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ARTICLE 5

TEACHERS

Section 1. Minnesota Statutes 2023 Supplement, section 121A.642, is amended to read:

121A.642 PARAPROFESSIONAL TRAINING.

Subdivision 1. **Training required.** (a) For purposes of this section, "school" means a school district or, charter school, intermediate school district, other cooperative unit, Perpich Center for Arts Education, or the Minnesota State Academies;

(b) A school must provide a minimum of eight hours of paid orientation or professional development annually to all paraprofessionals, Title I aides, and other instructional support staff.

(c) Six of the eight hours must be completed before the first instructional day of the school year or within 30 days of hire.

(d) The orientation or professional development must be relevant to the employee's occupation and may include collaboration time with classroom teachers and planning for the school year.

(e) For paraprofessionals who provide direct support to students, at least 50 percent of the professional development or orientation must be dedicated to meeting the requirements of this section. Professional development for paraprofessionals may also address the requirements of section 120B.363, subdivision 3.

(f) A school administrator must provide an annual certification of compliance with this requirement to the commissioner.

(g) For the 2024-2025 school year only, a school may reduce the hours of training required in paragraphs (b) to (e) to a minimum of six hours and must pay for paraprofessional test materials and testing fees for any paraprofessional employed by the school district during the 2023-2024 school year who has not yet successfully completed the paraprofessional assessment or met the requirements of the paraprofessional competency grid.

Subd. 2. **Reimbursement for paraprofessional training.** (a) Beginning in fiscal year 2025, the commissioner of education must reimburse school districts, charter schools, intermediate school districts and other cooperative units, the Perpich Center for Arts Education, and the Minnesota State Academies schools in the form and manner specified by the commissioner for paraprofessional training costs.

(b) The paraprofessional reimbursement equals the prior year compensation expenses associated with providing up to eight hours of paid orientation and professional development for each paraprofessional trained under subdivision 1. For purposes of this paragraph,

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ARTICLE 4

TEACHERS

Sec. 2. Minnesota Statutes 2023 Supplement, section 121A.642, is amended to read:

121A.642 PARAPROFESSIONAL TRAINING.

Subdivision 1. **Training required.** A school district or, charter school, intermediate, other cooperative unit, Perpich Center for Arts Education, or the Minnesota State Academies must provide a minimum of eight hours of paid orientation or professional development annually to all paraprofessionals, Title I aides, and other instructional support staff. Six of the eight hours must be completed before the first instructional day of the school year or within 30 days of hire. The orientation or professional development must be relevant to the employee's occupation and may include collaboration time with classroom teachers and planning for the school year. For paraprofessionals who provide direct support to students, at least 50 percent of the professional development or orientation must be dedicated to meeting the requirements of this section. Professional development for paraprofessionals may also address the requirements of section 120B.363, subdivision 3. A school administrator must provide an annual certification of compliance with this requirement to the commissioner.

Subd. 2. **Reimbursement for paraprofessional training.** (a) Beginning in fiscal year 2025, the commissioner of education must reimburse school districts, charter schools, intermediate school districts and other cooperative units, the Perpich Center for Arts Education, and the Minnesota State Academies in the form and manner specified by the commissioner for paraprofessional training costs.

(b) The paraprofessional reimbursement equals the prior year compensation expenses associated with providing up to eight hours of paid orientation and professional development for each paraprofessional trained under subdivision 1. "Compensation" means the regular

54.26 "compensation expenses" means the sum of the following amounts attributable to the school's
54.27 paraprofessionals:

54.28 (1) regular hourly wages;

54.29 (2) Federal Insurance Contributions Act (FICA) taxes under United States Code, title
54.30 26, chapter 21; and

54.31 (3) the employer share of retirement contributions required under chapter 352, 353, 354,
54.32 or 354A.

55.1 (c) The commissioner may establish procedures to ensure that any costs reimbursed
55.2 under this section are excluded from other school revenue calculations.

55.3 (d) For the school reimbursements paid in fiscal year 2026 for costs incurred during the
55.4 2024-2025 school year only, the commissioner must not reduce the aid to any school that
55.5 paid for paraprofessional test materials or testing fees under subdivision 1, paragraph (g).

55.6 Subd. 3. **Consultation.** In any school where the paraprofessionals are represented by a
55.7 bargaining unit, the school must consult with the exclusive representative for employees
55.8 receiving training when creating or planning training required under this section.

55.9 **EFFECTIVE DATE.** The amendments to subdivisions 1 and 2 are effective July 1,
55.10 2024. Subdivision 3 is effective the day following final enactment.

55.11 Sec. 2. Minnesota Statutes 2023 Supplement, section 122A.415, subdivision 4, is amended
55.12 to read:

55.13 Subd. 4. **Basic alternative teacher compensation aid.** (a) The basic alternative teacher
55.14 compensation aid for a school with a plan approved under section 122A.414, subdivision
55.15 2b, equals 65 percent of the alternative teacher compensation revenue under subdivision 1.
55.16 The basic alternative teacher compensation aid for a charter school with a plan approved
55.17 under section 122A.414, subdivisions 2a and 2b, equals \$260 times the number of pupils
55.18 enrolled in the school on October 1 of the previous year, or on October 1 of the current year
55.19 for a charter school in the first year of operation, times the ratio of the sum of the alternative
55.20 teacher compensation aid and alternative teacher compensation levy for all participating
55.21 school districts to the maximum alternative teacher compensation revenue for those districts
55.22 under subdivision 1.

55.23 (b) Notwithstanding paragraph (a) and subdivision 1, the state total basic alternative
55.24 teacher compensation aid entitlement must not exceed \$88,118,000 for fiscal year 2023;
55.25 \$88,461,000 for fiscal year 2024; ~~\$88,461,000~~ \$88,961,000 for fiscal year 2025; and
55.26 \$89,486,000 for fiscal year 2026 and later. The commissioner must limit the amount of
55.27 alternative teacher compensation aid approved under this section so as not to exceed these
55.28 limits by not approving new participants or by prorating the aid among participating districts,
55.29 intermediate school districts, school sites, and charter schools. The commissioner may also

13.23 hourly wage as defined in applicable collective bargaining agreements, Federal Insurance
13.24 Contributions Act (FICA) taxes under United States Code, title 26, chapter 21, and employer
13.25 contributions required under chapter 352, 353, 354, or 354A.

13.26 (c) The commissioner may establish procedures to ensure that any costs reimbursed
13.27 under this section are excluded from other school revenue calculations.

13.28 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2024 and later.

35.10 Section 1. Minnesota Statutes 2023 Supplement, section 122A.415, subdivision 4, is
35.11 amended to read:

35.12 Subd. 4. **Basic alternative teacher compensation aid.** (a) The basic alternative teacher
35.13 compensation aid for a school with a plan approved under section 122A.414, subdivision
35.14 2b, equals 65 percent of the alternative teacher compensation revenue under subdivision 1.
35.15 The basic alternative teacher compensation aid for a charter school with a plan approved
35.16 under section 122A.414, subdivisions 2a and 2b, equals \$260 times the number of pupils
35.17 enrolled in the school on October 1 of the previous year, or on October 1 of the current year
35.18 for a charter school in the first year of operation, times the ratio of the sum of the alternative
35.19 teacher compensation aid and alternative teacher compensation levy for all participating
35.20 school districts to the maximum alternative teacher compensation revenue for those districts
35.21 under subdivision 1.

35.22 (b) Notwithstanding paragraph (a) and subdivision 1, the state total basic alternative
35.23 teacher compensation aid entitlement must not exceed \$88,118,000 for fiscal year 2023;
35.24 \$88,461,000 for fiscal year 2024; ~~\$88,461,000~~ \$88,961,000 for fiscal year 2025; and
35.25 \$89,486,000 for fiscal year 2026 and later. The commissioner must limit the amount of
35.26 alternative teacher compensation aid approved under this section so as not to exceed these
35.27 limits by not approving new participants or by prorating the aid among participating districts,
35.28 intermediate school districts, school sites, and charter schools. The commissioner may also

55.30 reallocate a portion of the allowable aid for the biennium from the second year to the first
55.31 year to meet the needs of approved participants.

56.1 (c) Basic alternative teacher compensation aid for an intermediate district or other
56.2 cooperative unit equals \$3,000 times the number of licensed teachers employed by the
56.3 intermediate district or cooperative unit on October 1 of the previous school year.

