number of pupils enrolled in grades 9 through 12 on October 1 of the previous fiscal year. A district's high school graduation allowance equals \$70 times the ratio of the district's actual four-year high school graduation rate, averaged across the previous three years, to the high school graduation rate the district would have if the district's students graduated at the state average for students of their race and ethnicity, English learner status, and special education status.

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Sec. 13. Laws 2011, First Special Session chapter 11, article 2, section 51, is amended 49.1 to read: 49.2 Sec. 51. REPEALER. 49.3 (a) Minnesota Statutes 2010, sections 124D.871; and 124D.88, are repealed effective 49.4 for fiscal year 2012 and later. 49.5 (b) Minnesota Statutes 2010, sections 123B.05; and 124D.38, subdivisions 4, 5, 49.6 and 6, are repealed. 49.7 (c) Minnesota Statutes 2010, section 124D.11, subdivision 8, is repealed effective 49.8 for fiscal year 2013 and later. 49.9 (d) Minnesota Statutes 2010, section 124D.86, is repealed effective for revenue 49.10 for fiscal year 2014. 49.11 49.12 **EFFECTIVE DATE.** This section is effective the day following final enactment. Sec. 14. APPROPRIATIONS. 49.13 Subdivision 1. **Department.** The sums indicated in this section are appropriated 49.14 from the general fund to the Department of Education for the fiscal years designated. 49.15 Subd. 2. Charter school building lease aid. For building lease aid under Minnesota 49.16 49.17 Statutes, section 124D.11, subdivision 4: 53,220,000 <u>.....</u> <u>2</u>014 49.18 <u>\$</u> \$ <u>.....</u> <u>20</u>15 49.19 57,942,000 The 2014 appropriation includes \$8,789,000 for 2013 and \$44,431,000 for 2014. 49.20 The 2015 appropriation includes \$9,424,000 for 2014 and \$48,518,000 for 2015. 49.21 Subd. 3. **Integration aid.** For integration aid under Minnesota Statutes, section 49.22 124<u>D.86:</u> 49.23 <u>.....</u> <u>20</u>14 \$ 73,015,000 49.24 \$ 49.25 65,839,000 <u>.....</u> 2015 The 2014 appropriation includes \$19,724,000 for 2013 and \$53,219,000 for 2014. 49.26 The 2015 appropriation includes \$11,304,000 for 2014 and \$54,535,000 for 2015. 49.27 Subd. 4. Literacy incentive aid. For literacy incentive aid under Minnesota 49.28 49.29 Statutes, section 124D.98: <u>.....</u> <u>2</u>014 \$ 52,359,000 49.30 \$ 53,794,000 2015 49.31 The 2014 appropriation includes \$8,502,000 for 2013 and \$43,857,000 for 2014. 49.32 The 2015 appropriation includes \$9,303,000 for 2014 and \$44,491,000 for 2015.

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Subd. 5. Interdistrict desegregation or integration transportation grants. For 50.1 interdistrict desegregation or integration transportation grants under Minnesota Statutes, 50.2 section 124D.87: 50.3 50.4 <u>\$</u> 14,705,000 2014 \$ 15,483,000 2015 50.5 Subd. 6. Success for the future. For American Indian success for the future grants 50.6 under Minnesota Statutes, section 124D.81: 50.7 \$ 2,137,000 2014 50.8 \$ 2,137,000 2015 50.9 50.10 The 2014 appropriation includes \$373,000 for 2013 and \$1,764,000 for 2014. The 2015 appropriation includes \$373,000 for 2014 and \$1,764,000 for 2015. 50.11 Subd. 7. American Indian teacher preparation grants. For joint grants to assist 50.12 American Indian people to become teachers under Minnesota Statutes, section 122A.63: 50.13 190,000 <u>.....</u> 2014 50.14 <u>\$</u> \$ 190,000 2015 50.15 Subd. 8. Tribal contract schools. For tribal contract school aid under Minnesota 50.16 50.17 Statutes, section 124D.83: <u>\$</u> 2,047,000 50.18 <u>.....</u> 2014 \$ 2,162,000 2015 50.19 The 2014 appropriation includes \$342,000 for 2013 and \$1,705,000 for 2014. 50.20 The 2015 appropriation includes \$361,000 for 2014 and \$1,801,000 for 2015. 50.21 Subd. 9. Early childhood programs at tribal schools. For early childhood family 50.22 education programs at tribal contract schools under Minnesota Statutes, section 124D.83, 50.23 subdivision 4: 50.24 50.25 <u>\$</u> 68,000 <u>.....</u> <u>2014</u> \$ 2015 50.26 68,000 Subd. 10. Statewide testing and reporting system. For the statewide testing and 50.27 reporting system under Minnesota Statutes, section 120B.30: 50.28 \$ 15,150,000 2014 50.29 \$ 15,150,000 <u>.....</u> 2015 50.30 Any balance in the first year does not cancel but is available in the second year. 50.31

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Subd. 11. Examination fees; teacher training and support programs. (a) For 51.1 students' advanced placement and international baccalaureate examination fees under 51.2 Minnesota Statutes, section 120B.13, subdivision 3, and the training and related costs 51.3 51.4 for teachers and other interested educators under Minnesota Statutes, section 120B.13, subdivision 1: 51.5 4,500,000 <u>.....</u> <u>2014</u> \$ 51.6 \$ 4,500,000 2015 51.7 (b) The advanced placement program shall receive 75 percent of the appropriation 51.8 each year and the international baccalaureate program shall receive 25 percent of the 51.9 51.10 appropriation each year. The department, in consultation with representatives of the advanced placement and international baccalaureate programs selected by the Advanced 51.11 Placement Advisory Council and the Minnesota Association of IB World Schools, 51.12 respectively, shall determine the amounts of the expenditures each year for examination 51.13 51.14 fees and training and support programs for each program. (c) Notwithstanding Minnesota Statutes, section 120B.13, subdivision 1, at least 51.15 \$500,000 each year is for teachers to attend subject matter summer training programs 51.16 and follow-up support workshops approved by the advanced placement or international 51.17 baccalaureate programs. The amount of the subsidy for each teacher attending an 51.18 advanced placement or international baccalaureate summer training program or workshop 51.19 shall be the same. The commissioner shall determine the payment process and the amount 51.20 of the subsidy. 51.21 (d) The commissioner shall pay all examination fees for all students of low-income 51.22 51.23 families under Minnesota Statutes, section 120B.13, subdivision 3, and to the extent of available appropriations shall also pay examination fees for students sitting for an 51.24 advanced placement examination, international baccalaureate examination, or both. 51.25 Any balance in the first year does not cancel but is available in the second year. 51.26 51.27 Subd. 12. Concurrent enrollment program. For concurrent enrollment programs under Minnesota Statutes, section 124D.091: 51.28 51.29 \$ 2,000,000 <u>.....</u> 2014 2015 \$ 2,000,000 51.30 If the appropriation is insufficient, the commissioner must proportionately reduce 51.31 the aid payment to each district. 51.32 Any balance in the first year does not cancel but is available in the second year. 51.33 Subd. 13. Collaborative urban educator. For the collaborative urban educator 51.34 grant program:

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52.1	\$	528,000	2014			
52.2	<u>\$</u> <u>\$</u>	528,000	2014			
52.3		0 each vear is	s for the Sou	ıtheast Asian tea	cher program at Conco	ordia
52.4					borative educator prog	
52.5					s for the Center for Ex	
52.6	in Urban Teac	hing at Haml	line Univers	ity.		
52.7	Any bala	ance in the fir	st year does	not cancel but is	available in the second	d year.
52.8	Each ins	titution shall	prepare for	the legislature, b	y January 15 of each y	/ear, a
52.9	detailed report	regarding th	e funds used	d. The report mus	st include the number of	of teachers
52.10	prepared as we	ell as the dive	ersity for eac	ch cohort of teacl	ners produced.	
52.11	Subd. 14	1. ServeMin	nesota prog	ram. For funding	g ServeMinnesota prog	grams under
52.12	Minnesota Sta	tutes, section	ns 124D.37 t	o 124D.45:		
52.13	<u>\$</u>	900,000	<u></u> 2014			
52.14	<u>\$</u> <u>\$</u>	900,000	<u></u> <u>2015</u>			
52.15	A grante	e organizatio	n may provi	de health and chi	ld care coverage to the	dependents
52.16	of each partici	pant enrolled	l in a full-tin	ne ServeMinneso	ota program to the exte	nt such
52.17	coverage is no	ot otherwise a	vailable.			
52.18	<u>Subd.</u> 15	5. Student of	rganizations	s. For student org	ganizations:	
52.19	<u>\$</u>	725,000	<u></u> <u>2014</u>			
52.20	<u>\$</u>	725,000	<u></u> <u>2015</u>			
52.21	\$45,695	each year is	for student o	organizations serv	ving health occupations	s (HOSA).
52.22	\$42,830	each year is	for student o	organizations serv	ing service occupation	ıs (HERO).
52.23	\$100,130	0 each year i	s for student	t organizations se	erving trade and indust	ry
52.24	occupations (S	Skills USA, s	econdary an	d postsecondary)) <u>.</u>	
52.25	\$95,355	each year is	for student c	organizations serv	ving business occupation	ons (BPA,
52.26	secondary and	postseconda	ary).			
52.27	\$149,790	0 each year is	s for student	organizations se	rving agriculture occup	pations
52.28	(FFA, PAS).					
52.29	\$142,150	0 each year is	for student	organizations ser	ving family and consu	mer science
52.30	occupations (F	FCCLA).				
52.31	\$108,72	5 each year is	s for student	organizations se	rving marketing occup	oations

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(DECA and DECA collegiate).

\$40,325 each year is for the Minnesota Foundation for Student Organizations.

Any balance in the first year does not cancel but is available in the second year.

Subd. 16. Early childhood literacy programs. For early childhood literacy
programs under Minnesota Statutes, section 119A.50, subdivision 3:
<u>\$</u> <u>4,125,000</u> <u></u> <u>2014</u>
<u>\$</u> <u>4,125,000</u> <u></u> <u>2015</u>
Up to \$4,125,000 each year is for leveraging federal and private funding to support
AmeriCorps members serving in the Minnesota Reading Corps program established by
ServeMinnesota, including costs associated with the training and teaching of early literacy
skills to children age three to grade 3 and the evaluation of the impact of the program
under Minnesota Statutes, sections 124D.38, subdivision 2, and 124D.42, subdivision 6.
Any balance in the first year does not cancel but is available in the second year.
Subd. 17. Educational planning and assessment system (EPAS) program. For
the educational planning and assessment system program under Minnesota Statutes,
section 120B.128:
<u>\$ 829,000 2014</u>
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Any balance in the first year does not cancel but is available in the second year.
Sec. 15. REPEALER.
(a) Minnesota Statutes 2012, section 124D.86, subdivision 6, is repealed for fiscal
year 2014 and later.
(b) Minnesota Statutes 2012, section 124D.98, subdivision 2, is repealed for fiscal
year 2015 and later.
ARTICLE 3
SPECIAL PROGRAMS
Section 1. Minnesota Statutes 2012, section 123B.92, subdivision 1, is amended to read:
Subdivision 1. Definitions. For purposes of this section and section 125A.76, the
terms defined in this subdivision have the meanings given to them.
(a) "Actual expenditure per pupil transported in the regular and excess transportation
categories" means the quotient obtained by dividing:
(1) the sum of:
(i) all expenditures for transportation in the regular category, as defined in paragraph
(b), clause (1), and the excess category, as defined in paragraph (b), clause (2), plus
(ii) an amount equal to one year's depreciation on the district's school bus fleet
and mobile units computed on a straight line basis at the rate of 15 percent per year for

districts operating a program under section 124D.128 for grades 1 to 12 for all students in the district and 12-1/2 percent per year for other districts of the cost of the fleet, plus

- (iii) an amount equal to one year's depreciation on the district's type III vehicles, as defined in section 169.011, subdivision 71, which must be used a majority of the time for pupil transportation purposes, computed on a straight line basis at the rate of 20 percent per year of the cost of the type three school buses by:
- (2) the number of pupils eligible for transportation in the regular category, as defined in paragraph (b), clause (1), and the excess category, as defined in paragraph (b), clause (2).
- (b) "Transportation category" means a category of transportation service provided to pupils as follows:
 - (1) Regular transportation is:

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- (i) transportation to and from school during the regular school year for resident elementary pupils residing one mile or more from the public or nonpublic school they attend, and resident secondary pupils residing two miles or more from the public or nonpublic school they attend, excluding desegregation transportation and noon kindergarten transportation; but with respect to transportation of pupils to and from nonpublic schools, only to the extent permitted by sections 123B.84 to 123B.87;
 - (ii) transportation of resident pupils to and from language immersion programs;
- (iii) transportation of a pupil who is a custodial parent and that pupil's child between the pupil's home and the child care provider and between the provider and the school, if the home and provider are within the attendance area of the school;
- (iv) transportation to and from or board and lodging in another district, of resident pupils of a district without a secondary school; and
- (v) transportation to and from school during the regular school year required under subdivision 3 for nonresident elementary pupils when the distance from the attendance area border to the public school is one mile or more, and for nonresident secondary pupils when the distance from the attendance area border to the public school is two miles or more, excluding desegregation transportation and noon kindergarten transportation.

