

ARTICLE 1

GENERAL EDUCATION

Section 1. Minnesota Statutes 2022, section 120A.41, is amended to read:

120A.41 LENGTH OF SCHOOL YEAR; HOURS OF INSTRUCTION.

(a) A school board's annual school calendar must include at least 425 hours of instruction for a kindergarten student ~~without a disability~~, 935 hours of instruction for a student in grades 1 through 6, and 1,020 hours of instruction for a student in grades 7 through 12, not including summer school. The school calendar for all-day kindergarten must include at least 850 hours of instruction for the school year. The school calendar for a prekindergarten student under section 124D.151, if offered by the district, must include at least 350 hours of instruction for the school year. A school board's annual calendar must include at least 165 days of instruction for a student in grades 1 through 11 unless a four-day week schedule has been approved by the commissioner under section 124D.126.

(b) A school board's annual school calendar may include plans for up to five days of instruction provided through online instruction due to inclement weather. The inclement weather plans must be developed according to section 120A.414.

Sec. 2. Minnesota Statutes 2023 Supplement, section 123B.92, subdivision 11, is amended to read:

Subd. 11. **Area learning center transportation aid.** (a) A district or cooperative unit that provides transportation of pupils to and from an area learning center program established under section 123A.05 is eligible for state aid to reimburse the additional costs of transportation during the preceding fiscal year.

(b) A district or cooperative unit may apply to the commissioner of education for state aid to reimburse the costs of transporting pupils who are enrolled in an area learning center program established under section 123A.05 during the preceding fiscal year. The commissioner shall develop the form and manner of applications for state aid, the criteria to determine when transportation is necessary, and the accounting procedure to determine excess costs. In determining aid amounts, the commissioner shall consider other revenue received by the district or cooperative unit for transportation for area learning center purposes.

(c) The total aid entitlement for this section is \$1,000,000 each year. The commissioner must prorate aid if this amount is insufficient to reimburse ~~district~~ costs for a district or cooperative unit.

EFFECTIVE DATE. This section is effective for ~~aid for~~ fiscal year **2025** and later.

ARTICLE 1

GENERAL EDUCATION

Section 1. Minnesota Statutes 2022, section 120A.41, is amended to read:

120A.41 LENGTH OF SCHOOL YEAR; HOURS OF INSTRUCTION.

(a) A school board's annual school calendar must include at least 425 hours of instruction for a kindergarten student ~~without a disability~~, 935 hours of instruction for a student in grades 1 through 6, and 1,020 hours of instruction for a student in grades 7 through 12, not including summer school. The school calendar for all-day kindergarten must include at least 850 hours of instruction for the school year. The school calendar for a prekindergarten student under section 124D.151, if offered by the district, must include at least 350 hours of instruction for the school year. A school board's annual calendar must include at least 165 days of instruction for a student in grades 1 through 11 unless a four-day week schedule has been approved by the commissioner under section 124D.126.

(b) A school board's annual school calendar may include plans for up to five days of instruction provided through online instruction due to inclement weather. The inclement weather plans must be developed according to section 120A.414.

EFFECTIVE DATE. This section is effective for the 2023-2024 school year and later.

Sec. 2. Minnesota Statutes 2023 Supplement, section 123B.92, subdivision 11, is amended to read:

Subd. 11. **Area learning center transportation aid.** (a) A district or cooperative unit under section 123A.24, subdivision 2, that provides transportation of pupils to and from an area learning center program established under section 123A.05 is eligible for state aid to reimburse the additional costs of transportation during the preceding fiscal year.

(b) A district or cooperative unit under section 123A.24, subdivision 2, may apply to the commissioner of education for state aid to reimburse the costs of transporting pupils who are enrolled in an area learning center program established under section 123A.05 during the preceding fiscal year. The commissioner shall develop the form and manner of applications for state aid, the criteria to determine when transportation is necessary, and the accounting procedure to determine excess costs. In determining aid amounts, the commissioner shall consider other revenue received by the district or cooperative unit under section 123A.24, subdivision 2, for transportation for area learning center purposes.