56.4 **EFFECTIVE DATE.** This section is effective for revenue ~~for~~ fiscal year 2025 and later.

56.5 Sec. 3. Minnesota Statutes 2022, section 122A.415, is amended by adding a subdivision
56.6 to read:

56.7 Subd. 7. **Revenue reserved.** Revenue ~~received~~ under this section must be reserved and
56.8 used only for the programs authorized under section 122A.414.

56.9 **EFFECTIVE DATE.** This section is effective for revenue ~~for~~ fiscal year 2025 and later.

56.10 Sec. 4. Minnesota Statutes 2023 Supplement, section 122A.73, subdivision 2, is amended
56.11 to read:

56.12 Subd. 2. **Grow Your Own district programs.** (a) A school district, charter school,
56.13 Tribal contract school, or cooperative unit under section 123A.24, subdivision 2, may apply
56.14 for a grant for a teacher preparation program that meets the requirements of paragraph (c)
56.15 to establish a Grow Your Own pathway for adults to obtain their first professional teaching
56.16 license. The grant recipient must use at least 80 percent of grant funds to provide tuition
56.17 scholarships or stipends to enable ~~school district~~ employees or community members affiliated
56.18 with a ~~school district~~, who are of color or American Indian and who seek a teaching license,
56.19 to participate in the teacher preparation program. Grant funds may also be used to pay for
56.20 teacher licensure exams and licensure fees.

56.21 (b) A district using grant funds under this subdivision to provide financial support to
56.22 teacher candidates may require a commitment as determined by the district to teach in the
56.23 district for a reasonable amount of time that does not exceed five years.

56.24 (c) A grantee must partner with:

56.25 (1) a Professional Educator Licensing and Standards Board-approved teacher preparation
56.26 program;

56.27 (2) a Council for the Accreditation of Educator Preparation-accredited teacher preparation
56.28 program from a private, not for profit, institution of higher education; or

56.29 (3) an institution that has an articulated transfer pathway with a board-approved teacher
56.30 preparation program.

56.31 **EFFECTIVE DATE.** This section is effective the day following final enactment.

35.29 reallocate a portion of the allowable aid for the biennium from the second year to the first
35.30 year to meet the needs of approved participants.

35.31 (c) Basic alternative teacher compensation aid for an intermediate district or other
35.32 cooperative unit equals \$3,000 times the number of licensed teachers employed by the
35.33 intermediate district or cooperative unit on October 1 of the previous school year.

36.1 **EFFECTIVE DATE.** This section is effective for revenue ~~in~~ fiscal year 2025 and later.

36.2 Sec. 2. Minnesota Statutes 2022, section 122A.415, is amended by adding a subdivision
36.3 to read:

36.4 Subd. 7. **Revenue reserved.** Revenue under this section must be reserved and used only
36.5 for the programs authorized under section 122A.414.

36.6 **EFFECTIVE DATE.** This section is effective for revenue ~~in~~ fiscal year 2025 and later.

36.7 Sec. 3. Minnesota Statutes 2023 Supplement, section 122A.73, subdivision 2, is amended
36.8 to read:

36.9 Subd. 2. **Grow Your Own district programs.** (a) A school district, charter school,
36.10 Tribal contract school, or cooperative unit under section 123A.24, subdivision 2, may apply
36.11 for a grant for a teacher preparation program that meets the requirements of paragraph (c)
36.12 to establish a Grow Your Own pathway for adults to obtain their first professional teaching
36.13 license. The grant recipient must use at least 80 percent of grant funds to provide tuition
36.14 scholarships or stipends to enable ~~school district~~ grant recipient employees or community
36.15 members affiliated with a ~~school district~~ grant recipient, who are of color or American
36.16 Indian and who seek a teaching license, to participate in the teacher preparation program.
36.17 Grant funds may also be used to pay for teacher licensure exams and licensure fees.

36.18 (b) A district using grant funds under this subdivision to provide financial support to
36.19 teacher candidates may require a commitment as determined by the district to teach in the
36.20 ~~district school~~ district, charter school, Tribal contract school, or cooperative unit for a
36.21 reasonable amount of time that does not exceed five years.

36.22 (c) A grantee must partner with:

36.23 (1) a Professional Educator Licensing and Standards Board-approved teacher preparation
36.24 program;

36.25 (2) a Council for the Accreditation of Educator Preparation-accredited teacher preparation
36.26 program from a private, not for profit, institution of higher education; or

36.27 (3) an institution that has an articulated transfer pathway with a board-approved teacher
36.28 preparation program.

57.1 Sec. 5. Minnesota Statutes 2023 Supplement, section 122A.73, subdivision 3, is amended
57.2 to read:

57.3 Subd. 3. **Grants for programs serving secondary school students.** (a) A school district
57.4 or charter school may apply for grants under this section to offer other innovative programs
57.5 that encourage secondary school students, especially students of color and American Indian
57.6 students, to pursue teaching. To be eligible for a grant under this subdivision, an applicant
57.7 must ensure that the aggregate percentage of secondary school students of color and American
57.8 Indian students participating in the program is equal to or greater than the aggregate
57.9 percentage of students of color and American Indian students in the school district, charter
57.10 school, Tribal contract school, or cooperative unit.

57.11 (b) A grant recipient must use grant funds awarded under this subdivision for:

57.12 (1) supporting future teacher clubs or service-learning opportunities that provide middle
57.13 and high school students with experiential learning that supports the success of younger
57.14 students or peers and increases students' interest in pursuing a teaching career;

57.15 (2) developing and offering postsecondary enrollment options for "Introduction to
57.16 Teaching" or "Introduction to Education" courses consistent with section 124D.09,
57.17 subdivision 10, that meet degree requirements for teacher licensure;

57.18 (3) providing direct support, including wrap-around services, for students who are of
57.19 color or American Indian to enroll and be successful in postsecondary enrollment options
57.20 courses under section 124D.09 that would meet degree requirements for teacher licensure;
57.21 or

57.22 (4) offering scholarships to graduating high school students who are of color or American
57.23 Indian to enroll in board-approved undergraduate teacher preparation programs at a college
57.24 or university in Minnesota or in an institution that has an articulated transfer pathway with
57.25 a board-approved teacher preparation program.

57.26 (c) The maximum grant award under this subdivision is \$500,000. The commissioner
57.27 may consider the number of participants a grant recipient intends to support when determining
57.28 a grant amount.

57.29 **EFFECTIVE DATE.** This section is effective the day following final enactment.

57.30 Sec. 6. Minnesota Statutes 2022, section 122A.73, subdivision 4, is amended to read:

57.31 Subd. 4. **Grant procedure.** (a) A district must apply for a grant under this section in
57.32 the form and manner specified by the commissioner. The commissioner must give priority
58.1 to districts with the highest total number or percentage of students who are of color or
58.2 American Indian. To the extent that there are sufficient applications, the commissioner must,
58.3 to the extent practicable, award an equal number of grants between districts in greater
58.4 Minnesota and those in the Twin Cities metropolitan area.

37.1 Sec. 4. Minnesota Statutes 2023 Supplement, section 122A.73, subdivision 3, is amended
37.2 to read:

37.3 Subd. 3. **Grants for programs serving secondary school students.** (a) A school district,
37.4 or charter school, Tribal contract school, or cooperative unit may apply for grants under
37.5 this section to offer other innovative programs that encourage secondary school students,
37.6 especially students of color and American Indian students, to pursue teaching. To be eligible
37.7 for a grant under this subdivision, an applicant must ensure that the aggregate percentage
37.8 of secondary school students of color and American Indian students participating in the
37.9 program is equal to or greater than the aggregate percentage of students of color and
37.10 American Indian students in the school district, charter school, Tribal contract school, or
37.11 cooperative unit.

37.12 (b) A grant recipient must use grant funds awarded under this subdivision for:

37.13 (1) supporting future teacher clubs or service-learning opportunities that provide middle
37.14 and high school students with experiential learning that supports the success of younger
37.15 students or peers and increases students' interest in pursuing a teaching career;

37.16 (2) developing and offering postsecondary enrollment options for "Introduction to
37.17 Teaching" or "Introduction to Education" courses consistent with section 124D.09,
37.18 subdivision 10, that meet degree requirements for teacher licensure;

37.19 (3) providing direct support, including wrap-around services, for students who are of
37.20 color or American Indian to enroll and be successful in postsecondary enrollment options
37.21 courses under section 124D.09 that would meet degree requirements for teacher licensure;
37.22 or

37.23 (4) offering scholarships to graduating high school students who are of color or American
37.24 Indian to enroll in board-approved undergraduate teacher preparation programs at a college
37.25 or university in Minnesota or in an institution that has an articulated transfer pathway with
37.26 a board-approved teacher preparation program.