For the purposes of this paragraph, a district may designate a licensed day care facility, school day care facility, respite care facility, the residence of a relative, or the residence of a person or other location chosen by the pupil's parent or guardian, or an after-school program for children operated by a political subdivision of the state, as the home of a pupil for part or all of the day, if requested by the pupil's parent or guardian, and if that facility, residence, or program is within the attendance area of the school the pupil attends.

(2) Excess transportation is:

- (i) transportation to and from school during the regular school year for resident secondary pupils residing at least one mile but less than two miles from the public or nonpublic school they attend, and transportation to and from school for resident pupils residing less than one mile from school who are transported because of full-service school zones, extraordinary traffic, drug, or crime hazards; and
- (ii) transportation to and from school during the regular school year required under subdivision 3 for nonresident secondary pupils when the distance from the attendance area border to the school is at least one mile but less than two miles from the public school they attend, and for nonresident pupils when the distance from the attendance area border to the school is less than one mile from the school and who are transported because of full-service school zones, extraordinary traffic, drug, or crime hazards.
- (3) Desegregation transportation is transportation within and outside of the district during the regular school year of pupils to and from schools located outside their normal attendance areas under a plan for desegregation mandated by the commissioner or under court order.
 - (4) "Transportation services for pupils with disabilities" is:
- (i) transportation of pupils with disabilities who cannot be transported on a regular school bus between home or a respite care facility and school;
- (ii) necessary transportation of pupils with disabilities from home or from school to other buildings, including centers such as developmental achievement centers, hospitals, and treatment centers where special instruction or services required by sections 125A.03 to 125A.24, 125A.26 to 125A.48, and 125A.65 are provided, within or outside the district where services are provided;
- (iii) necessary transportation for resident pupils with disabilities required by sections 125A.12, and 125A.26 to 125A.48;
- (iv) board and lodging for pupils with disabilities in a district maintaining special classes;
- (v) transportation from one educational facility to another within the district for resident pupils enrolled on a shared-time basis in educational programs, and necessary transportation required by sections 125A.18, and 125A.26 to 125A.48, for resident pupils with disabilities who are provided special instruction and services on a shared-time basis or if resident pupils are not transported, the costs of necessary travel between public and private schools or neutral instructional sites by essential personnel employed by the district's program for children with a disability;
- (vi) transportation for resident pupils with disabilities to and from board and lodging facilities when the pupil is boarded and lodged for educational purposes;

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(vii) transportation of pupils for a curricular field trip activity on a school bus equipped with a power lift when the power lift is required by a student's disability or section 504 plan; and

(viii) services described in clauses (i) to (vii), when provided for pupils with disabilities in conjunction with a summer instructional program that relates to the pupil's individualized education program or in conjunction with a learning year program established under section 124D.128.

For purposes of computing special education initial aid under section 125A.76, subdivision 22a, the cost of providing transportation for children with disabilities includes (A) the additional cost of transporting a homeless student from a temporary nonshelter home in another district to the school of origin, or a formerly homeless student from a permanent home in another district to the school of origin but only through the end of the academic year; and (B) depreciation on district-owned school buses purchased after July 1, 2005, and used primarily for transportation of pupils with disabilities, calculated according to paragraph (a), clauses (ii) and (iii). Depreciation costs included in the disabled transportation category must be excluded in calculating the actual expenditure per pupil transported in the regular and excess transportation categories according to paragraph (a).

- (5) "Nonpublic nonregular transportation" is:
- (i) transportation from one educational facility to another within the district for resident pupils enrolled on a shared-time basis in educational programs, excluding transportation for nonpublic pupils with disabilities under clause (4);
- (ii) transportation within district boundaries between a nonpublic school and a public school or a neutral site for nonpublic school pupils who are provided pupil support services pursuant to section 123B.44; and
- (iii) late transportation home from school or between schools within a district for nonpublic school pupils involved in after-school activities.
- (c) "Mobile unit" means a vehicle or trailer designed to provide facilities for educational programs and services, including diagnostic testing, guidance and counseling services, and health services. A mobile unit located off nonpublic school premises is a neutral site as defined in section 123B.41, subdivision 13.

EFFECTIVE DATE. This section is effective for fiscal year 2015 and later.

Sec. 2. Minnesota Statutes 2012, section 124D.11, subdivision 5, is amended to read:

Subd. 5. **Special education aid.** (a) Except as provided in subdivision 2, special education aid must be paid to a charter school according to section 125A.76, as though it were a school district.

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(b) For	fiscal	year	2006,	the	charter	school	may	charge	tuition	to the	distric	et of
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- (1) if the charter school does not receive general education revenue on behalf of the student according to subdivision 1, tuition shall be charged as provided in section 125A.11; or
- (2) if the charter school receives general education revenue on behalf of the student according to subdivision 1, tuition shall be charged as provided in section 127A.47, subdivision 7, paragraph (d).
- (e) (b) For fiscal year 2007 2015 and later, the special education aid paid to the charter school shall be adjusted as follows:
- (1) if the charter school does not receive general education revenue on behalf of the student according to subdivision 1, the aid shall be adjusted as provided in section 125A.11; or
- (2) if the charter school receives general education revenue on behalf of the student according to subdivision 1, the aid shall be adjusted as provided in section 127A.47, subdivision 7, paragraph paragraphs (b) to (d).

EFFECTIVE DATE. This section is effective for fiscal year 2015 and later.

Sec. 3. Minnesota Statutes 2012, section 125A.11, subdivision 1, is amended to read: Subdivision 1. Nonresident tuition rate; other costs. (a) For fiscal year 2006, when a school district provides instruction and services outside the district of residence, board and lodging, and any tuition to be paid, shall be paid by the district of residence. The tuition rate to be charged for any child with a disability, excluding a pupil for whom tuition is calculated according to section 127A.47, subdivision 7, paragraph (d), must be the sum of (1) the actual cost of providing special instruction and services to the child including a proportionate amount for special transportation and unreimbursed building lease and debt service costs for facilities used primarily for special education, plus (2) the amount of general education revenue and referendum aid attributable to the pupil, minus (3) the amount of special education aid for children with a disability received on behalf of that child, minus (4) if the pupil receives special instruction and services outside the regular classroom for more than 60 percent of the school day, the amount of general education revenue and referendum aid, excluding portions attributable to district and school administration, district support services, operations and maintenance, capital expenditures, and pupil transportation, attributable to that pupil for the portion of time the pupil receives special instruction and services outside of the regular classroom. If the boards involved do not agree upon the tuition rate, either board may apply to the

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Article 3 Sec. 3.

commissioner to fix the rate. Notwithstanding chapter 14, the commissioner must then set a date for a hearing or request a written statement from each board, giving each board at least ten days' notice, and after the hearing or review of the written statements the commissioner must make an order fixing the tuition rate, which is binding on both school districts. General education revenue and referendum equalization aid attributable to a pupil must be calculated using the resident district's average general education revenue and referendum equalization aid per adjusted pupil unit.

(b) (a) For fiscal year 2007 2015 and later, when a school district provides special instruction and services for a pupil with a disability as defined in section 125A.02 outside the district of residence, excluding a pupil for whom an adjustment to special education aid is calculated according to section 127A.47, subdivision 7, paragraph (e) paragraphs (b) to (d), special education aid paid to the resident district must be reduced by an amount equal to (1) the actual cost of providing special instruction and services to the pupil, including a proportionate amount for special transportation and unreimbursed building lease and debt service costs for facilities used primarily for special education, plus (2) the amount of general education revenue and referendum equalization aid attributable to that pupil, calculated using the resident district's average general education revenue and referendum equalization aid per adjusted pupil unit excluding basic skills revenue, elementary sparsity revenue and secondary sparsity revenue, minus (3) the amount of special education aid for children with a disability received on behalf of that child, minus (4) if the pupil receives special instruction and services outside the regular classroom for more than 60 percent of the school day, the amount of general education revenue and referendum equalization aid, excluding portions attributable to district and school administration, district support services, operations and maintenance, capital expenditures, and pupil transportation, attributable to that pupil for the portion of time the pupil receives special instruction and services outside of the regular classroom, calculated using the resident district's average general education revenue and referendum equalization aid per adjusted pupil unit excluding basic skills revenue, elementary sparsity revenue and secondary sparsity revenue and the serving district's basic skills revenue, elementary sparsity revenue and secondary sparsity revenue per adjusted pupil unit. Notwithstanding clauses (1) and (4), for pupils served by a cooperative unit without a fiscal agent school district, the general education revenue and referendum equalization aid attributable to a pupil must be calculated using the resident district's average general education revenue and referendum equalization aid excluding compensatory revenue, elementary sparsity revenue, and secondary sparsity revenue. Special education aid paid to the district or cooperative providing special instruction and services for the pupil must be increased by the amount of the reduction in

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the aid paid to the resident district. Amounts paid to cooperatives under this subdivision and section 127A.47, subdivision 7, shall be recognized and reported as revenues and expenditures on the resident school district's books of account under sections 123B.75 and 123B.76. If the resident district's special education aid is insufficient to make the full adjustment, the remaining adjustment shall be made to other state aid due to the district.

(e) (b) Notwithstanding paragraphs paragraph (a) and (b) and section 127A.47, subdivision 7, paragraphs (b) to (d) and (e), a charter school where more than 30 percent of enrolled students receive special education and related services, a site approved under section 125A.515, an intermediate district, a special education cooperative, or a school district that served as the applicant agency for a group of school districts for federal special education aids for fiscal year 2006 may apply to the commissioner for authority to charge the resident district an additional amount to recover any remaining unreimbursed costs of serving pupils with a disability. The application must include a description of the costs and the calculations used to determine the unreimbursed portion to be charged to the resident district. Amounts approved by the commissioner under this paragraph must be included in the tuition billings or aid adjustments under paragraph (a) or (b), or section 127A.47, subdivision 7, paragraph (d) or (e) paragraphs (b) to (d), as applicable.

(d) (c) For purposes of this subdivision and section 127A.47, subdivision 7, paragraphs (d) and (e), "general education revenue and referendum equalization aid" means the sum of the general education revenue according to section 126C.10, subdivision 1, excluding alternative teacher compensation revenue and teacher development and evaluation revenue, plus the referendum equalization aid according to section 126C.17, subdivision 7, as adjusted according to section 127A.47, subdivision 7, paragraphs (a) to (e).

EFFECTIVE DATE. This section is effective for fiscal year 2015 and later.