(c) The total aid entitlement for this section is \$1,000,000 each year. The commissioner must prorate aid if this amount is insufficient to reimburse ~~district~~ costs for a district or cooperative unit under section 123A.24, subdivision 2.

EFFECTIVE DATE. This section is effective for ~~revenue in~~ fiscal year **2024** and later.

3.5 Sec. 3. Minnesota Statutes 2023 Supplement, section 124D.65, subdivision 5, is amended
3.6 to read:

3.7 Subd. 5. **School district EL revenue.** (a) For fiscal year 2024 through fiscal year 2026,
3.8 a district's English learner programs revenue equals the sum of:

3.9 (1) the product of (i) \$1,228, and (ii) the greater of 20 or the adjusted average daily
3.10 membership of eligible English learners enrolled in the district during the current fiscal
3.11 year; and

3.12 (2) \$436 times the English learner pupil units under section 126C.05, subdivision 17.

3.13 (b) For fiscal year 2027 and later, a district's English learner programs revenue equals
3.14 the sum of:

3.15 (1) the product of (i) \$1,775, and (ii) the greater of 20 or the adjusted average daily
3.16 membership of eligible English learners enrolled in the district during the current fiscal
3.17 year;

3.18 (2) \$630 times the English learner pupil units under section 126C.05, subdivision 17;
3.19 ~~and~~

3.20 (3) ~~the district's English learner cross subsidy aid. A district's English learner cross~~
3.21 ~~subsidy aid under paragraph (e) equals 25 percent of the district's English learner cross~~
3.22 ~~subsidy under paragraph (c) for fiscal year 2027 and later.~~

3.23 (c) ~~A district's English learner cross subsidy aid equals the greater of zero or the difference~~
3.24 ~~between the district's expenditures for qualifying English learner services for the second~~
3.25 ~~previous year and the district's English learner revenue under paragraph (b), clauses (1) and~~
3.26 ~~(2) for the second previous year. "Qualifying English learner services" means the services~~
3.27 ~~necessary to implement the Language Instruction Educational Program for students identified~~
3.28 ~~as English learners under sections 124D.58 to 124D.65. Only expenditures that both address~~
3.29 ~~the English language development standards in Minnesota Rules, parts 3501.1200 and~~
3.30 ~~3501.1210, which may include home language instruction, and are supplemental to the cost~~
3.31 ~~of core content instruction may be included as expenditures for qualifying English learner~~
4.1 ~~services. Expenditures do not include costs related to construction, indirect costs, core~~
4.2 ~~content instruction, or core administrative personnel.~~

4.3 (d) A pupil ceases to generate state English learner aid in the school year following the
4.4 school year in which the pupil attains the state cutoff score on a commissioner-provided
4.5 assessment that measures the pupil's emerging academic English.

3.5 Sec. 3. Minnesota Statutes 2023 Supplement, section 124D.65, subdivision 5, ~~as amended~~
3.6 ~~by Laws 2024, chapter 85, section 21~~, is amended to read:

3.7 Subd. 5. **School district EL revenue.** (a) For fiscal year 2024 through fiscal year 2026,
3.8 a district's English learner programs revenue equals the sum of:

3.9 (1) the product of (i) \$1,228, and (ii) the greater of 20 or the adjusted average daily
3.10 membership of eligible English learners enrolled in the district during the current fiscal
3.11 year; and

3.12 (2) \$436 times the English learner pupil units under section 126C.05, subdivision 17.

3.13 (b) For fiscal year 2027 and later, a district's English learner programs revenue equals
3.14 the sum of:

3.15 (1) the product of (i) \$1,775, and (ii) the greater of 20 or the adjusted average daily
3.16 membership of eligible English learners enrolled in the district during the current fiscal
3.17 year; ~~and~~

3.18 (2) \$630 times the English learner pupil units under section 126C.05, subdivision 17;
3.19 ~~and~~

3.20 (3) ~~the district's English learner cross subsidy aid. A district's English learner cross~~
3.21 ~~subsidy aid equals 25 percent of the district's English learner cross subsidy under paragraph~~
3.22 ~~(e) for fiscal year 2027 and later.~~

3.23 (c) ~~A district's English learner cross subsidy equals the greater of zero or the difference~~
3.24 ~~between the district's expenditures for qualifying English learner services for the second~~
3.25 ~~previous year and the district's English learner revenue for the second previous year.~~

3.26 ~~(d)~~ A pupil ceases to generate state English learner aid in the school year following the
3.27 school year in which the pupil attains the state cutoff score on a commissioner-provided
3.28 assessment that measures the pupil's emerging academic English.