37.27 (c) The maximum grant award under this subdivision is \$500,000. The commissioner
37.28 may consider the number of participants a grant recipient intends to support when determining
37.29 a grant amount.

37.30 Sec. 5. Minnesota Statutes 2022, section 122A.73, subdivision 4, is amended to read:

37.31 Subd. 4. **Grant procedure.** (a) ~~A district~~ An applicant must apply for a grant under this
37.32 section in the form and manner specified by the commissioner. The commissioner must
37.33 give priority to ~~districts~~ applicants with the highest total number or percentage of students
38.1 who are of color or American Indian. To the extent that there are sufficient applications,
38.2 the commissioner must, to the extent practicable, award an equal number of grants between
38.3 ~~districts~~ applicants in greater Minnesota and those in the Twin Cities metropolitan area.

58.5 (b) For the 2022-2023 school year and later, grant applications for new and existing
58.6 programs must be received by the commissioner no later than January 15 of the year prior
58.7 to the school year in which the grant will be used. The commissioner must review all
58.8 applications and notify grant recipients by March 15 or as soon as practicable of the
58.9 anticipated amount awarded. If the commissioner determines that sufficient funding is
58.10 unavailable for the grants, the commissioner must notify grant applicants by June 30 or as
58.11 soon as practicable that there are insufficient funds.

58.12 ~~(c) For the 2021-2022 school year, the commissioner must set a timetable for awarding~~
58.13 ~~grants as soon as practicable.~~

58.14 **EFFECTIVE DATE.** This section is effective the day following final enactment.

58.15 Sec. 7. Minnesota Statutes 2023 Supplement, section 122A.77, subdivision 1, is amended
58.16 to read:

58.17 Subdivision 1. **Grant program established.** The commissioner of education must
58.18 administer a grant program to develop a pipeline of trained, licensed Tier 3 or Tier 4 special
58.19 education teachers. A school district, charter school, Tribal contract school, or cooperative
58.20 unit under section 123A.24, subdivision 2, may apply for a grant under this section. An
58.21 applicant must partner with:

58.22 (1) a Professional Educator Licensing and Standards Board-approved teacher preparation
58.23 program;

58.24 (2) a Council for the Accreditation of Educator Preparation-accredited teacher preparation
58.25 program from a private, not-for-profit, institution of higher education; or

58.26 (3) an institution that has an articulated transfer pathway with a board-approved teacher
58.27 preparation program.

58.28 **EFFECTIVE DATE.** This section is effective the day following final enactment.

59.1 Sec. 8. Minnesota Statutes 2023 Supplement, section 122A.77, subdivision 2, is amended
59.2 to read:

59.3 Subd. 2. **Grant uses.** (a) A grant recipient must use grant funds to support participants
59.4 who are employed by the grant recipient as either a paraprofessional or other unlicensed
59.5 staff, or a teacher with a Tier 1 or Tier 2 license, and demonstrate a willingness to be a
59.6 special education teacher after completing the program.

59.7 (b) A grant recipient may use grant funds for:

59.8 (1) tuition assistance or stipends for participants;

38.4 (b) For the 2022-2023 school year and later, Grant applications for new and existing
38.5 programs must be received by the commissioner no later than January 15 of the year prior
38.6 to the school year in which the grant will be used. The commissioner must review all
38.7 applications and notify grant recipients by March 15 or as soon as practicable of the
38.8 anticipated amount awarded. If the commissioner determines that sufficient funding is
38.9 unavailable for the grants, the commissioner must notify grant applicants by June 30 or as
38.10 soon as practicable that there are insufficient funds.

38.11 ~~(c) For the 2021-2022 school year, the commissioner must set a timetable for awarding~~
38.12 ~~grants as soon as practicable.~~ The commissioner may allow existing grantees to revise their
38.13 grant agreements to operate under the current statutory program requirements of this section
38.14 if the requirements differ from those in place at the time of the original grant agreement.

38.15 Sec. 6. Minnesota Statutes 2023 Supplement, section 122A.77, subdivision 1, is amended
38.16 to read:

38.17 Subdivision 1. **Grant program established.** The commissioner of education must
38.18 administer a grant program to develop a pipeline of trained, licensed Tier 3 or Tier 4 special
38.19 education teachers. A school district, charter school, Tribal contract school, or cooperative
38.20 unit under section 123A.24, subdivision 2, may apply for a grant under this section. An
38.21 applicant must partner with:

38.22 (1) a Professional Educator Licensing and Standards Board-approved teacher preparation
38.23 program;

38.24 (2) a Council for the Accreditation of Educator Preparation-accredited teacher preparation
38.25 program from a private, not-for-profit, institution of higher education; or

38.26 (3) an institution that has an articulated transfer pathway with a board-approved teacher
38.27 preparation program.

38.28 Sec. 7. Minnesota Statutes 2023 Supplement, section 122A.77, subdivision 2, is amended
38.29 to read:

38.30 Subd. 2. **Grant uses.** (a) A grant recipient must use grant funds to support participants
38.31 who are employed by the grant recipient as either a paraprofessional or other unlicensed
38.32 staff, or a teacher with a Tier 1 or Tier 2 license, or are community members affiliated with
39.1 the grant recipient, and who demonstrate a willingness to be a special education teacher
39.2 after completing the program.

39.3 (b) A grant recipient may use grant funds for:

39.4 (1) tuition assistance or stipends for participants;

59.9 (2) supports for participants, including mentoring, licensure test preparation, and
59.10 technology support; or
59.11 (3) participant recruitment.
59.12 **EFFECTIVE DATE.** This section is effective the day following final enactment.

59.13 Sec. 9. **[123B.155] PAID LEAVE FOR SCHOOL CLOSURES.**
59.14 A school district or charter school that alters its calendar due to a weather event, public
59.15 health emergency, or any other circumstance must continue to pay the full wages for
59.16 scheduled work hours and benefits of all school employees for full or partial day closures,
59.17 if the district or charter school counts that day as an instructional day for any students in
59.18 the district or charter school. School employees may be allowed to work from home to the
59.19 extent practicable. Paid leave for an e-learning day is provided under section 120A.414,
59.20 subdivision 6.
59.21 **EFFECTIVE DATE.** This section is effective the day following final enactment.

39.5 (2) supports for participants, including mentoring, licensure test preparation, and
39.6 technology support; or
39.7 (3) participant recruitment.

39.8 Sec. 8. Minnesota Statutes 2023 Supplement, section 122A.77, subdivision 3, is amended
39.9 to read:
39.10 Subd. 3. **Grant procedure.** (a) Applicants must apply for a grant under this section in
39.11 the form and manner specified by the commissioner.
39.12 (b) In awarding grants, the commissioner must prioritize funding for training to allow
39.13 participants holding a Tier 1 or Tier 2 special education license to obtain a Tier 3 special
39.14 education license.
39.15 (c) To the extent that there are sufficient applications, the commissioner must, to the
39.16 extent practicable, award an equal number of grants between applicants in greater Minnesota
39.17 and applicants in the metropolitan area.
39.18 (d) The commissioner may allow existing grantees to revise their grant agreements to
39.19 operate under the current statutory program requirements of this section if the requirements
39.20 differ from those in place at the time of the original grant agreement.

39.21 Sec. 9. **[123B.155] PAID LEAVE FOR SCHOOL CLOSURES.**
39.22 A school district or charter school that alters its calendar due to a weather event, public
39.23 health emergency, or any other circumstance must continue to pay the full wages for
39.24 scheduled work hours and benefits of all school employees for full or partial day closures,
39.25 if the district or charter school counts that day as an instructional day for any students in
39.26 the district or charter school. School employees may be allowed to work from home to the
39.27 extent practicable. Paid leave for an e-learning day is provided under section 120A.414,
39.28 subdivision 6.
39.29 **EFFECTIVE DATE.** This section is effective for the 2024-2025 school year and later.