- Sec. 4. Minnesota Statutes 2012, section 125A.76, subdivision 1, is amended to read: Subdivision 1. **Definitions.** (a) For the purposes of this section, the definitions in this subdivision apply.
- (a) "Basic revenue" has the meaning given it in section 126C.10, subdivision 2. For the purposes of computing basic revenue pursuant to this section, each child with a disability shall be counted as prescribed in section 126C.05, subdivision 1.
- (b) "Essential personnel" means teachers, cultural liaisons, related services, and support services staff providing services to students. Essential personnel may also include special education paraprofessionals or clericals providing support to teachers and students by preparing paperwork and making arrangements related to special education compliance

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requirements, including parent meetings and individualized education programs. Essential
personnel does not include administrators and supervisors.
(e) "Average daily membership" has the meaning given it in section 126C.05.
(d) "Program growth factor" means 1.046 for fiscal year 2012 and later.
(b) "Annual inflationary increase" means one plus the percentage change in the
Consumer Price Index for urban consumers, as prepared by the United States Bureau of
Labor Standards, for the prior fiscal year to fiscal year 2014.
(c) "Nonfederal special education expenditure" means all direct expenditures that
are necessary and essential to meet the district's obligation to provide special instruction
and services to children with a disability pursuant to sections 124D.454, 125A.03 to
125A.24, 125A.259 to 125A.48, and 125A.65 as submitted by the district and approved by
the department under section 125A.75, subdivision 4, excluding expenditures:
(1) reimbursed with federal funds;
(2) reimbursed with other state aids under this chapter;
(3) for general education costs of serving students with a disability;
(4) for facilities;
(5) for pupil transportation; and
(6) for postemployment benefits.
For the Minnesota State Academy for the Deaf and the Minnesota State Academy
for the Blind, expenditures are limited to the salary and fringe benefits of one-to-one
instructional and behavior management aides assigned to a child attending the academy, if
the aides are required by the child's individualized education program.
EFFECTIVE DATE. This section is effective for fiscal year 2015 and later.
Sec. 5. Minnesota Statutes 2012, section 125A.76, is amended by adding a subdivision
to read:
Subd. 2a. Special education initial aid. For fiscal year 2015 and later, a district's
special education initial aid equals the sum of:
(1) the lesser of 70 percent of the district's nonfederal special education expenditures
for the prior fiscal year or 50 percent of the product of the sum of the following amounts,
computed using prior fiscal year data, and the annual inflationary increase:
(i) the product of the district's average daily membership served and the sum of:
(A) \$438; plus
(B) \$305 times the ratio of the sum of the number of pupils enrolled on October 1
who are eligible to receive free lunch plus one-half of the pupils enrolled on October 1
who are eligible to receive reduced-price lunch to the total October 1 enrollment: plus

61.1	(C) .00436 times the district's average daily membership served; plus
61.2	(ii) \$10,236 times the December 1 child count for the primary disability areas of
61.3	autism spectrum disorders, developmental delay, and severely multiply impaired; plus
61.4	(iii) \$17,736 times the December 1 child count for the primary disability areas of
61.5	deaf and hard-of-hearing and emotional or behavioral disorders; plus
61.6	(iv) \$26,180 times the December 1 child count for the primary disability areas of
61.7	developmentally cognitive mild-moderate, developmentally cognitive severe-profound,
61.8	physically impaired, visually impaired, and deafblind; plus
61.9	(2) the cost of providing transportation services for children with disabilities under
61.10	section 123B.92, subdivision 1, paragraph (b), clause (4).
61.11	EFFECTIVE DATE. This section is effective for fiscal year 2015 and later.
61.12	Sec. 6. Minnesota Statutes 2012, section 125A.76, is amended by adding a subdivision
61.13	to read:
61.14	Subd. 2b. Special education aid. For fiscal year 2015 and later, a district's special
61.15	education aid equals the sum of the district's special education initial aid under subdivision
61.16	2a and the district's excess cost aid under section 125A.79, subdivision 5.
61.17	EFFECTIVE DATE. This section is effective for fiscal year 2015 and later.
61.17	EFFECTIVE DATE. This section is effective for fiscal year 2015 and later. Sec. 7. Minnesota Statutes 2012, section 125A.76, is amended by adding a subdivision
61.18	Sec. 7. Minnesota Statutes 2012, section 125A.76, is amended by adding a subdivision
61.18 61.19	Sec. 7. Minnesota Statutes 2012, section 125A.76, is amended by adding a subdivision to read:
61.18 61.19 61.20	Sec. 7. Minnesota Statutes 2012, section 125A.76, is amended by adding a subdivision to read: Subd. 2c. Statewide average expenditure. By January 15 of each year, the
61.18 61.19 61.20 61.21	Sec. 7. Minnesota Statutes 2012, section 125A.76, is amended by adding a subdivision to read: Subd. 2c. Statewide average expenditure. By January 15 of each year, the department must calculate the statewide average special education expenditure per
61.18 61.19 61.20 61.21 61.22	Sec. 7. Minnesota Statutes 2012, section 125A.76, is amended by adding a subdivision to read: Subd. 2c. Statewide average expenditure. By January 15 of each year, the department must calculate the statewide average special education expenditure per December 1 child count for the prior fiscal year by primary disability area and provide that
61.18 61.19 61.20 61.21 61.22 61.23	Sec. 7. Minnesota Statutes 2012, section 125A.76, is amended by adding a subdivision to read: Subd. 2c. Statewide average expenditure. By January 15 of each year, the department must calculate the statewide average special education expenditure per December 1 child count for the prior fiscal year by primary disability area and provide that information to all districts. By January 15 of each odd-numbered year, the commissioner
61.18 61.19 61.20 61.21 61.22 61.23 61.24	Sec. 7. Minnesota Statutes 2012, section 125A.76, is amended by adding a subdivision to read: Subd. 2c. Statewide average expenditure. By January 15 of each year, the department must calculate the statewide average special education expenditure per December 1 child count for the prior fiscal year by primary disability area and provide that information to all districts. By January 15 of each odd-numbered year, the commissioner must identify options for aligning the assignment of disability areas to the categories and
61.18 61.19 61.20 61.21 61.22 61.23 61.24 61.25 61.26	Sec. 7. Minnesota Statutes 2012, section 125A.76, is amended by adding a subdivision to read: Subd. 2c. Statewide average expenditure. By January 15 of each year, the department must calculate the statewide average special education expenditure per December 1 child count for the prior fiscal year by primary disability area and provide that information to all districts. By January 15 of each odd-numbered year, the commissioner must identify options for aligning the assignment of disability areas to the categories and the rates for each category in subdivision 2a, clause (1), with the latest expenditure data and submit these options to the legislative committees with jurisdiction over education finance.
61.18 61.19 61.20 61.21 61.22 61.23 61.24 61.25 61.26	Sec. 7. Minnesota Statutes 2012, section 125A.76, is amended by adding a subdivision to read: Subd. 2c. Statewide average expenditure. By January 15 of each year, the department must calculate the statewide average special education expenditure per December 1 child count for the prior fiscal year by primary disability area and provide that information to all districts. By January 15 of each odd-numbered year, the commissioner must identify options for aligning the assignment of disability areas to the categories and the rates for each category in subdivision 2a, clause (1), with the latest expenditure data and submit these options to the legislative committees with jurisdiction over education finance. Sec. 8. Minnesota Statutes 2012, section 125A.76, subdivision 4a, is amended to read:
61.18 61.19 61.20 61.21 61.22 61.23 61.24 61.25 61.26	Sec. 7. Minnesota Statutes 2012, section 125A.76, is amended by adding a subdivision to read: Subd. 2c. Statewide average expenditure. By January 15 of each year, the department must calculate the statewide average special education expenditure per December 1 child count for the prior fiscal year by primary disability area and provide that information to all districts. By January 15 of each odd-numbered year, the commissioner must identify options for aligning the assignment of disability areas to the categories and the rates for each category in subdivision 2a, clause (1), with the latest expenditure data and submit these options to the legislative committees with jurisdiction over education finance. Sec. 8. Minnesota Statutes 2012, section 125A.76, subdivision 4a, is amended to read: Subd. 4a. Adjustments for tuition reciprocity with adjoining states. (a) If an
61.18 61.19 61.20 61.21 61.22 61.23 61.24 61.25 61.26	Sec. 7. Minnesota Statutes 2012, section 125A.76, is amended by adding a subdivision to read: Subd. 2c. Statewide average expenditure. By January 15 of each year, the department must calculate the statewide average special education expenditure per December 1 child count for the prior fiscal year by primary disability area and provide that information to all districts. By January 15 of each odd-numbered year, the commissioner must identify options for aligning the assignment of disability areas to the categories and the rates for each category in subdivision 2a, clause (1), with the latest expenditure data and submit these options to the legislative committees with jurisdiction over education finance. Sec. 8. Minnesota Statutes 2012, section 125A.76, subdivision 4a, is amended to read: Subd. 4a. Adjustments for tuition reciprocity with adjoining states. (a) If an agreement is reached between the state of Minnesota and an adjoining state pursuant to
61.18 61.19 61.20 61.21 61.22 61.23 61.24 61.25 61.26	Sec. 7. Minnesota Statutes 2012, section 125A.76, is amended by adding a subdivision to read: Subd. 2c. Statewide average expenditure. By January 15 of each year, the department must calculate the statewide average special education expenditure per December 1 child count for the prior fiscal year by primary disability area and provide that information to all districts. By January 15 of each odd-numbered year, the commissioner must identify options for aligning the assignment of disability areas to the categories and the rates for each category in subdivision 2a, clause (1), with the latest expenditure data and submit these options to the legislative committees with jurisdiction over education finance. Sec. 8. Minnesota Statutes 2012, section 125A.76, subdivision 4a, is amended to read: Subd. 4a. Adjustments for tuition reciprocity with adjoining states. (a) If an

education aid appropriation for that year, and the state total special education aid under subdivision 4 shall be reduced by the amount of the payment.

(b) If an agreement is reached between the state of Minnesota and an adjoining state pursuant to section 124D.041 that requires a special education tuition payment from an adjoining state to the state of Minnesota, the special education aid appropriation for that year and the state total special education aid under subdivision 4 shall be increased by the amount of the payment.

(e) (b) If an agreement is reached between the state of Minnesota and an adjoining state pursuant to section 124D.041 that requires special education tuition payments to be made between the two states and not between districts in the two states, the special education aid for a Minnesota school district serving a student with a disability from the adjoining state shall be calculated according to section 127A.47, subdivision 7, except that no reduction shall be made in the special education aid paid to the resident district.

EFFECTIVE DATE. This section is effective for fiscal year 2015 and later.

Sec. 9. Minnesota Statutes 2012, section 125A.76, subdivision 8, is amended to read:

Subd. 8. **Special education forecast maintenance of effort.** (a) If, on the basis of a forecast of general fund revenues and expenditures under section 16A.103, the state's expenditures for special education and related services for children with disabilities from nonfederal sources for a fiscal year, including special education aid under section 125A.76; special education excess cost aid under section 125A.76, subdivision 7 subdivision 2b; travel for home-based services under section 125A.75, subdivision 1; aid for students with disabilities under section 125A.75, subdivision 3; court-placed special education under section 125A.79, subdivision 4; out-of-state tuition under section 125A.79, subdivision 8; and direct expenditures by state agencies are projected to be less than the amount required to meet federal special education maintenance of effort, the reimbursement percentage for excess cost aid under section 125A.79, subdivision 5, must be increased as required to

(b) If, on the basis of a forecast of general fund revenues and expenditures under section 16A.103, expenditures in the programs in paragraph (a) are projected to be greater than previously forecast for an enacted budget, and an addition to state total special education aid has been made under paragraph (a), the state total special education aid must be reduced by the lesser of the amount of the expenditure increase or the amount previously added to state total special education aid in section 125A.76, subdivision 4 2b.

ensure that the additional amount required to meet federal special education maintenance of

effort is added to the state total special education aid in section 125A.76, subdivision 4 2b.

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(c) For the purpose of this section, "previously forecast for an enacted budget" means the allocation of funding for these programs in the most recent forecast of general fund revenues and expenditures or the act appropriating money for these programs, whichever occurred most recently. It does not include planning estimates for a future biennium.

(d) If the amount of special education aid is adjusted in accordance with this subdivision, the commissioner of education shall notify the chairs of the legislative committees having jurisdiction over kindergarten through grade 12 education regarding the amount of the adjustment and provide an explanation of the federal maintenance of effort requirements.

EFFECTIVE DATE. This section is effective for fiscal year 2015 and later.

Sec. 10. Minnesota Statutes 2012, section 125A.78, subdivision 2, is amended to read:

Subd. 2. **Initial aid adjustment.** For the fiscal year after approval of a district's application, and thereafter, the special education initial aid under section 125A.76, subdivision 1, must be computed based on activities defined as reimbursable under Department of Education rules for special education and nonspecial education students, and additional activities as detailed and approved by the commissioner.

EFFECTIVE DATE. This section is effective for fiscal year 2015 and later.

- Sec. 11. Minnesota Statutes 2012, section 125A.79, subdivision 1, is amended to read:

 Subdivision 1. **Definitions.** For the purposes of this section, the definitions in this subdivision apply.
 - (a) "Unreimbursed special education cost" means the sum of the following:
 - (1) expenditures for teachers' salaries, contracted services, supplies, equipment, nonfederal special education expenditures and transportation services eligible for revenue under section 125A.76, subdivision 2a; plus minus
 - (2) expenditures for tuition bills received under sections 125A.03 to 125A.24 and 125A.65 for services eligible for revenue under section 125A.76, subdivision 2; minus
 - (3) revenue for teachers' salaries, contracted services, supplies, equipment, and transportation services (2) special education initial aid under section 125A.76; minus₂ subdivision 2a.
 - (4) tuition receipts under sections 125A.03 to 125A.24 and 125A.65 for services eligible for revenue under section 125A.76, subdivision 2.
 - (b) "General revenue" for a school district means the sum of the general education revenue according to section 126C.10, subdivision 1, excluding alternative teacher

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64.1	compensation revenue and teacher development and evaluation revenue, minus
64.2	transportation sparsity revenue minus total operating capital revenue. "General revenue"
64.3	for a charter school means the sum of the general education revenue according to section
64.4	124D.11, subdivision 1, and transportation revenue according to section 124D.11,
64.5	subdivision 2, excluding alternative teacher compensation revenue, minus referendum
64.6	equalization aid minus transportation sparsity revenue minus operating capital revenue.
64.7	(e) "Average daily membership" has the meaning given it in section 126C.05.
64.8	(d) "Program growth factor" means 1.02 for fiscal year 2012 and later.
64.9	EFFECTIVE DATE. This section is effective for fiscal year 2015 and later.
64.10	Sec. 12. Minnesota Statutes 2012, section 125A.79, subdivision 5, is amended to read:
64.11	Subd. 5. Initial excess cost aid. For fiscal years 2008 2015 and later, a district's
64.12	initial excess cost aid equals the greater of:
64.13	(1) 75 percent of the difference between (i) the district's unreimbursed special
64.14	education cost and (ii) 4.36 4.88 percent of the district's general revenue; or
64.15	(2) zero.
64.16	EFFECTIVE DATE. This section is effective for fiscal year 2015 and later.
64.17	Sec. 13. Minnesota Statutes 2012, section 125A.79, subdivision 8, is amended to read:
64.18	Subd. 8. Out-of-state tuition. For children who are residents of the state, receive
64.19	services under section 125A.76, subdivisions 1 and 2, and are placed in a care and
64.20	treatment facility by court action in a state that does not have a reciprocity agreement
64.21	with the commissioner under section 125A.155, the resident school district shall submit
64.22	the balance of the tuition bills, minus the general education revenue, excluding basic
64.23	skills revenue and, alternative teacher compensation revenue, and teacher development
64.24	and evaluation revenue, and referendum equalization aid attributable to the pupil,
64.25	calculated using the resident district's average general education revenue and referendum
64.26	equalization aid per adjusted pupil unit minus the special education contracted services
64.27	initial revenue attributable to the pupil.

EFFECTIVE DATE. This section is effective for fiscal year 2015 and later.

Sec. 14. **APPROPRIATIONS.**

64.28

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Subdivision 1. **Department of Education.** The sums indicated in this section are 65.1 65.2 appropriated from the general fund to the Department of Education for the fiscal years designated. 65.3 Subd. 2. Special education; regular. For special education aid under Minnesota 65.4 Statutes, section 125A.75: 65.5 \$ 908,820,000 2014 65.6 <u>.....</u> <u>2</u>015 \$ 65.7 1,157,386,000 The 2014 appropriation includes \$152,262,000 for 2013 and \$756,558,000 for 2014. 65.8 The 2015 appropriation includes \$160,481,000 for 2014 and \$996,905,000 for 2015. 65.9 Subd. 3. Aid for children with disabilities. For aid under Minnesota Statutes, 65.10 section 125A.75, subdivision 3, for children with disabilities placed in residential facilities 65.11 within the district boundaries for whom no district of residence can be determined: 65.12 1,655,000 65.13 <u>\$</u> 2014 \$ 1,752,000 2015 65.14 If the appropriation for either year is insufficient, the appropriation for the other 65.15 year is available. 65.16 Subd. 4. Travel for home-based services. For aid for teacher travel for home-based 65.17 services under Minnesota Statutes, section 125A.75, subdivision 1: 65.18 <u>.....</u> <u>2014</u> 65.19 326,000 \$ 65.20 334,000 <u>.....</u> 2015 The 2014 appropriation includes \$56,000 for 2013 and \$270,000 for 2014. 65.21 The 2015 appropriation includes \$57,000 for 2014 and \$277,000 for 2015. 65.22 Subd. 5. Special education; excess costs. For excess cost aid under Minnesota 65.23 Statutes, section 125A.79, subdivision 7: 65.24 <u>.....</u> <u>2014</u> \$ 118,619,000 65.25 \$ 46,693,000 2015 65.26 The 2014 appropriation includes \$45,431,000 for 2013 and \$73,188,000 for 2014. 65.27 The 2015 appropriation includes \$46,693,000 for 2014 and \$0 for 2015. 65.28 Subd. 6. Court-placed special education revenue. For reimbursing serving school 65.29 districts for unreimbursed eligible expenditures attributable to children placed in the serving 65.30 school district by court action under Minnesota Statutes, section 125A.79, subdivision 4: 65.31 <u>.....</u> <u>2014</u> 65.32 <u>\$</u> 54,000 \$ 55,000 2015 65.33

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Subd. 7. Special education out-of-state tuition. For special education out-of-state 66.1 tuition according to Minnesota Statutes, section 125A.79, subdivision 8: 66.2 250,000 2014 \$ 663 \$ 250,000 2015 66.4 Sec. 15. REPEALER. 66.5 Minnesota Statutes 2012, sections 124D.454, subdivisions 3, 10, and 11; 125A.76, 66.6 subdivisions 2, 4, 5, and 7; and 125A.79, subdivisions 6 and 7, are repealed for fiscal 66.7 year 2015 and later. 66.8 ARTICLE 4 66.9 FACILITIES AND TECHNOLOGY 66.10 Section 1. Minnesota Statutes 2012, section 123B.54, is amended to read: 66.11 66.12 123B.54 DEBT SERVICE APPROPRIATION. (a) \$21,727,000 \$19,539,000 in fiscal year 2014 and \$24,201,000 \$24,668,000 in 66.13 fiscal year 2015 and later are appropriated from the general fund to the commissioner of 66.14 education for payment of debt service equalization aid under section 123B.53. 66.15 (b) The appropriations in paragraph (a) must be reduced by the amount of any 66.16 money specifically appropriated for the same purpose in any year from any state fund. 66.17 Sec. 2. Minnesota Statutes 2012, section 123B.57, subdivision 4, is amended to read: 66.18 66.19 Subd. 4. Health and safety levy. To receive health and safety revenue, a district may levy an amount equal to the district's health and safety revenue as defined in 66.20 subdivision 3 multiplied by the lesser of one, or the ratio of the quotient derived by 66.21 dividing the adjusted net tax capacity of the district for the year preceding the year the 66.22 levy is certified by the adjusted marginal cost pupil units in the district for the school year 66.23 to which the levy is attributable, to \$2,796 \$3,165. 66.24 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2015 66.25 66.26 and later. Sec. 3. Minnesota Statutes 2012, section 123B.59, subdivision 6, is amended to read: 66.27 Subd. 6. Alternative facilities aid. (a) A district's initial alternative facilities aid 66.28 is the amount equal to the district's annual debt service costs, provided that the amount 66.29 does not exceed the amount certified to be levied for those purposes for taxes payable in 66.30 1997, or for a district that made a levy under subdivision 5, paragraph (b), the lesser 66.31

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of the district's annual levy amount, or one-sixth of the amount of levy that it certified for that purpose for taxes payable in 1998.

- (b) A district's alternative facilities aid for fiscal year 2015 and later equals the sum of the district's initial alternative facilities aid under paragraph (c) and the district's alternative facilities aid adjustment under paragraph (c).
- (c) For fiscal year 2015 and later, for districts with a decrease in general education levies according to chapter 126C for fiscal year 2015 resulting from legislation enacted in 2013, the initial alternative facilities aid according to paragraph (a) shall be reduced by an amount not to exceed the decrease in general education levies for fiscal year 2015 and reallocated to districts qualifying for alternative facilities aid with an increase in general education levies according to chapter 126C for fiscal year 2015 resulting from legislation enacted in 2013 to proportionately reduce the increase for those districts.
- **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2015 67.13 and later. 67.14
- Sec. 4. Minnesota Statutes 2012, section 123B.591, subdivision 2, is amended to read: 67.15
 - Subd. 2. Deferred maintenance revenue. The deferred maintenance revenue for an eligible school district equals the product of \$60 \$66 times the adjusted marginal cost pupil units for the school year times the lesser of one or the ratio of the district's average age of building space to 35 years.
- **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2015 67.20 67.21 and later.
- Sec. 5. Minnesota Statutes 2012, section 123B.591, subdivision 3, is amended to read: 67.22 Subd. 3. **Deferred maintenance levy.** To obtain deferred maintenance revenue for 67.23 fiscal year 2008 and later, a district may levy an amount not more than the product of its 67.24
- deferred maintenance revenue for the fiscal year times the lesser of one or the ratio of its 67.25 adjusted net tax capacity per adjusted marginal cost pupil unit to \$5,621 \$6,362.
- **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2015 67.27 and later. 67.28
- Sec. 6. Minnesota Statutes 2012, section 125B.26, subdivision 4, is amended to read: 67.29
- Subd. 4. District aid. For fiscal year 2006 and later, a district, charter school, 67.30 or intermediate school district's Internet access equity aid equals the district, charter 67.31 school, or intermediate school district's approved cost for the previous fiscal year 67.32

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according to subdivision 1 exceeding \$15_\$16 times the district's adjusted marginal eost pupil units for the previous fiscal year or no reduction if the district is part of an organized telecommunications access cluster. Equity aid must be distributed to the telecommunications access cluster for districts, charter schools, or intermediate school districts that are members of the cluster or to individual districts, charter schools, or intermediate school districts not part of a telecommunications access cluster.

68.7 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2015 and later.

Sec. 7. APPROPRIATIONS.

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Subdivision 1. Department of Education. The sums indicated in this section are
appropriated from the general fund to the Department of Education for the fiscal years
designated.

68.13 Subd. 2. **Health and safety revenue.** For health and safety aid according to Minnesota Statutes, section 123B.57, subdivision 5:

- 68.15 <u>\$ 450,000</u> <u>2014</u>
- 68.16 <u>\$ 437,000</u> 2015
- The 2014 appropriation includes \$33,000 for 2013 and \$417,000 for 2014.
- The 2015 appropriation includes \$88,000 for 2014 and \$349,000 for 2015.

Subd. 3. Debt service equalization. For debt service aid according to Minnesota Statutes, section 123B.53, subdivision 6:

- <u>\$ 19,539,000 2014</u>
- \$ 24,668,000 2015
- The 2014 appropriation includes \$3,084,000 for 2013 and \$16,455,000 for 2014.
- The 2015 appropriation includes \$3,490,000 for 2014 and \$21,178,000 for 2015.