40.1 Sec. 10. Minnesota Statutes 2023 Supplement, section 124D.901, subdivision 1, is amended
40.2 to read:
40.3 Subdivision 1. **Definitions.** For the purposes of this section, the following terms have
40.4 the meanings given:
40.5 (1) "new position" means a student support services personnel full-time or part-time
40.6 position not under contract by a school district, charter school, or cooperative unit at the
40.7 start of the 2022-2023 school year;

59.22 Sec. 10. Minnesota Statutes 2023 Supplement, section 124D.901, subdivision 3, is amended
59.23 to read:

59.24 Subd. 3. **Student support personnel aid.** (a) The initial student support personnel aid
59.25 for a school district equals the greater of the student support personnel allowance times the
59.26 adjusted pupil units at the district for the current fiscal year or \$40,000. The initial student
59.27 support personnel aid for a charter school equals the greater of the student support personnel
59.28 allowance times the adjusted pupil units at the charter school for the current fiscal year or
59.29 \$20,000. There is no penalty for fiscal year 2024. For fiscal year 2025 and later, aid under

40.8 (2) "part-time position" means a student support services personnel position less than
40.9 1.0 full-time equivalent at the start of the 2022-2023 school year;

40.10 (3) "American Rescue Plan Act" means the federal American Rescue Plan Act of 2021,
40.11 Public Law 117-2, that awarded funds; and

40.12 (4) "student support services personnel" means:

40.13 (i) an individual licensed to serve as a school counselor, school psychologist, school
40.14 social worker, school nurse, or chemical dependency counselor in Minnesota; or

40.15 (ii) an individual not included in item (i) whose work duties primarily consist of activities
40.16 that reduce chronic student absenteeism.

40.17 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2025 and later.

40.18 Sec. 11. Minnesota Statutes 2023 Supplement, section 124D.901, subdivision 2, is amended
40.19 to read:

40.20 Subd. 2. **Purpose.** The purpose of student support personnel aid is to:

40.21 (1) address shortages of student support services personnel within Minnesota schools;

40.22 (2) decrease caseloads for existing student support services personnel to ensure effective
40.23 services;

40.24 (3) ensure that students receive effective student support services and integrated and
40.25 comprehensive services to improve prekindergarten through grade 12 academic, physical,
40.26 social, and emotional outcomes supporting career and college readiness and effective school
40.27 mental health services;

40.28 (4) ensure that student support services personnel serve within the scope and practice
40.29 of their training and licensure;

41.1 (5) fully integrate learning supports, instruction, assessment, data-based decision making,
41.2 and family and community engagement within a comprehensive approach that facilitates
41.3 interdisciplinary collaboration; and

41.4 (6) improve student attendance, health, school safety, and school climate to support
41.5 academic success and career and college readiness.

41.6 Sec. 12. Minnesota Statutes 2023 Supplement, section 124D.901, subdivision 3, is amended
41.7 to read:

41.8 Subd. 3. **Student support personnel aid.** (a) The initial student support personnel aid
41.9 for a school district equals the greater of the student support personnel allowance times the
41.10 adjusted pupil units at the district for the current fiscal year or \$40,000. The initial student
41.11 support personnel aid for a charter school equals the greater of the student support personnel
41.12 allowance times the adjusted pupil units at the charter school for the current fiscal year or
41.13 \$20,000. Aid under this paragraph must be reserved in a fund balance that, beginning in

59.30 this paragraph must be reserved in a fund balance which may not exceed the prior year's
59.31 aid allocation.

60.1 (b) The cooperative student support personnel aid for a school district that is a member
60.2 of an intermediate school district or other cooperative unit that serves students equals the
60.3 greater of the cooperative student support allowance times the adjusted pupil units at the
60.4 district for the current fiscal year or \$40,000. If a district is a member of more than one
60.5 cooperative unit that serves students, the revenue must be allocated among the cooperative
60.6 units. A cooperative is not subject to an aid penalty for fiscal year 2024. For fiscal year
60.7 2025 and later, a cooperative must place its student personnel aid into a reserve account,
60.8 the balance of which may not exceed the previous year's aid.

60.9 (c) The student support personnel allowance equals \$11.94 for fiscal year 2024, \$17.08
60.10 for fiscal year 2025, and \$48.73 for fiscal year 2026 and later.

60.11 (d) The cooperative student support allowance equals \$0.60 for fiscal year 2024, \$0.85
60.12 for fiscal year 2025, and \$2.44 for fiscal year 2026 and later.

60.13 ~~(e) Notwithstanding paragraphs (a) and (b), the student support personnel aid must not~~
60.14 ~~exceed the district's, charter school's, or cooperative unit's actual expenditures.~~

60.15 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2025 and later.

41.14 fiscal year 2025, may not exceed the greater of the aid entitlement in the prior fiscal year
41.15 or the fund balance in the prior fiscal year.

41.16 (b) The cooperative student support personnel aid for a school district that is a member
41.17 of an intermediate school district or other cooperative unit that serves students equals the
41.18 greater of the cooperative student support allowance times the adjusted pupil units at the
41.19 district for the current fiscal year or \$40,000. If a district is a member of more than one
41.20 cooperative unit that serves students, the revenue must be allocated among the cooperative
41.21 units. Aid under this paragraph must not exceed actual expenditures.

41.22 (c) The student support personnel allowance equals \$11.94 for fiscal year 2024, \$17.08
41.23 for fiscal year 2025, and \$48.73 for fiscal year 2026 and later.

41.24 (d) The cooperative student support allowance equals \$0.60 for fiscal year 2024, \$0.85
41.25 for fiscal year 2025, and \$2.44 for fiscal year 2026 and later.

41.26 ~~(e) Notwithstanding paragraphs (a) and (b), the student support personnel aid must not~~
41.27 ~~exceed the district's, charter school's, or cooperative unit's actual expenditures.~~

41.28 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2024 and later.

41.29 Sec. 13. Minnesota Statutes 2023 Supplement, section 124D.901, subdivision 4, is amended
41.30 to read:

41.31 Subd. 4. **Allowed uses.** (a) Except as provided in paragraph (b), aid under this section
41.32 must be used to hire new positions for student support services personnel or increase a
42.1 current position that is less than 1.0 full-time equivalent to a greater number of service hours
42.2 or make permanent a position hired using onetime resources awarded through the federal
42.3 Coronavirus Aid Relief and Economic Security Act, the federal Consolidated Appropriations
42.4 Act, the federal Division M-Coronavirus Response and Relief Supplemental Appropriations
42.5 Act, or the federal American Rescue Plan Act, or to maintain a position that would otherwise
42.6 be eliminated.

42.7 (b) Cooperative student support personnel aid must be transferred to the intermediate
42.8 district or other cooperative unit of which the district is a member and used to:

42.9 (1) hire new positions for student support services personnel or increase a current position
42.10 that is less than 1.0 full-time equivalent to a greater number of service hours or make
42.11 permanent a position hired using onetime resources awarded through the American Rescue
42.12 Plan Act at the intermediate district or cooperative unit; or

42.13 (2) pay the costs of necessary transportation among cooperative member school sites
42.14 for student support services personnel.

42.15 (c) If a school district, charter school, or cooperative unit does not receive at least two
42.16 applications and is not able to hire a new full-time equivalent position with student support

House Language H5237-3

Article 5 - Teachers

May 07, 2024 04:11 PM

Senate Language UEH5237-1

ection 64, subdivision 3, as amended by Laws
d:
ion aid. (a) For alternative teacher compensation
5, subdivision 4:

24,000 for fiscal year 2023 and \$79,882,000
5,000 for fiscal year 2024 and ~~\$79,687,000~~
effective the day following final enactment.
ection 64, subdivision 5, is amended to read:
y gaps grants. (a) To support schools in their
ota Statutes, section 120B.113:

percent of this appropriation to administer the

is \$0.
cancel but is available in the second year.
ective the day following final enactment.
ection 64, subdivision 10, is amended to read:
teacher licensure grants. (a) For grants to
new teacher programs under Minnesota
g workforce that more closely reflects the

42.17 personnel aid, the aid may be used for contracted services from individuals licensed to serve
42.18 as a school counselor, school psychologist, school social worker, school nurse, or chemical
42.19 dependency counselor in Minnesota.
42.20 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2024 and later.
42.21 Sec. 14. Laws 2023, chapter 55, article 5, section 64, subdivision 3, as amended by Laws
42.22 2024, chapter 81, section 14, is amended to read:
42.23 Subd. 3. **Alternative teacher compensation aid.** (a) For alternative teacher compensation
42.24 aid under Minnesota Statutes, section 122A.415, subdivision 4:

42.25 \$ \$88,706,000 2024

42.26 ~~\$88,562,000~~
42.27 \$ 89,012,000 2025

42.28 (b) The 2024 appropriation includes \$8,824,000 for fiscal year 2023 and \$79,882,000
42.29 for fiscal year 2024.