68.25 <u>Subd. 4.</u> Alternative facilities bonding aid. For alternative facilities bonding aid, according to Minnesota Statutes, section 123B.59, subdivision 1:

- 68.27 <u>\$ 19,287,000 2014</u>
- 68.28 <u>\$ 19,287,000 2015</u>
- The 2014 appropriation includes \$3,375,000 for 2013 and \$15,912,000 for 2014.
- The 2015 appropriation includes \$3,375,000 for 2014 and \$15,912,000 for 2015.
- 68.31 Subd. 5. Equity in telecommunications access. For equity in telecommunications
 68.32 access:

02/11/13 REVISOR JFK/DI 13-0252 \$ 3,750,000 2014 69.1 \$ 3,750,000 2015 69.2 69.3 If the appropriation amount is insufficient, the commissioner shall reduce the reimbursement rate in Minnesota Statutes, section 125B.26, subdivisions 4 and 5, and the 69 4 revenue for fiscal years 2014 and 2015 shall be prorated. 69.5 Any balance in the first year does not cancel but is available in the second year. 69.6 Subd. 6. **Deferred maintenance aid.** For deferred maintenance aid, according to 69.7 Minnesota Statutes, section 123B.591, subdivision 4: 69.8 <u>.....</u> <u>201</u>4 69.9 \$ 3,680,000 \$ 3,884,000 2015 69 10 The 2014 appropriation includes \$622,000 for 2013 and \$3,058,000 for 2014. 69.11 The 2015 appropriation includes \$648,000 for 2014 and \$3,236,000 for 2015. 69.12 69.13 ARTICLE 5 **NUTRITION** 69.14 Section 1. Minnesota Statutes 2012, section 124D.119, is amended to read: 69.15 124D.119 SUMMER FOOD SERVICE REPLACEMENT AID. 69.16 States funds are available to compensate department-approved summer food 69.17 program sponsors for reduced federal operating reimbursement rates under Public Law 69.18 69.19 104-193, the federal summer food service program. A sponsor is eligible for summer food service replacement aid equal to the sum of the following amounts:. Reimbursement shall 69.20 be made on December 15 based on total meals served by each sponsor from the end of the 69.21 school year to the beginning of the next school year on a pro-rata basis. 69.22 (1) for breakfast service, up to four cents per breakfast served by the sponsor during 69.23 the current program year; 69.24 (2) for lunch or supper service, up to 14 cents per lunch or supper served by the 69.25 sponsor during the current program year; and 69.26 69.27 (3) for supplement service, up to ten cents per supplement served by the sponsor 69.28 during the current program year. Sec. 2. APPROPRIATIONS. 69.29 Subdivision 1. **Department of Education.** The sums indicated in this section are 69.30 appropriated from the general fund to the Department of Education for the fiscal years 69.31

designated.

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Subd. 2. School lunch. For school lunch aid according to Minnesota Statutes, 70.1 70.2 section 124D.111, and Code of Federal Regulations, title 7, section 210.17: <u>.....</u> <u>20</u>14 \$ 12,506,000 70.3 \$ 12,756,000 2015 70.4 Subd. 3. School breakfast. For traditional school breakfast aid under Minnesota 70.5 Statutes, section 124D.1158: 70.6 <u>.....</u> <u>2</u>014 5,735,000 70.7 <u>\$</u> \$ 6,057,000 2015 70.8 70.9 Subd. 4. **Kindergarten milk.** For kindergarten milk aid under Minnesota Statutes, section 124D.118: 70.10 \$ 1,019,000 2014 70.11 <u>.....</u> <u>2015</u> \$ 1,029,000 70.12 Subd. 5. Summer school service replacement aid. For summer food service 70.13 replacement aid under Minnesota Statutes, section 124D.119: 70.14 150,000 70.15 <u>\$</u> 2014 \$ 150,000 70.16 2015 **ARTICLE 6** 70.17 **ACCOUNTING** 70.18 Section 1. Minnesota Statutes 2012, section 123B.75, subdivision 5, is amended to read: 70.19 Subd. 5. Levy recognition. (a) For fiscal years 2009 and 2010, in June of each 70.20 70.21 year, the school district must recognize as revenue, in the fund for which the levy was made, the lesser of: 70.22 (1) the sum of May, June, and July school district tax settlement revenue received in 70.23 70.24 that calendar year, plus general education aid according to section 126C.13, subdivision 4, received in July and August of that calendar year; or 70.25 (2) the sum of: 70.26 (i) 31 percent of the referendum levy certified according to section 126C.17, in 70.27 ealendar year 2000; and 70.28 (ii) the entire amount of the levy certified in the prior calendar year according to 70.29 section 124D.86, subdivision 4, for school districts receiving revenue under sections 70.30 124D.86, subdivision 3, clauses (1), (2), and (3); 126C.41, subdivisions 1, 2, paragraph (a), 70.31 and 3, paragraphs (b), (c), and (d); 126C.43, subdivision 2; and 126C.48, subdivision 6; plus 70.32

71.1	(iii) zero percent of the amount of the levy certified in the prior calendar year for the
71.2	school district's general and community service funds, plus or minus auditor's adjustments,
71.3	not including the levy portions that are assumed by the state, that remains after subtracting
71.4	the referendum levy certified according to section 126C.17 and the amount recognized
71.5	according to item (ii).
71.6	(b) (a) For fiscal year 2011 and later years 2011 through 2016, in June of each
71.7	year, the school district must recognize as revenue, in the fund for which the levy was
71.8	made, the lesser of:
71.9	(1) the sum of May, June, and July school district tax settlement revenue received in
71.10	that calendar year, plus general education aid according to section 126C.13, subdivision
71.11	4, received in July and August of that calendar year; or
71.12	(2) the sum of:
71.13	(i) the greater of 48.6 percent of the referendum levy certified according to section
71.14	126C.17 in the prior calendar year, or 31 percent of the referendum levy certified
71.15	according to section 126C.17 in calendar year 2000; plus
71.16	(ii) the entire amount of the levy certified in the prior calendar year according to
71.17	section 124D.4531, 124D.86, subdivision 4, for sehool districts receiving revenue under
71.18	sections 124D.86, subdivision 3, clauses (1), (2), and (3) Special School District No. 1,
71.19	Minneapolis, Independent School District No. 625, St. Paul, and Independent School
71.20	District No. 709, Duluth; 126C.41, subdivisions 1, 2, paragraph (a), and 3, paragraphs (b),
71.21	(c), and (d); 126C.43, subdivision 2; and 126C.48, subdivision 6; plus
71.22	(iii) 48.6 percent of the amount of the levy certified in the prior calendar year for the
71.23	school district's general and community service funds, plus or minus auditor's adjustments,
71.24	that remains after subtracting the referendum levy certified according to section 126C.17
71.25	and the amount recognized according to item (ii).
71.26	(b) For fiscal year 2017 and later, in June of each year, the school district must
71.27	recognize as revenue, in the fund for which the levy was made, the lesser of:
71.28	(1) the sum of May, June, and July school district tax settlement revenue received in
71.29	that calendar year, plus general education aid according to section 126C.13, subdivision
71.30	4, received in July and August of that calendar year; or
71.31	(2) the sum of:
71.32	(i) 31 percent of the referendum levy certified according to section 126C.17, in
71.33	calendar year 2000; and
71.34	(ii) the entire amount of the levy certified in the prior calendar year according
71.35	to section 124D.86, subdivision 4, for Special School District No. 1, Minneapolis,
71.36	Independent School District No. 625, St. Paul, and Independent School District No. 709,

Duluth; 126C.41, subdivisions 1, 2, paragraph (a), and 3, paragraphs (b), (c), and (d);

126C.43, subdivision 2; and 126C.48, subdivision 6; plus

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(iii) zero percent of the amount of the levy certified in the prior calendar year for the school district's general and community service funds, plus or minus auditor's adjustments, not including the levy portions that are assumed by the state, that remains after subtracting the referendum levy certified according to section 126C.17 and the amount recognized according to item (ii).

Sec. 2. Minnesota Statutes 2012, section 127A.441, is amended to read:

127A.441 AID REDUCTION; LEVY REVENUE RECOGNITION CHANGE.

- (a) Each year, the state aids payable to any school district for that fiscal year that are recognized as revenue in the school district's general and community service funds shall be adjusted by an amount equal to (1) the amount the district recognized as revenue for the prior fiscal year pursuant to section 123B.75, subdivision 5, paragraph (a) or (b), minus (2) the amount the district recognized as revenue for the current fiscal year pursuant to section 123B.75, subdivision 5, paragraph (a) or (b). For purposes of making the aid adjustments under this section, the amount the district recognizes as revenue for either the prior fiscal year or the current fiscal year pursuant to section 123B.75, subdivision 5, paragraph (b), shall not include any amount levied pursuant to section 124D.86, subdivision 4, for sehool districts receiving revenue under sections 124D.86, subdivision 3, clauses (1), (2), and (3) Special School District No. 1, Minneapolis, Independent School District No. 625, St. Paul, and Independent School District No. 709, Duluth; 126C.41, subdivisions 1, 2, and 3, paragraphs (b), (c), and (d); 126C.43, subdivision 2; and 126C.48, subdivision 6. Payment from the permanent school fund shall not be adjusted pursuant to this section.
- (b) The commissioner shall schedule the timing of the adjustments under paragraph (a) as close to the end of the fiscal year as possible.
- The school district shall be notified of the amount of the adjustment made to each payment pursuant to this section.
- Sec. 3. Minnesota Statutes 2012, section 127A.45, subdivision 2, is amended to read:
- Subd. 2. **Definitions.** (a) "Other district receipts" means payments by county treasurers pursuant to section 276.10, apportionments from the school endowment fund pursuant to section 127A.33, apportionments by the county auditor pursuant to section 127A.34, subdivision 2, and payments to school districts by the commissioner of revenue pursuant to chapter 298.
 - (b) "Cumulative amount guaranteed" means the product of

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73.1	(1) the cumulative disbursem	nent percentage shown	in subdivision 3; tin	nes
73.2	(2) the sum of			
73.3	(i) the current year aid paym	ent percentage of the	estimated aid and cr	redit
73.4	entitlements paid according to sub-	division 13; plus		
73.5	(ii) 100 percent of the entitle	ments paid according to	o subdivisions 11 an	nd 12; plus
73.6	(iii) the other district receipts	S.		
73.7	(c) "Payment date" means the	e date on which state p	ayments to districts	are made
73.8	by the electronic funds transfer me	ethod. If a payment date	e falls on a Saturday	y, a Sunday,
73.9	or a weekday which is a legal holic	day, the payment shall	be made on the imm	nediately
73.10	preceding business day. The comm	nissioner may make pa	yments on dates oth	ner than
73.11	those listed in subdivision 3, but o	nly for portions of pay	ments from any pre	eceding
73.12	payment dates which could not be	processed by the electr	conic funds transfer	method due
73.13	to documented extenuating circum	stances.		
73.14	(d) The current year aid payr	nent percentage equals	73 in fiscal year 20	10 and 70 in
73.15	fiscal year 2011, and 60 82.5 in fiscal	cal years 2012 2013 th	rough 2015, 88.5 in	fiscal year

2016, and 90 in fiscal year 2017 and later.

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Sec. 4. Minnesota Statutes 2012, section 127A.45, subdivision 13, is amended to read:

Subd. 13. **Aid payment percentage.** Except as provided in subdivisions 11, 12, 12a, and 14, each fiscal year, all education aids and credits in this chapter and chapters 120A, 120B, 121A, 122A, 123A, 123B, 124D, 125A, 125B, 126C, 134, and section 273.1392, shall be paid at the current year aid payment percentage of the estimated entitlement during the fiscal year of the entitlement. For the purposes of this subdivision, a district's estimated entitlement for special education excess cost aid under section 125A.79 for fiscal year 2006 and later 2014 equals 74.0 percent of the district's entitlement for the current fiscal year. For the purposes of this subdivision, a district's estimated entitlement for special education aid under section 125A.76 for fiscal year 2015 and later equals 97.4 percent of the district's entitlement for the current fiscal year. The final adjustment payment, according to subdivision 9, must be the amount of the actual entitlement, after adjustment for actual data, minus the payments made during the fiscal year of the entitlement.

Section 1. DEPARTMENT OF EDUCATION; LIBRARY APPROPRIATIONS.

ARTICLE 7

LIBRARIES

Subdivision 1. Department of Education. The sums indicated in this section as
appropriated from the general fund to the Department of Education for the fiscal years
designated.
Subd. 2. Basic system support. For basic system support grants under Minneso
atutes, section 134.355:
<u>\$ 13,570,000 2014</u>
<u>\$ 13,570,000 2015</u>
The 2014 appropriation includes \$2,374,000 for 2013 and \$11,196,000 for 2014.
The 2015 appropriation includes \$2,374,000 for 2014 and \$11,196,000 for 2015.
Subd. 3. Multicounty, multitype library systems. For grants under Minnesota
Statutes, sections 134.353 and 134.354, to multicounty, multitype library systems:
<u>\$</u> <u>1,300,000</u> <u></u> <u>2014</u>
<u>\$</u> <u>1,300,000</u> <u></u> <u>2015</u>
The 2014 appropriation includes \$227,000 for 2013 and \$1,073,000 for 2014.
The 2015 appropriation includes \$227,000 for 2014 and \$1,073,000 for 2015.
Subd. 4. Electronic library for Minnesota. For statewide licenses to online
latabases selected in cooperation with the Minnesota Office of Higher Education for
chool media centers, public libraries, state government agency libraries, and public
or private college or university libraries:
<u>\$ 900,000 2014</u>
\$\frac{900,000}{900,000} \text{} \frac{2014}{2015}
Any balance in the first year does not cancel but is available in the second year.
Subd. 5. Regional library telecommunications aid. For regional library
elecommunications aid under Minnesota Statutes, section 134.355:
<u>\$</u> <u>2,300,000</u> <u></u> <u>2014</u>
\$\frac{2,300,000}{\\$} \frac{2.300,000}{} \frac{2014}{\text{5}}
The 2014 appropriation includes \$402,000 for 2013 and \$1,898,000 for 2014.
The 2015 appropriation includes \$402,000 for 2014 and \$1,898,000 for 2015.
ARTICLE 8
EARLY CHILDHOOD EDUCATION
C 1. HAAD 1/ZI EA DI WOUND BUNGATION CONOTA DOWN
Section 1 1124D 1651 FARLY CHILDHOOD EDUCATION SCHOLARSHIPS

75.1	Subdivision 1. Establishment; purpose. There is established early childhood
75.2	education scholarships in order to increase access to high-quality early childhood
75.3	preschool or prekindergarten programs for children ages three to five.
75.4	Subd. 2. Family eligibility. (a) For a family to receive an early childhood education
75.5	scholarship, parents or legal guardians must meet the following eligibility requirements:
75.6	(1) has a child three or four years of age on September 1 of the current year, who has
75.7	not yet started kindergarten; and
75.8	(2) has income equal to or less than 47 percent of the state median income in the
75.9	current calendar year, or can document their child's current participation in the Free and
75.10	Reduced Price Lunch Program, Child and Adult Care Food Program, National School
75.11	Lunch Act, United States Code, title 42, section 1751, part 210; Head Start under the
75.12	federal Improving Head Start for School Readiness Act of 2007; Minnesota family
75.13	investment program under chapter 256J; child care assistance programs under chapter
75.14	119B, the Supplemental Nutrition Assistance Program under section 256D.0523; or
75.15	placement in foster care under section 260C.212.
75.16	(b) Once a family is awarded a scholarship, the family may use the scholarship for
75.17	up to 12 months from the date the child is awarded a scholarship or when the child is
75.18	eligible to enter kindergarten, whichever comes first. A family may not be awarded more
75.19	than one scholarship in a 12-month period per eligible child.
75.20	(c) Scholarships may be awarded up to \$4,000 for each eligible child per year.
75.21	(d) Early childhood scholarships may not be counted as earned income for the
75.22	purposes of medical assistance under chapter 256B, MinnesotaCare under chapter 256L,
75.23	Minnesota family investment program under chapter 256J, child care assistance programs
75.24	under chapter 119B, or Head Start under the federal Improving Head Start for School
75.25	Readiness Act of 2007.
75.26	Subd. 3. Administration. Each year, if the appropriation to this program is
75.27	insufficient to provide early childhood education scholarships to all eligible children,
75.28	the scholarships shall be made available in the form and manner prescribed by the
75.29	commissioner of education. The commissioner must consider geographic distribution and
75.30	communities and school districts with the highest needs in distribution of funds.
75.31	Subd. 4. Early childhood preschool and prekindergarten program eligibility. (a)
75.32	In order to be eligible to accept an early childhood education scholarship, a program must:
75.33	(1) participate in the quality rating and improvement system under section
75.34	124D.142; and
75.35	(2) beginning July 1, 2014, have a 3- or 4-star rating in the quality rating and
75.36	improvement system.

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(b) Any program accepting scholarships must use the revenue to supplement and not
 supplant state, local, and federal funding.

Sec. 2. APPROPRIATIONS.

Subdivision 1. Department of Education. The sums indicated in this section are appropriated from the general fund to the Department of Education for the fiscal years designated.

76.7 <u>Subd. 2.</u> <u>School readiness.</u> For revenue for school readiness programs under 76.8 Minnesota Statutes, sections 124D.15 and 124D.16:

76.9 <u>\$ 10,095,000 2014</u> 76.10 \$ 10,157,000 2015

The 2014 appropriation includes \$1,766,000 for 2013 and \$8,329,000 for 2014.

The 2015 appropriation includes \$1,766,000 for 2014 and \$8,391,000 for 2015.

76.13 Subd. 3. Early childhood family education aid. For early childhood family education aid under Minnesota Statutes, section 124D.135:

76.17 The 2014 appropriation includes \$3,885,000 for 2013 and \$18,624,000 for 2014.

The 2015 appropriation includes \$3,950,000 for 2014 and \$18,982,000 for 2015.

76.19 Subd. 4. Health and developmental screening aid. For health and developmental screening aid under Minnesota Statutes, sections 121A.17 and 121A.19:

76.21 <u>\$ 3,377,000 2014</u> 76.22 <u>\$ 3,323,000 2015</u>

76.23 The 2014 appropriation includes \$602,000 for 2013 and \$2,775,000 for 2014.

The 2015 appropriation includes \$588,000 for 2014 and \$2,735,000 for 2015.

76.25 Subd. 5. **Head Start program.** For Head Start programs under Minnesota Statutes, section 119A.52:

76.27 <u>\$ 20,100,000 2014</u> 76.28 \$ 20,100,000 2015

76.29 Subd. 6. Educate parents partnership. For the educate parents partnership under

76.30 Minnesota Statutes, section 124D.129:

76.31 <u>\$ 49,000 2014</u> 76.32 **\$ 49,000 2015**

Subd. 7. Kindergarten entrance assessment initiative and intervention 77.1 **program.** For the kindergarten entrance assessment initiative and intervention program 77.2 under Minnesota Statutes, section 124D.162: 77.3 <u>.....</u> 2014 281,000 77.4 \$ \$ 281,000 2015 77.5 Subd. 8. Early childhood education scholarships. For early childhood education 77.6 scholarships under Minnesota Statutes, section 124D.165: 77.7 \$ 25,000,000 2014 77.8 \$ 25,000,000 2015 77.9 77.10 Up to \$950,000 each year is for department administration of this program. Any balance in the first year does not cancel but is available in the second year. 77.11 The base for this program is \$25,000,000 each year. 77.12 **ARTICLE 9** 77.13 **PREVENTION** 77.14 Section 1. APPROPRIATIONS. 77.15 Subdivision 1. **Department of Education.** The sums indicated in this section are 77.16 appropriated from the general fund to the Department of Education for the fiscal years 77.17 designated. 77.18 Subd. 2. Community education aid. For community education aid under 77.19 Minnesota Statutes, section 124D.20: 77.20 930,000 <u>.....</u> <u>2</u>014 77.21 \$ \$ 1,047,000 2015 77.22 77.23 The 2014 appropriation includes \$155,000 for 2013 and \$775,000 for 2014. The 2015 appropriation includes \$164,000 for 2014 and \$883,000 for 2015. 77.24 77.25 Subd. 3. Adults with disabilities program aid. For adults with disabilities programs under Minnesota Statutes, section 124D.56: 77.26 710,000 77.27 \$ <u>.....</u> 2014 <u>.....</u> <u>2015</u> \$ 710,000 77 28 The 2014 appropriation includes \$124,000 for 2013 and \$586,000 for 2014. 77.29 77.30 The 2015 appropriation includes \$124,000 for 2014 and \$586,000 for 2015. Subd. 4. **Hearing-impaired adults.** For programs for hearing-impaired adults 77.31 under Minnesota Statutes, section 124D.57: 77.32

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78.1	\$ 7	70,000 20	14		
78.2		70,000 20			
	<u>-</u>		<u> </u>		
78.3	<u>Subd. 5.</u> <u>Sch</u>	ool-age care rev	enue. For extended day a	aid under Minnesota S	Statutes,
78.4	section 124D.22:				
78.5	<u>\$</u> <u>\$</u>	<u>1,000</u> <u></u> <u>20</u>	14		
78.6	<u>\$</u>	<u>1,000</u> <u></u> <u>20</u>	<u>15</u>		
78.7	The 2014 app	propriation includ	es \$0 for 2013 and \$1,00	00 for 2014.	
78.8	The 2015 app	propriation includ	es \$0 for 2014 and \$1,00	00 for 2015.	
78.9			ARTICLE 10		
78.10	SE	LF-SUFFICIEN	CY AND LIFELONG	LEARNING	
78.11	Section 1. APP	ROPRIATIONS	<u>•</u>		
78.12	Subdivision 1	. Department o	f Education. The sums i	indicated in this section	on are
78.13	appropriated from the general fund to the Department of Education for the fiscal years			<u>ears</u>	
78.14	designated.				
78.15	Subd. 2. Adı	ılt basic educatio	on aid. For adult basic ed	ducation aid under Mi	innesota
78.16	Statutes, section 12	24D.531:			
78.17	<u>\$</u> 46,96	<u></u> 20	14		
78.18		<u></u> <u>20</u>	15		
78.19	The 2014 app	propriation includ	es \$8,086,000 for 2013 a	and \$38,883,000 for 2	014.
78.20	The 2015 app	propriation includ	es \$8,247,000 for 2014 a	and \$39,660,000 for 2	<u>015.</u>
78.21	Subd. 3. GE	D tests. For payr	ment of 60 percent of the	costs of GED tests u	<u>nder</u>
78.22	Minnesota Statutes	, section 124D.55	<u>5:</u>		
78.23	<u>\$</u> <u>12</u>	<u></u> <u>20</u>	14		
78.24		<u></u> <u>20</u>	15		
78.25			ARTICLE 11		
		Qr.			
78.26		3.	TATE AGENCIES		
78.27	Section 1. [121]	A.07] SCHOOL	CLIMATE COUNCIL	<u>.</u>	
78.28	Subdivision 1	Establishment	and membership. (a)	A multiagency leaders	ship
78.29	council is establish	ed to improve scl	nool climate and school s	safety so that all Minr	<u>iesota</u>
		1 1	1 10 1 1 11:	1 1	.•

78.30

students in prekindergarten through grade 12 schools and higher education institutions