42.30 (c) The 2025 appropriation includes \$8,875,000 for fiscal year 2024 and ~~\$79,687,000~~
42.31 \$80,137,000 for fiscal year 2025.

43.1 Sec. 15. Laws 2023, chapter 55, article 5, section 64, subdivision 5, is amended to read:
43.2 Subd. 5. **Closing educational opportunity gaps grants.** (a) To support schools in their
43.3 efforts to close opportunity gaps under Minnesota Statutes, section 120B.113:

43.4 \$ 3,000,000 2024

43.5 \$ 3,000,000 2025

43.6 (b) The department may retain up to five percent of this appropriation to administer the
43.7 grant program.
43.8 (c) The base for fiscal year 2026 and later is \$0.
43.9 (d) Any balance in the first year does not cancel but is available in the second year.
43.10 **EFFECTIVE DATE.** This section is effective the day following final enactment.

61.12 state's increasingly diverse student population and ensure all students have equitable access
61.13 to effective and diverse teachers:

61.14 \$ 25,000,000 2024

61.15 \$ 25,000,000 2025

61.16 (b) This appropriation is subject to the requirements under Minnesota Statutes, section
61.17 122A.73, subdivision 5. The commissioner may allow a grant recipient to modify its program
61.18 to align with statutory changes to Minnesota Statutes, section 122A.73, made after the grant
61.19 was awarded.

61.20 (c) The base for fiscal year 2026 and later is \$31,954,000.

61.21 **EFFECTIVE DATE.** This section is effective the day following final enactment.

61.22 Sec. 14. Laws 2023, chapter 55, article 5, section 64, subdivision 12, is amended to read:

61.23 Subd. 12. **Special education teacher pipeline.** (a) For grants to develop special education
61.24 teacher pipelines across Minnesota under Minnesota Statutes, section ~~122A.73~~ 122A.77:

61.25 \$ 20,000,000 2024

61.26 \$ 10,000,000 2025

61.27 (b) This appropriation is subject to the requirements under Minnesota Statutes, section
61.28 ~~122A.73~~ 122A.77, subdivision 5.

61.29 (c) The commissioner may allow a grant recipient to modify its program to align with
61.30 statutory changes to Minnesota Statutes, section 122A.77, made after the grant was awarded.

62.1 ~~(c)~~ (d) The base for fiscal year 2026 is \$0 and the base for fiscal year 2027 is \$10,000,000.

62.2 **EFFECTIVE DATE.** This section is effective the day following final enactment.

62.3 Sec. 15. Laws 2023, chapter 55, article 5, section 64, subdivision 13, is amended to read:

62.4 Subd. 13. **Statewide teacher mentoring program.** (a) For a statewide teacher induction
62.5 and mentoring program:

62.6 \$ 9,940,000 2024

62.7 \$ 0 2025

62.8 (b) Funds may be used for:

62.9 (1) competitive grants to Minnesota regional partners, including institutions of higher
62.10 education, regional service cooperatives, other district or charter collaboratives, and
62.11 professional organizations, to provide mentoring supports for new teachers, on-the-ground

43.11 Sec. 16. Laws 2023, chapter 55, article 5, section 64, subdivision 13, is amended to read:

43.12 Subd. 13. **Statewide teacher mentoring program.** (a) For a statewide teacher induction
43.13 and mentoring program:

43.14 \$ 9,940,000 2024

43.15 \$ 0 2025

43.16 (b) Funds may be used for:

43.17 (1) competitive grants to Minnesota regional partners, including institutions of higher
43.18 education, regional service cooperatives, other district or charter collaboratives, and
43.19 professional organizations, to provide mentoring supports for new teachers, on-the-ground

62.12 training, technical assistance, and networks or communities of practice for local new teachers,
62.13 districts, and charter schools to implement Minnesota's induction model;

62.14 (2) competitive grants to school districts to fund ~~Teacher of Record~~ mentorships to Tier
62.15 1 and Tier 2 special education teachers, including training and supervision; and

62.16 (3) contracts with national content experts and research collaboratives to assist in
62.17 developing Minnesota's induction model, to provide ongoing training to mentors and
62.18 principals, and to evaluate the program over time.

62.19 (c) Up to five percent of the appropriation is available for grant administration.

62.20 (d) This is a onetime appropriation and is available until June 30, 2027.

62.21 **EFFECTIVE DATE.** This section is effective the day following final enactment.

62.22 Sec. 16. Laws 2023, chapter 55, article 5, section 64, subdivision 15, is amended to read:

62.23 Subd. 15. **Student support personnel workforce pipeline.** (a) For a grant program to
62.24 develop a student support personnel workforce pipeline focused on increasing school
62.25 psychologists, school nurses, school counselors, and school social workers of color and
62.26 Indigenous providers, professional respecialization, recruitment, and retention:

62.27 \$ 5,000,000 2024

62.28 \$ 5,000,000 2025

62.29 (b) Of the amount in paragraph (a), \$150,000 is for providing support to school nurses
62.30 across the state.

63.1 (c) To the extent practicable, the pipeline grants must be used to support equal numbers
63.2 of students pursuing careers as school psychologists, school nurses, school counselors, and
63.3 school social workers.

63.4 (d) For grants awarded under this subdivision to school psychologists, the following
63.5 terms have the meanings given:

63.6 (1) "eligible designated trainee" means an individual enrolled in a NASP-approved or
63.7 APA-accredited school psychology program granting educational specialist certificates or
63.8 doctoral degrees in school psychology;

63.9 (2) "practica" means an educational experience administered and evaluated by the
63.10 graduate training program, with university and site supervision by appropriately credentialed
63.11 school psychologists, to develop trainees' competencies to provide school psychological
63.12 services based on the graduate program's goals and competencies relative to accreditation
63.13 and licensure requirements; and

63.14 (3) "eligible employment" means a paid position within a school or local education
63.15 agency directly related to the training program providing direct or indirect school psychology

43.20 training, technical assistance, and networks or communities of practice for local new teachers,
43.21 districts, and charter schools to implement Minnesota's induction model;

43.22 (2) competitive grants to school districts to fund ~~Teacher of Record~~ mentorships to Tier
43.23 1 and Tier 2 special education teachers, including training and supervision; and

43.24 (3) contracts with national content experts and research collaboratives to assist in
43.25 developing Minnesota's induction model, to provide ongoing training to mentors and
43.26 principals, and to evaluate the program over time.

43.27 (c) Up to five percent of the appropriation is available for grant administration.

43.28 (d) This is a onetime appropriation and is available until June 30, 2027.

44.1 Sec. 17. Laws 2023, chapter 55, article 5, section 64, subdivision 15, is amended to read:

44.2 Subd. 15. **Student support personnel workforce pipeline.** (a) For a grant program to
44.3 develop a student support personnel workforce pipeline focused on increasing school
44.4 psychologists, school nurses, school counselors, and school social workers of color and
44.5 Indigenous providers, professional respecialization, recruitment, and retention:

44.6 \$ 5,000,000 2024

44.7 \$ 5,000,000 2025

44.8 (b) Of the amount in paragraph (a), \$150,000 is for providing support to school nurses
44.9 across the state.

44.10 (c) To the extent practicable, the pipeline grants must be used to support equal numbers
44.11 of students pursuing careers as school psychologists, school nurses, school counselors, and
44.12 school social workers.

44.13 (d) For grants awarded under this subdivision to school psychologists, the following
44.14 terms have the meanings given:

44.15 (1) "eligible designated trainee" means an individual enrolled in a NASP-approved or
44.16 APA-accredited school psychology program granting educational specialist certificates or
44.17 doctoral degrees in school psychology;

44.18 (2) "practica" means an educational experience administered and evaluated by the
44.19 graduate training program, with university and site supervision by appropriately credentialed
44.20 school psychologists, to develop trainees' competencies to provide school psychological
44.21 services based on the graduate program's goals and competencies relative to accreditation
44.22 and licensure requirements; and

44.23 (3) "eligible employment" means a paid position within a school or local education
44.24 agency directly related to the training program providing direct or indirect school psychology

63.16 services. Direct services include assessment, intervention, prevention, or consultation services
63.17 to students or their family members and educational staff. Indirect services include
63.18 supervision, research and evaluation, administration, program development, technical
63.19 assistance, or professional learning to support direct services.

63.20 (e) Grants awarded to school psychologists must be used for:

63.21 (1) the provision of paid, supervised, and educationally meaningful practica in a public
63.22 school setting for an eligible designated trainee enrolled in a qualifying program within the
63.23 grantee's institution;

63.24 (2) to support student recruitment and retention to enroll and hire an eligible designated
63.25 trainee for paid practica in public school settings; and

63.26 (3) oversight of trainee practica and professional development by the qualifying institution
63.27 to ensure the qualifications and conduct by an eligible designated trainee meet requirements
63.28 set forth by the state and accrediting agencies.

63.29 (f) Upon successful completion of the graduate training program, grants awarded to
63.30 school psychologists must maintain eligible employment within Minnesota for a minimum
63.31 period of one-year full-time equivalent for each academic year of paid traineeship under
63.32 the grant program.

63.33 (g) Up to \$150,000 of the appropriation is available for grant administration.

64.1 (h) Any balance in the first year does not cancel but is available in the second year.

64.2 **EFFECTIVE DATE.** This section is effective the day following final enactment.

64.3 Sec. 17. Laws 2023, chapter 55, article 5, section 64, subdivision 16, is amended to read:

64.4 Subd. 16. **Teacher residency program.** (a) For the teacher residency program that meets
64.5 the requirements of Minnesota Rules, part 8705.2100, subpart 2, item D, subitem (5), unit
64.6 (g):

64.7	\$	3,000,000	2024
64.8	\$	3,000,000	2025

64.9 (b) Up to three percent of the appropriation is available for grant administration.

64.10 (c) Any balance in the first year does not cancel but is available in the ~~following fiscal~~
64.11 second year.

64.12 **EFFECTIVE DATE.** This section is effective the day following final enactment.

44.25 services. Direct services include assessment, intervention, prevention, or consultation services
44.26 to students or their family members and educational staff. Indirect services include
44.27 supervision, research and evaluation, administration, program development, technical
44.28 assistance, or professional learning to support direct services.

44.29 (e) Grants awarded to school psychologists must be used for:

44.30 (1) the provision of paid, supervised, and educationally meaningful practica in a public
44.31 school setting for an eligible designated trainee enrolled in a qualifying program within the
44.32 grantee's institution;

45.1 (2) to support student recruitment and retention to enroll and hire an eligible designated
45.2 trainee for paid practica in public school settings; and

45.3 (3) oversight of trainee practica and professional development by the qualifying institution
45.4 to ensure the qualifications and conduct by an eligible designated trainee meet requirements
45.5 set forth by the state and accrediting agencies.

45.6 (f) Upon successful completion of the graduate training program, grants awarded to
45.7 school psychologists must maintain eligible employment within Minnesota for a minimum
45.8 period of one-year full-time equivalent for each academic year of paid traineeship under
45.9 the grant program.

45.10 (g) Up to \$150,000 of the appropriation is available for grant administration.

45.11 (h) Any balance in the first year does not cancel but is available in the second year.

45.12 **EFFECTIVE DATE.** This section is effective the day following final enactment.

45.13 Sec. 18. Laws 2023, chapter 55, article 5, section 64, subdivision 16, is amended to read:

45.14 Subd. 16. **Teacher residency program.** (a) For the teacher residency program that meets
45.15 the requirements of Minnesota Rules, part 8705.2100, subpart 2, item D, subitem (5), unit
45.16 (g):

45.17	\$	3,000,000	2024
45.18	\$	3,000,000	2025

45.19 (b) Up to three percent of the appropriation is available for grant administration.

45.20 (c) Any balance in the first year does not cancel but is available in the ~~following fiscal~~
45.21 second year.

45.22 **EFFECTIVE DATE.** This section is effective the day following final enactment.

64.13 Sec. 18. Laws 2023, chapter 55, article 5, section 65, subdivision 3, is amended to read:

64.14 Subd. 3. **Collaborative urban and greater Minnesota educators of color grants.** (a)
64.15 For collaborative urban and greater Minnesota educators of color competitive grants under
64.16 Minnesota Statutes, section 122A.635:

64.17 \$ 5,440,000 2024

64.18 \$ 5,440,000 2025

64.19 (b) The board may retain up to \$100,000 of the appropriation amount to monitor and
64.20 administer the grant program.

64.21 (c) Any balance in the first year does not cancel but is available in the ~~following fiscal~~
64.22 second year.

64.23 **EFFECTIVE DATE.** This section is effective the day following final enactment.

64.24 Sec. 19. Laws 2023, chapter 55, article 5, section 65, subdivision 6, is amended to read:

64.25 Subd. 6. **Mentoring, induction, and retention incentive program grants for teachers**
64.26 **of color.** (a) To develop and expand mentoring, induction, and retention programs designed
64.27 for teachers of color or American Indian teachers under Minnesota Statutes, section 122A.70:

64.28 \$ 3,500,000 2024

64.29 \$ 3,500,000 2025

65.1 (b) Any balance in the first year does not cancel but is available in the ~~following fiscal~~
65.2 second year.

65.3 (c) The base for grants under Minnesota Statutes, section 122A.70, for fiscal year 2026
65.4 and later is \$4,500,000, of which at least \$3,500,000 each fiscal year is for grants to develop
65.5 and expand mentoring, induction, and retention programs designed for teachers of color or
65.6 American Indian teachers.

65.7 (d) The board may retain up to three percent of the appropriation amount to monitor and
65.8 administer the grant program.

65.9 **EFFECTIVE DATE.** This section is effective the day following final enactment.

65.10 Sec. 20. Laws 2023, chapter 55, article 5, section 65, subdivision 7, is amended to read:

65.11 Subd. 7. **Pathway preparation grants.** (a) For grants to support teachers holding a Tier
65.12 1 or Tier 2 license and seeking a Tier 3 or Tier 4 license:

45.23 Sec. 19. Laws 2023, chapter 55, article 5, section 65, subdivision 3, is amended to read:

45.24 Subd. 3. **Collaborative urban and greater Minnesota educators of color grants.** (a)
45.25 For collaborative urban and greater Minnesota educators of color competitive grants under
45.26 Minnesota Statutes, section 122A.635:

45.27 \$ 5,440,000 2024

45.28 5,440,000
45.29 \$ 6,440,000 2025

45.30 (b) The board may retain up to \$100,000 of the appropriation amount to monitor and
45.31 administer the grant program.

46.1 (c) Any balance in the first year does not cancel but is available in the ~~following fiscal~~
46.2 second year.

46.3 **(d) The base for fiscal year 2026 and later is \$5,440,000.**

46.4 **EFFECTIVE DATE.** This section is effective the day following final enactment.

46.5 Sec. 20. Laws 2023, chapter 55, article 5, section 65, subdivision 6, is amended to read:

46.6 Subd. 6. **Mentoring, induction, and retention incentive program grants for teachers**
46.7 **of color.** (a) To develop and expand mentoring, induction, and retention programs designed
46.8 for teachers of color or American Indian teachers under Minnesota Statutes, section 122A.70:

46.9 \$ 3,500,000 2024

46.10 3,500,000
46.11 \$ 8,500,000 2025

46.12 (b) Any balance in the first year does not cancel but is available in the ~~following fiscal~~
46.13 second year.

46.14 (c) The base for grants under Minnesota Statutes, section 122A.70, for fiscal year 2026
46.15 and later is \$4,500,000, of which at least \$3,500,000 each fiscal year is for grants to develop
46.16 and expand mentoring, induction, and retention programs designed for teachers of color or
46.17 American Indian teachers.

46.18 (d) The board may retain up to three percent of the appropriation amount to monitor and
46.19 administer the grant program.

46.20 **EFFECTIVE DATE.** This section is effective the day following final enactment.

46.21 Sec. 21. Laws 2023, chapter 55, article 5, section 65, subdivision 7, is amended to read:

46.22 Subd. 7. **Pathway preparation grants.** (a) For grants to support teachers holding a Tier
46.23 1 or Tier 2 license and seeking a Tier 3 or Tier 4 license:

65.13 \$ 400,000 2024

65.14 \$ 400,000 2025

65.15 (b) The following are eligible for grants under this subdivision:

65.16 (1) school districts;

65.17 (2) charter schools;

65.18 (3) service cooperatives; and

65.19 (4) partnerships between one or more teacher preparation providers, school districts, or

65.20 charter schools.