79.1	are provided with safe and welcoming learning environments in order to maximize each
79.2	student's learning potential.
79.3	(b) The council shall consist of:
9.4	(1) the commissioners or their designees from the Departments of Education,
9.5	Health, Human Rights, Human Services, Public Safety, and Corrections and the Office of
79.6	Higher Education;
9.7	(2) one representative each from the Board of Teaching, Board of School
79.8	Administrators, Minnesota School Boards Association, Elementary School Principals
79.9	Association, Association of Secondary School Principals, and Education Minnesota as
79.10	selected by each organization;
79.11	(3) two representatives each for student support personnel, parents, and students as
9.12	selected by the commissioner of education;
9.13	(4) two representatives of local law enforcement as selected by the commissioner of
9.14	public safety; and
9.15	(5) two representatives of the judicial branch as selected by the chief justice of
9.16	the Supreme Court.
9.17	Subd. 2. Duties. The council must provide leadership for the following activities:
79.18	(1) establishment of norms and standards for prevention, intervention, and support
79.19	around issues of bullying, harassment, and intimidation;
79.20	(2) advancement of evidence-based policy and best practices to improve school
79.21	climate and promote school safety; and
9.22	(3) development and dissemination of resources and training for schools and
79.23	communities about issues of bullying, harassment, and intimidation and other school
9.24	safety-related issues.
9.25	Sec. 2. [121A.08] SCHOOL CLIMATE CENTER.
79.26	A school climate center within the Department of Education established to provide
9.27	information and guidance to schools, parents, students, and communities on creating and
79.28	sustaining safe learning environments for students. The center shall:
79.29	(1) provide policy guidance to schools on improving learning environments to assure
79.30	safety and support of students;
79.31	(2) disseminate information and provide technical assistance to schools on restorative
9.32	practices and teaching strategies that decrease social-emotional impediments to learning
79.33	and support student success, including information on exemplary Minnesota school models;
79.34	(3) provide site-specific, culturally appropriate technical assistance and coaching to
79.35	schools and school districts to assist in improving school climate;

80.1	(4) serve as a contact point for schools, parents, and students seeking assistance
80.2	and guidance on information, research, laws, regulations, and state and local resources
80.3	regarding bullying, harassment, and intimidation;
80.4	(5) develop and disseminate web-based training that schools can use for staff
80.5	development;
80.6	(6) collect, interpret, and disseminate data, quantitative and qualitative, related to
80.7	school climate and student engagement; and
80.8	(7) sponsor a biennial statewide conference on school climate and safety issues.
80.9	Sec. 3. SCHOOL CLIMATE CENTER FIRST-YEAR PRIORITIES.
80.10	(a) During the first year of operation of the school climate center under Minnesota
80.11	Statutes, section 121A.08, the center shall focus its efforts on the following priorities:
80.12	(1) work in partnership with the Department of Public Safety school safety center
80.13	and other appropriate entities to establish and staff the school climate council under
80.14	Minnesota Statutes, section 121A.07;
80.15	(2) develop and disseminate a model bullying and intimidation prevention policy
80.16	document for schools;
80.17	(3) provide regional training and technical assistance to schools on best practices
80.18	related to ensuring a positive school climate;
80.19	(4) collaborate with other entities to establish and make accessible baseline data
80.20	related to informing and guiding the development of school climate improvement efforts
80.21	<u>and</u>
80.22	(5) develop a toolkit, available through the Department of Education Web site, of
80.23	current research-based practices that promote positive learning environments and help
80.24	repair learning environments when harm occurs, including materials appropriate for use
80.25	with diverse and special needs populations.
80.26	(b) When appropriate, and consistent with federal and state data privacy laws,
80.27	data under paragraph (a), clause (4), shall be made available for analysis at population
80.28	subgroup, school site, and district, regional, and statewide levels.
80.29	Sec. 4. APPROPRIATIONS; DEPARTMENT OF EDUCATION.
80.30	Subdivision 1. Department of Education. Unless otherwise indicated, the sums
80.31	indicated in this section are appropriated from the general fund to the Department of
80.32	Education for the fiscal years designated.
80.33	Subd. 2. Department. (a) For the Department of Education:

81.1	<u>\$</u> <u>23,108,000</u> <u>2014</u>
81.2	<u>\$</u> <u>22,621,000</u> <u></u> <u>2015</u>
81.3	Any balance in the first year does not cancel but is available in the second year.
81.4	(b) \$260,000 each year is for the Minnesota Children's Museum.
81.5	(c) \$41,000 each year is for the Minnesota Academy of Science.
81.6	(d) \$50,000 each year is for the Duluth Children's Museum.
81.7	(e) \$618,000 each year is for the Board of Teaching. Any balance in the first year
81.8	does not cancel but is available in the second year.
81.9	(f) \$167,000 each year is for the Board of School Administrators. Any balance in
81.10	the first year does not cancel but is available in the second year.
81.11	(g) \$750,000 in fiscal year 2014 is appropriated to the Department of Education
81.12	for transfer to the Office of Enterprise Technology to develop model Individuals with
81.13	<u>Disabilities Education Act (IDEA) online-available paperwork for special needs students.</u>
81.14	This is a onetime appropriation and is available for spending until June 30, 2015. Any
81.15	ongoing information technology support or costs for online IDEA paperwork will be
81.16	incorporated into the service-level agreement and will be paid to the Office of Enterprise
81.17	<u>Technology by the department under the rates and mechanisms specified in that agreement.</u>
81.18	Any balance in the first year does not cancel but is available in the second year.
81.19	(h) \$1,500,000 in fiscal year 2014 and \$3,000,000 in fiscal year 2015 are for regional
81.20	centers of excellence under Minnesota Statutes, section 123A.215. The base for the
81.21	regional centers of excellence in fiscal years 2016 and 2017 is \$4,500,000 each year.
81.22	(i) The expenditures of federal grants and aids as shown in the biennial budget
81.23	document and its supplements are approved and appropriated and shall be spent as
81.24	indicated.
81.25	(j) None of the amounts appropriated under this subdivision may be used for
81.26	Minnesota's Washington, D.C. office.
81.27	Subd. 3. Board of Teaching; licensure by portfolio. For the Board of Teaching
81.28	for licensure by portfolio:
81.29	\$ 30,000 2014
81.30	$\frac{\$}{\$}$ $\frac{30,000}{30,000}$ ${2015}$
81.31	This appropriation is from the educator licensure portfolio account of the special
81.32	revenue fund.

Sec. 5. APPROPRIATIONS; MINNESOTA STATE ACADEMIES.

81.33

The sums indicated in this section are appropriated from the general fund to the 82.1 Minnesota State Academies for the Deaf and the Blind for the fiscal years designated: 82.2 \$ 11,717,000 <u>.....</u> <u>2014</u> 82.3 <u>.....</u> <u>2015</u> \$ 11,717,000 82.4 Any balance in the first year does not cancel but is available in the second year. 82.5 Sec. 6. APPROPRIATIONS; PERPICH CENTER FOR ARTS EDUCATION. 82.6 The sums in this section are appropriated from the general fund to the Perpich 82.7 Center for Arts Education for the fiscal years designated: 82.8 7,928,000 82.9 \$ 2014 \$ 6,728,000 <u>.....</u> 2015 82.10 \$1,200,000 in fiscal year 2014 is appropriated to the Perpich Center for Arts 82.11 Education for immediate transfer to the Office of Enterprise Technology to change the 82.12 school's technology infrastructure from an Apple to a Windows network. This is a onetime 82.13 82.14 appropriation and is available for spending until June 30, 2015. Any ongoing information technology support or costs will be incorporated into the service-level agreement and will 82.15 be paid to the Office of Enterprise Technology by the Perpich Center for Arts Education 82.16 under the rates and mechanisms specified in that agreement. 82.17

Any balance in the first year does not cancel but is available in the second year.

82.18

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ARTICLE 2	EDUCATION EXCELLENCE	Page.Ln 36.13
ARTICLE 3	SPECIAL PROGRAMS	Page.Ln 53.22
ARTICLE 4	FACILITIES AND TECHNOLOGY	Page.Ln 66.9
ARTICLE 5	NUTRITION	Page.Ln 69.13
ARTICLE 6	ACCOUNTING	Page.Ln 70.17
ARTICLE 7	LIBRARIES	Page.Ln 73.30
ARTICLE 8	EARLY CHILDHOOD EDUCATION	Page.Ln 74.29
ARTICLE 9	PREVENTION	Page.Ln 77.13
ARTICLE 10	SELF-SUFFICIENCY AND LIFELONG LEARNING	Page.Ln 78.9
ARTICLE 11	STATE AGENCIES	Page.Ln 78.25

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120B.08 EARLY GRADUATION ACHIEVEMENT SCHOLARSHIP PROGRAM.

Subdivision 1. **Participation.** A student who qualifies for early graduation under section 120B.07, who meets the criteria in subdivision 1a, and who has not participated in the early graduation military service award program under section 120B.09 is eligible to participate in the early graduation achievement scholarship program.

- Subd. 1a. **Eligible student.** For purposes of this section, an eligible student is a secondary student enrolled in a Minnesota public school who, at the time of graduation, generated Minnesota general education revenue and who graduates prior to the end of the fourth school year after first enrolling in ninth grade.
- Subd. 2. **Scholarship amounts.** A student who participates in the early graduation achievement scholarship program is eligible for a scholarship of \$2,500 if the student graduates one semester or two trimesters early, \$5,000 if the student graduates two semesters or three or four trimesters early, or \$7,500 if the student graduates three or more semesters or five or more trimesters early. Participation in the optional summer term, extended day sessions, and intersessions of a state-approved learning year program under section 124D.128 are considered a quarter for purposes of computing scholarship amounts.
- Subd. 3. **Scholarship uses.** An early graduation achievement scholarship may be used at any institution of higher education accredited by an accrediting agency recognized by the United States Department of Education.
- Subd. 4. **Application.** A qualifying student may apply to the commissioner of education for an early graduation achievement scholarship. The application must be in the form and manner specified by the commissioner and must be received at the department within two calendar years of the date of graduation. Upon verification of the qualifying student's course completion necessary for graduation, the department must issue the student a certificate showing the student's scholarship amount.
- Subd. 5. **Enrollment verification.** A student who qualifies under this section and enrolls in an accredited higher education institution must submit a form to the commissioner verifying the student's enrollment in the higher education institution and the tuition charges for that semester. Within 45 days of receipt of a student's enrollment and tuition verification form, the commissioner must issue a scholarship check to the higher education institution in the lesser of the tuition amount for that semester or the maximum amount of the student's early graduation achievement scholarship. A student may continue to submit enrollment verification forms to the commissioner until the student has used the full amount of the student's graduation achievement scholarship or six years from the date of the student's graduation, whichever occurs first. The scholarship cannot be renewed.
- Subd. 6. **General education money transferred.** The commissioner must transfer the amounts necessary to fund the early graduation achievement scholarships from the general education aid appropriation for that year.

120B.09 EARLY GRADUATION MILITARY SERVICE AWARD PROGRAM.

Subdivision 1. **Eligibility.** For purposes of this section, "eligible person" means a secondary student enrolled in any Minnesota public school who, at the time of graduation, generated Minnesota general education revenue, who qualifies for early graduation under section 120B.07, who graduated prior to the end of the fourth school year after first enrolling in ninth grade, who has not participated in the early graduation achievement scholarship program under section 120B.08, and who, before the end of the calendar year of the student's graduation, enters into active service in either the active or reserve component of the United States armed forces and deploys for 60 days or longer to a military base or installation outside Minnesota for the purpose of attending basic military training or military school and, if required by the military, performing other military duty. The active service may be in accordance with United States Code, title 10 or title 32.

- Subd. 2. **Application.** An eligible person may apply to the commissioner of education for an early graduation military service bonus. The application must be in the form and manner specified by the commissioner and must be received at the department within two calendar years of the date of graduation.
- Subd. 3. **Verification and award.** The request for payment must be received at the department by the end of the second fiscal year following the fiscal year in which the student graduated. Upon verification of the qualifying student's course completion necessary for graduation and eligibility for the military service bonus, the commissioner must issue payment to

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that person. Payment amounts must be determined according to section 120B.08, subdivision 2. Once the original amount of the award has been paid, it cannot be renewed.

124D.454 ACCESS TO MINNESOTA'S TRANSITION SYSTEM FOR CHILDREN WITH A DISABILITY.