65.21 (c) Grant funds must be used to support teachers holding a Tier 1 or Tier 2 license and

65.22 seeking a Tier 3 or Tier 4 license through completion of a teacher preparation program or

65.23 the licensure via portfolio process. A grant recipient must provide teachers holding a Tier

65.24 1 or Tier 2 license with professional development, mentorship, and coursework aligned to

65.25 state standards for teacher licensure.

65.26 (d) The Professional Educator Licensing and Standards Board may collaborate with the

65.27 Department of Education and the Office of Higher Education to administer the grant program.

65.28 (e) The board may retain up to three percent of the appropriation amount to monitor and

65.29 administer the grant.

66.1 Sec. 21. **STUDENT TEACHING STIPEND PILOT PROGRAM.**

66.2 Subdivision 1. **Pilot program established.** A pilot program is established to support

66.3 student teachers placed in Minnesota school districts or charter schools to complete clinical

66.4 experiences necessary to obtain Minnesota teaching licenses, and help policymakers

66.5 determine how to reduce the financial burden of completing valuable clinical experiences

66.6 and strengthen the pipeline of qualified teachers. The pilot program is effective for the

66.7 2024-2025 school year.

66.8 Subd. 2. **Participating teacher preparation program providers.** (a) The pilot program

66.9 consists of the following teacher preparation program providers:

66.10 (1) St. Cloud State University;

66.11 (2) Bemidji State University;

66.12 (3) Minnesota State University, Mankato;

66.13 (4) Winona State University;

66.14 (5) Fond du Lac Tribal and Community College;

46.24 \$ 400,000 2024

46.25 \$ 400,000 2025

46.26 (b) The following are eligible for grants under this subdivision:

46.27 (1) school districts;

46.28 (2) charter schools;

46.29 (3) service cooperatives; and

47.1 (4) partnerships between one or more teacher preparation providers, school districts, or

47.2 charter schools.

47.3 (c) Grant funds must be used to support teachers holding a Tier 1 or Tier 2 license and

47.4 seeking a Tier 3 or Tier 4 license through completion of a teacher preparation program or

47.5 the licensure via portfolio process. A grant recipient must provide teachers holding a Tier

47.6 1 or Tier 2 license with professional development, mentorship, and coursework aligned to

47.7 state standards for teacher licensure.

47.8 (d) The Professional Educator Licensing and Standards Board may collaborate with the

47.9 Department of Education and the Office of Higher Education to administer the grant program.

47.10 (e) The board may retain up to three percent of the appropriation amount to monitor and

47.11 administer the grant.

66.15 (6) the University of Minnesota-Duluth; and

66.16 (7) the University of Minnesota-Crookston.

66.17 (b) A participating teacher preparation program provider must:

66.18 (1) determine the stipend amount based on the available funding and number of eligible

66.19 student teachers;

66.20 (2) award each student teacher placed in a student teaching assignment a stipend of the

66.21 same amount regardless of financial need or intended licensure area; and

66.22 (3) notify student teachers of their stipend amounts no later than 30 days before the

66.23 student teacher is placed in a student teaching assignment.

66.24 Subd. 3. **Student teacher eligibility.** (a) A student teacher is eligible for a stipend through

66.25 the pilot program if the student teacher:

66.26 (1) is enrolled in a teacher preparation program approved by the Professional Educator

66.27 Licensing and Standards Board that requires at least 12 weeks of student teaching in order

66.28 to be recommended for a Tier 3 teaching license;

66.29 (2) is placed in a Minnesota school district or charter school to complete required student

66.30 teaching; and

67.1 (3) is meeting satisfactory academic progress as defined under Minnesota Statutes,

67.2 section 136A.101, subdivision 10.

67.3 (b) A student teacher may receive a stipend under this section, and under Minnesota

67.4 Statutes, section 136A.1274 or 136A.1275.

67.5 Subd. 4. **Stipends not considered income for certain purposes.** (a) Notwithstanding

67.6 any law to the contrary, payments under this section must not be considered income, assets,

67.7 or personal property for purposes of determining eligibility or recertifying eligibility for:

67.8 (1) child care assistance programs under Minnesota Statutes, chapter 119B, and early

67.9 learning scholarships under Minnesota Statutes, section 124D.165;

67.10 (2) general assistance, Minnesota supplemental aid, and food support under Minnesota

67.11 Statutes, chapter 256D;

67.12 (3) housing support under Minnesota Statutes, chapter 256I;

67.13 (4) the Minnesota family investment program and diversionary work program under

67.14 Minnesota Statutes, chapter 256J; and

67.15 (5) economic assistance programs under Minnesota Statutes, chapter 256P.

67.16 (b) The commissioner of human services must not consider a stipend under this section

67.17 as income or assets when determining medical assistance eligibility under Minnesota Statutes,

67.18 section 256B.055, subdivisions 7, 7a, and 12; or section 256B.057, subdivisions 3, 3a, 3b,

67.19 and 4. The commissioner of human services must not include the stipend received under
67.20 this section when calculating an individual's premiums under Minnesota Statutes, section
67.21 256B.057, subdivision 9.

67.22 Subd. 5. **Professional Educator Licensing and Standards Board.** (a) The Professional
67.23 Educator Licensing and Standards Board must develop and administer a survey to students
67.24 who receive stipends through the pilot program, and interview a representative sample of
67.25 student teachers who receive stipends. The surveys and interviews must seek information
67.26 related to the impact of the stipend on the student teacher, whether the student teacher
67.27 received any other stipends or compensation for student teaching, and other information
67.28 relevant to development of a statewide paid student teaching program.

67.29 (b) The board must submit reports to the chairs and minority leaders of the legislative
67.30 committees with jurisdiction over kindergarten through grade 12 education and higher
67.31 education by February 1, 2025, and July 1, 2025, in accordance with Minnesota Statutes,
67.32 section 3.195. Each report must identify the number of student teachers receiving stipends
67.33 by teacher preparation program provider and the districts or charter schools where the student
68.1 teachers were placed, and the amount each student teacher received under this section. The
68.2 second report must also summarize the results of the surveys and interviews, and make
68.3 recommendations for implementing a statewide paid student teacher program.

68.4 **EFFECTIVE DATE.** This section is effective July 1, 2024, except for subdivision 4,
68.5 paragraph (b), which is effective July 1, 2024, or upon federal approval, whichever is later.

68.6 Sec. 22. **PARAPROFESSIONAL QUALIFICATIONS EXAMINED.**

68.7 (a) The Department of Education and the Professional Educator Licensing and Standards
68.8 Board must collaboratively examine Minnesota's process for determining standards for
68.9 paraprofessionals in consultation with at least the following:

68.10 (1) one representative each from at least two organizations representing paraprofessionals;

68.11 (2) one person representing the Minnesota Association of School Administrators; and

68.12 (3) one person representing the Minnesota Administrators for Special Education.

68.13 (b) By June 15, 2024, the agencies must announce their work plan to revise the
68.14 paraprofessional qualifications under Minnesota Statutes, section 120B.363, and the
68.15 qualifications used to determine eligibility for state special education aid calculations.

68.16 (c) The competency grid must be aligned with the minimum standards required under
68.17 federal law. The grid matrix may be consolidated and the categories for each matrix cell
68.18 may be simplified.

68.19 (d) After examining the pass rates for paraprofessionals grouped by linguistic and ethnic
68.20 and racial strata, the state's cut scores for the paraprofessional assessments necessary for

68.21 paraprofessional qualifications in Minnesota must be adjusted to ensure equitable pass rates
68.22 for paraprofessionals from all racial, ethnic, and linguistic backgrounds.

68.23 (e) By September 1, 2024, the Professional Educator Licensing and Standards Board
68.24 must post the revised competency grid to its website and the Department of Education must
68.25 post the new paraprofessional assessment cut scores to its website and notify school districts,
68.26 charter schools, and cooperative units of the revised competency grid and paraprofessional
68.27 assessment cut scores.

68.28 **EFFECTIVE DATE.** This section is effective the day following final enactment.