- Subd. 3. **Initial aid.** The transition-disabled program initial aid equals the sum of the following amounts computed using current year data:
- (1) 68 percent of the salary of each essential licensed person or approved paraprofessional who provides direct instructional services to students employed during that fiscal year for services rendered in that district's transition program for children with a disability;
- (2) 47 percent of the costs of necessary equipment for transition programs for children with a disability;
- (3) 47 percent of the costs of necessary travel between instructional sites by transition program teachers of children with a disability but not including travel to and from local, regional, district, state, or national career and technical student organization meetings;
- (4) 47 percent of the costs of necessary supplies for transition programs for children with a disability but not to exceed an average of \$47 in any one school year for each child with a disability receiving these services;
- (5) for transition programs for children with disabilities provided by a contract approved by the commissioner with public, private, or voluntary agencies other than a Minnesota school district or cooperative center, in place of programs provided by the district, 52 percent of the difference between the amount of the contract and the basic revenue of the district for that pupil for the fraction of the school day the pupil receives services under the contract;
- (6) for transition programs for children with disabilities provided by a contract approved by the commissioner with public, private, or voluntary agencies other than a Minnesota school district or cooperative center, that are supplementary to a full educational program provided by the school district, 52 percent of the amount of the contract; and
- (7) for a contract approved by the commissioner with another Minnesota school district or cooperative center for vocational evaluation services for children with a disability for children that are not yet enrolled in grade 12, 52 percent of the amount of the contract.
- Subd. 10. **Exclusion.** A district shall not receive aid pursuant to section 125A.76 for salaries, supplies, travel or equipment for which the district receives aid pursuant to this section.
- Subd. 11. **Revenue allocation from cooperative centers and intermediate districts.** For purposes of this section, a cooperative center or an intermediate district must allocate its approved expenditures for transition programs for children with a disability among participating school districts. Aid for transition programs for children with a disability for services provided by a cooperative or intermediate district shall be paid to the participating districts.

124D.86 INTEGRATION REVENUE.

- Subd. 6. **Alternative attendance programs.** (a) The integration aid under subdivision 5 must be adjusted for each pupil residing in a district eligible for integration revenue under subdivision 3, clause (1), (2), or (3), and attending a nonresident district under sections 123A.05 to 123A.08, 124D.03, and 124D.08, that is not eligible for integration revenue under subdivision 3, clause (1), (2), or (3), and has implemented a plan under Minnesota Rules, parts 3535.0100 to 3535.0180, if the enrollment of the pupil in the nonresident district contributes to desegregation or integration purposes. The adjustments must be made according to this subdivision.
- (b) Aid paid to a district serving nonresidents must be increased by an amount equal to the revenue per pupil unit of the resident district under subdivision 3, clause (1), (2), or (3), minus the revenue attributable to the pupil in the nonresident district under subdivision 3, clause (4), (5), or (6), for the time the pupil is enrolled in the nonresident district.

124D.98 LITERACY INCENTIVE AID.

Subd. 2. **Proficiency aid.** In fiscal year 2013 and later, the proficiency aid for each school is equal to the product of the school's proficiency allowance times the number of third grade pupils at the school on October 1 of the previous fiscal year. A school's proficiency allowance is equal to the percentage of students in each building that meet or exceed proficiency on the third

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grade reading Minnesota Comprehensive Assessment, averaged across the previous three test administrations, times \$530.

125A.76 SPECIAL EDUCATION REVENUE.

- Subd. 2. **Special education initial aid.** The special education initial aid equals the sum of the following amounts computed using current year data:
- (1) 68 percent of the salary of each essential person employed in the district's program for children with a disability during the fiscal year, whether the person is employed by one or more districts or a Minnesota correctional facility operating on a fee-for-service basis;
- (2) for the Minnesota State Academy for the Deaf or the Minnesota State Academy for the Blind, 68 percent of the salary of each one to one instructional and behavior management aide assigned to a child attending the academy, if the aides are required by the child's individualized education program;
- (3) for special instruction and services provided to any pupil by contracting with public, private, or voluntary agencies other than school districts, in place of special instruction and services provided by the district, 52 percent of the difference between the amount of the contract and the general education revenue, excluding basic skills revenue and alternative teacher compensation revenue, and referendum equalization aid attributable to a pupil, calculated using the resident district's average general education revenue and referendum equalization aid per adjusted pupil unit for the fraction of the school day the pupil receives services under the contract. This includes children who are residents of the state, receive services under this subdivision and subdivision 1, and are placed in a care and treatment facility by court action in a state that does not have a reciprocity agreement with the commissioner under section 125A.155 as provided for in section 125A.79, subdivision 8;
- (4) for special instruction and services provided to any pupil by contracting for services with public, private, or voluntary agencies other than school districts, that are supplementary to a full educational program provided by the school district, 52 percent of the amount of the contract for that pupil;
- (5) for supplies and equipment purchased or rented for use in the instruction of children with a disability, an amount equal to 47 percent of the sum actually expended by the district, or a Minnesota correctional facility operating on a fee-for-service basis, but not to exceed an average of \$47 in any one school year for each child with a disability receiving instruction;
- (6) for fiscal years 1997 and later, special education base revenue shall include amounts under clauses (1) to (5) for special education summer programs provided during the base year for that fiscal year;
- (7) the cost of providing transportation services for children with disabilities under section 123B.92, subdivision 1, paragraph (b), clause (4); and
- (8) the district's transition-disabled program initial aid according to section 124D.454, subdivision 3.

The department shall establish procedures through the uniform financial accounting and reporting system to identify and track all revenues generated from third-party billings as special education revenue at the school district level; include revenue generated from third-party billings as special education revenue in the annual cross-subsidy report; and exclude third-party revenue from calculation of excess cost aid to the districts.

- Subd. 4. **State total special education aid.** The state total special education aid equals \$529,247,000 for fiscal year 2007, \$694,063,000 for fiscal year 2008, \$719,470,000 for fiscal year 2009, \$735,693,000 for fiscal year 2010, and \$786,586,000 for fiscal year 2011. The state total special education aid for later fiscal years equals:
 - (1) the state total special education aid for the preceding fiscal year; times
 - (2) the program growth factor; times
- (3) the greater of one, or the ratio of the state total average daily membership for the current fiscal year to the state total average daily membership for the preceding fiscal year.
- Subd. 5. **School district special education aid.** A school district's special education aid for fiscal year 2008 and later equals the state total special education aid times the ratio of the district's initial special education aid to the state total initial special education aid.
- Subd. 7. **Revenue allocation from cooperative centers and intermediates.** For the purposes of this section, a special education cooperative, a service cooperative, an education

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district, or an intermediate district must allocate its approved expenditures for special education programs among participating school districts.

125A.79 SPECIAL EDUCATION EXCESS COST AID.

- Subd. 6. **State total special education excess cost aid.** The state total special education excess cost aid equals \$104,700,000 for fiscal year 2007, \$110,641,000 for fiscal year 2008, \$110,918,000 for fiscal year 2009, \$110,847,000 for fiscal year 2010, and \$110,892,000 for fiscal year 2011. The state total special education excess cost aid for later fiscal years equals:
 - (1) the state total special education excess cost aid for the preceding fiscal year; times
 - (2) the program growth factor; times
- (3) the greater of one, or the ratio of the state total average daily membership for the current fiscal year to the state total average daily membership for the preceding fiscal year.
- Subd. 7. **District special education excess cost aid.** A district's special education excess cost aid for fiscal year 2002 and later equals the state total special education excess cost aid times the ratio of the district's initial excess cost aid to the state total initial excess cost aid.

126C.10 GENERAL EDUCATION REVENUE.

- Subd. 2a. **Extended time revenue.** (a) A school district's extended time revenue is equal to the product of \$4,601 and the sum of the adjusted marginal cost pupil units of the district for each pupil in average daily membership in excess of 1.0 and less than 1.2 according to section 126C.05, subdivision 8.
- (b) A school district's extended time revenue may be used for extended day programs, extended week programs, summer school, and other programming authorized under the learning year program.
- Subd. 2b. **Gifted and talented revenue.** Gifted and talented revenue for each district equals the district's adjusted marginal cost pupil units for that school year times \$12 for fiscal year 2008 and later. A school district must reserve gifted and talented revenue and, consistent with section 120B.15, must spend the revenue only to:
 - (1) identify gifted and talented students;
 - (2) provide education programs for gifted and talented students; or
- (3) provide staff development to prepare teachers to best meet the unique needs of gifted and talented students.
- Subd. 25. **Regional equity gap.** The regional equity gap equals the difference between the value of the school district at or immediately above the fifth percentile of adjusted general revenue per adjusted marginal cost pupil unit and the value of the school district at or immediately above the 95th percentile of adjusted general revenue per adjusted marginal cost pupil unit.
- Subd. 26. **District equity gap.** A district's equity gap equals the greater of zero or the difference between the district's adjusted general revenue and the value of the school district at or immediately above the regional 95th percentile of adjusted general revenue per adjusted marginal cost pupil unit.
- Subd. 28. **Equity region.** For the purposes of computing equity revenue under subdivision 24, a district with its administrative office located in Anoka, Carver, Dakota, Hennepin, Ramsey, Scott, or Washington County on January 1, 2012, is part of the metro equity region. All other districts are part of the rural equity region.
- Subd. 31a. **Transition for prekindergarten revenue.** For fiscal year 2007 and later, a school district's transition for prekindergarten revenue equals the sum of (1) the amount of referendum revenue under section 126C.17 and general education revenue, excluding transition revenue, for fiscal year 2004 attributable to pupils four or five years of age on September 1, 2003, enrolled in a prekindergarten program implemented by the district before July 1, 2003, and reported as kindergarten pupils under section 126C.05, subdivision 1, for fiscal year 2004, plus (2) the amount of compensatory education revenue under subdivision 3 for fiscal year 2005 attributable to pupils four years of age on September 1, 2003, enrolled in a prekindergarten program implemented by the district before July 1, 2003, and reported as kindergarten pupils under section 126C.05, subdivision 1, for fiscal year 2004 multiplied by .04.
- Subd. 31b. Uses of transition for prekindergarten revenue. A school district that receives revenue under subdivision 31a must reserve that revenue for prekindergarten programs serving students who turn age four by September 1 and who will enter kindergarten the following year.
- Subd. 31c. **Transition for tuition reciprocity revenue.** For the first year that a tuition reciprocity agreement with an adjoining state is in effect under section 124D.041 and later, a school district's transition for tuition reciprocity revenue equals the greater of zero or the

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difference between the sum of the general education revenue and net tuition revenue the district would have received for pupils enrolled under section 124D.041 for the first year the agreement is in effect if the agreement had not been in effect, and the sum of the district's general education revenue and net tuition revenue for the first year the agreement is in effect.

126C.17 REFERENDUM REVENUE.

Subd. 13. **Referendum conversion allowance.** A school district that received supplemental or transition revenue in fiscal year 2002 may convert its supplemental revenue conversion allowance and transition revenue conversion allowance to additional referendum allowance under subdivision 1 for fiscal year 2003 and thereafter. A majority of the school board must approve the conversion at a public meeting before November 1, 2001. For a district with other referendum authority, the referendum conversion allowance approved by the board continues until the portion of the district's other referendum authority with the earliest expiration date after June 30, 2006, expires. For a district with no other referendum authority, the referendum conversion allowance approved by the board continues until June 30, 2012.

127A.50 AID ADJUSTMENTS DUE TO CHANGES IN EMPLOYER RETIREMENT CONTRIBUTION RATES.

Subdivision 1. **Aid adjustment.** Beginning in fiscal year 1998 and each year thereafter, the commissioner of education shall adjust state aid payments to school operating funds for Independent School District No. 625 and Independent School District No. 709 by the net amount of clauses (1) and (2), for Special School District No. 1 by the net amount of clauses (1), (2), and (4), and for all other districts, including charter schools, but excluding any education organizations that are prohibited from receiving direct state aids under section 123A.26 or 125A.75, subdivision 7, by the net amount of clauses (1), (2), (3), and (4):

- (1) a decrease equal to each district's share of the fiscal year 1997 adjustment effected under Minnesota Statutes 1996, section 124.2139;
- (2) an increase equal to one percent of the salaries paid to members of the general plan of the Public Employees Retirement Association in fiscal year 1997, multiplied by 0.35 for fiscal year 1998 and 0.70 each year thereafter;
- (3) a decrease equal to 2.34 percent of the salaries paid to members of the Teachers Retirement Association in fiscal year 1997; and
- (4) an increase equal to 0.5 percent of the salaries paid to members of the Teachers Retirement Association in fiscal year 2007.
- Subd. 5. **Adjustment termination.** All adjustments under this section terminate on June 30, 2020.