47.12 Sec. 22. **TEACHER AND PARAPROFESSIONAL COMPENSATION WORKING**
47.13 **GROUP.**

47.14 Subdivision 1. **Establishment; membership.** (a) The Teacher and Paraprofessional
47.15 Compensation Working Group is established and consists of the following 22 members:

47.16 (1) one prekindergarten teacher;
47.17 (2) one elementary school teacher;
47.18 (3) one middle school teacher;
47.19 (4) one high school teacher;
47.20 (5) one physical education teacher;
47.21 (6) one vocal music or instrumental music teacher;
47.22 (7) one visual arts teacher;
47.23 (8) one library media specialist;
47.24 (9) one community education teacher;
47.25 (10) one teacher teaching in an alternative setting;
47.26 (11) one member working in a school setting with children from birth to age three;
47.27 (12) one special education teacher;
47.28 (13) four paraprofessionals working with elementary, middle, or high school students;
47.29 (14) two superintendents;
48.1 (15) one community education director;
48.2 (16) two school finance directors; and
48.3 (17) one member with expertise in school board governance.

48.4 (b) The members under paragraph (a), clauses (1) to (13), must be appointed by the
48.5 Professional Educator Licensing and Standards Board. The members under paragraph (a),
48.6 clauses (14) to (16), must be appointed by the Minnesota Board of School Administrators.
48.7 The members under paragraph (a), clause (17), must be appointed by the Minnesota School
48.8 Boards Association. To the extent practicable, each appointing authority must appoint
48.9 members representing schools in regions across the state. All appointments must be made
48.10 no later than September 1, 2024.

48.11 Subd. 2. **Duties; report.** (a) The working group is established to advise the legislature
48.12 on strategies and recommendations to provide competitive compensation to teachers and
48.13 paraprofessionals in Minnesota elementary, middle, and secondary schools.

48.14 (b) The working group must report its proposed strategies, recommendations, and draft
48.15 legislation to the legislative committees with jurisdiction over prekindergarten through
48.16 grade 12 education finance and policy by February 14, 2025. The report must be filed
48.17 according to Minnesota Statutes, section 3.195.

48.18 (c) At a minimum, the report must:

48.19 (1) analyze data on the professional pay gap for Minnesota teachers;

48.20 (2) provide historical analysis on pay trends for Minnesota teachers;

48.21 (3) examine historical trends in total compensation for Minnesota teachers, including
48.22 wages and salary, health insurance and other benefits, and pension benefits;

48.23 (4) examine historical trends in the tuition and opportunity costs of teacher preparation
48.24 and student debt burdens; and

48.25 (5) collect and analyze data on the workloads and compensation of Minnesota education
48.26 support professionals.

48.27 Subd. 3. **Meetings; compensation.** (a) The working group must convene its initial
48.28 meeting no later than September 15, 2024, and must meet regularly thereafter.

48.29 (b) Members of the working group are eligible for per diem compensation as provided
48.30 under Minnesota Statutes, section 15.059, subdivision 3.

49.1 Subd. 4. **Administrative provisions.** (a) The executive director of the Professional
49.2 Educator Licensing and Standards Board or the executive director's designee must convene
49.3 the initial meeting of the working group. Upon request of the working group, the executive
49.4 director must provide meeting space and administrative services for the group. The members
49.5 of the working group must elect a chair or cochair from the members of the working group
49.6 at the initial meeting.

49.7 (b) Upon request of the working group, the Professional Educator Licensing and Standards
49.8 Board must provide information necessary for the working group to make its

69.1 Sec. 23. **APPROPRIATION; DEPARTMENT OF EDUCATION PROGRAMS.**

69.2 Subdivision 1. **Department of Education.** The sum indicated in this section is

69.3 appropriated from the general fund to the Department of Education in the fiscal year

69.4 designated.

69.5 Subd. 2. **Special education apprenticeship programs.** (a) For grants to intermediate

69.6 school districts for special education registered apprenticeship programs:

69.7 \$ 1,030,000 2025

69.8 (b) The department must award grants of \$250,000 each to Intermediate School Districts

69.9 Nos. 287, 288, 916, and 917. The grant funds must be used for special education registered

69.10 apprenticeship programs. Grant funds may be used for:

69.11 (1) program oversight and administrative costs of the intermediate school district and

69.12 its partner higher education institution;

69.13 (2) stipends and tuition, fees, and other direct program costs incurred by apprentices;

69.14 (3) stipends for teachers serving as mentors; and

69.15 (4) the cost of substitute teachers.

69.16 (c) Up to \$30,000 of the appropriation is available for grant administration.

69.17 (d) This appropriation does not cancel but is available until June 30, 2027.

69.18 (e) This is a onetime appropriation.

69.19 Sec. 24. **APPROPRIATION; PROFESSIONAL EDUCATOR LICENSING AND**

69.20 **STANDARDS BOARD.**

69.21 Subdivision 1. **Professional Educator Licensing and Standards Board.** The sum

69.22 indicated in this section is appropriated from the general fund to the Professional Educator

69.23 Licensing and Standards Board in the fiscal year designated.

69.24 Subd. 2. **Paid student teaching pilot program.** (a) For the paid student teaching pilot

69.25 program:

49.9 recommendations, including but not limited to information on teacher and paraprofessional

49.10 qualifications, licensure, employment, assignment, and compensation.

49.11 Subd. 5. **Expiration.** The working group expires February 14, 2025, or upon submission

49.12 of the report required under subdivision 2, whichever is earlier.

49.13 **EFFECTIVE DATE.** This section is effective the day following final enactment.

56.20 Sec. 4. **APPROPRIATIONS.**

56.21 Subdivision 1. **Department of Education.** The sum indicated in this section is

56.22 appropriated from the general fund to the Department of Education in the fiscal year

56.23 designated.

56.24 Subd. 2. **Special education apprenticeship programs.** (a) For grants to intermediate

56.25 school districts for special education registered apprenticeship programs:

56.26 \$ 1,030,000 2025

56.27 (b) The department must award grants of \$250,000 each to Intermediate School Districts

56.28 Nos. 287, 288, 916, and 917. The grant funds must be used for special education registered

56.29 apprenticeship programs. Grant funds may be used for:

57.1 (1) program oversight and administrative costs of the intermediate school district and

57.2 its partner higher education institution;

57.3 (2) stipends and tuition, fees, and other direct program costs incurred by apprentices;

57.4 (3) stipends for teachers serving as mentors; and

57.5 (4) the cost of substitute teachers.

57.6 (c) Notwithstanding Minnesota Statutes, section 16B.98, subdivision 14, up to \$30,000

57.7 of the appropriation is available for grant administration.

57.8 (d) This appropriation does not cancel but is available until June 30, 2027.

57.9 (e) This is a onetime appropriation.

69.26 \$ 7,000,000 2025

69.27 (b) Of the amount in paragraph (a), \$4,751,000 is for transfer to the Board of Trustees

69.28 of the Minnesota State Colleges and Universities. The Board of Trustees must allocate the

69.29 funding among the following teacher preparation program providers in the amounts indicated:

69.30 (1) \$609,000 for St. Cloud State University;

70.1 (2) \$822,000 for Bemidji State University;

70.2 (3) \$1,789,000 for Minnesota State University, Mankato;

70.3 (4) \$1,523,000 for Winona State University; and

70.4 (5) \$8,000 for Fond du Lac Tribal and Community College.

70.5 (c) Of the amount in paragraph (a), \$2,109,000 is for transfer to the Board of Regents

70.6 of the University of Minnesota to allocate to the following teacher preparation program

70.7 providers in the amounts indicated:

70.8 (1) \$1,622,000 for the University of Minnesota-Duluth; and

70.9 (2) \$487,000 for the University of Minnesota-Crookston.

70.10 (d) The Professional Educator Licensing and Standards Board may retain up to two

70.11 percent of the appropriation to administer the pilot program, including administering surveys

70.12 and completing required reports.

70.13 (e) Any balance in fiscal year 2025 does not cancel but is available in fiscal year 2026.

70.14 (f) This is a onetime appropriation.

70.15 **EFFECTIVE DATE.** This section is effective July 1, 2024.

49.14 Sec. 23. **APPROPRIATIONS.**

49.15 Subdivision 1. **Professional Educator Licensing and Standards Board.** The sum

49.16 indicated in this section is appropriated from the general fund to the Professional Educator

49.17 Licensing and Standards Board for the fiscal year designated.

49.18 Subd. 2. **Teacher and paraprofessional compensation working group.** (a) For

49.19 administration and per diem compensation for members of the teacher and paraprofessional

49.20 compensation working group:

49.21 \$ 150,000 2025

49.22 (b) This is a onetime appropriation.