3.29 **EFFECTIVE DATE.** This section is effective July 1, 2024.

4.6 Sec. 4. Minnesota Statutes 2023 Supplement, section 124D.995, subdivision 3, is amended
4.7 to read:

4.8 Subd. 3. **Money appropriated.** (a) Subject to the availability of funds, money in the
4.9 account is annually appropriated to the commissioner of education to reimburse school
4.10 districts; charter schools; intermediate school districts and cooperative units under section
4.11 123A.24, subdivision 2; the Perpich Center for Arts Education; and the Minnesota State
4.12 Academies for costs associated with providing unemployment benefits to school employees
4.13 under section 268.085, subdivision 7, paragraph (b).

4.14 (b) The Perpich Center for Arts Education and the Minnesota State Academies may only
4.15 apply to the commissioner for reimbursement of unemployment insurance amounts in excess
4.16 of the amounts specifically identified in their annual agency appropriations.

4.17 (c) If the amount in the account is insufficient, the commissioner must proportionately
4.18 reduce the aid payment to each recipient. Aid payments must be paid ~~+00~~ 90 percent in the
4.19 current year and 10 percent in the following year.

4.20 **EFFECTIVE DATE.** This section is effective the day following final enactment.

4.21 Sec. 5. Minnesota Statutes 2022, section 126C.05, subdivision 15, is amended to read:

4.22 Subd. 15. **Learning year pupil units.** (a) When a pupil is enrolled in a learning year
4.23 program under section 124D.128, an area learning center or an alternative learning program
4.24 approved by the commissioner under sections 123A.05 and 123A.06, or a contract alternative
4.25 program under section 124D.68, subdivision 3, paragraph (d), or subdivision 4, for more

4.1 Sec. 4. Minnesota Statutes 2022, section 124D.65, is amended by adding a subdivision to
4.2 read:

4.3 Subd. 5a. **English learner cross subsidy aid.** (a) For fiscal year 2027 and later, a district's
4.4 English learner cross subsidy aid equals 25 percent of the district's English learner cross
4.5 subsidy calculated under paragraph (b).

4.6 (b) A district's English learner cross subsidy equals the greater of zero or the difference
4.7 between the district's expenditures for qualifying English learner services for the second
4.8 previous year and the district's English learner revenue for the second previous year. For
4.9 the purposes of this subdivision, "qualifying English learner services" means the services
4.10 necessary to implement the language instruction educational program for students identified
4.11 as English learners under sections 124D.58 to 124D.65. Only expenditures that both address
4.12 the English language development standards in Minnesota Rules, parts 3501.1200 and
4.13 3501.1210, which may include home language instruction, and are supplemental to the cost
4.14 of core content instruction may be included as expenditures for qualifying English learner
4.15 services. Expenditures do not include costs related to construction, indirect costs, core
4.16 content instruction, or core administrative personnel.

4.17 **EFFECTIVE DATE.** This section is effective July 1, 2024.

4.18 Sec. 5. Minnesota Statutes 2023 Supplement, section 124D.995, subdivision 3, is amended
4.19 to read:

4.20 Subd. 3. **Money appropriated.** (a) Subject to the availability of funds, money in the
4.21 account is annually appropriated to the commissioner of education to reimburse school
4.22 districts; charter schools; intermediate school districts and cooperative units under section
4.23 123A.24, subdivision 2; the Perpich Center for Arts Education; and the Minnesota State
4.24 Academies for costs associated with providing unemployment benefits to school employees
4.25 under section 268.085, subdivision 7, paragraph (b).

4.26 (b) The Perpich Center for Arts Education and the Minnesota State Academies may only
4.27 apply to the commissioner for reimbursement of unemployment insurance amounts in excess
4.28 of the amounts specifically identified in their annual agency appropriations.

4.29 (c) If the amount in the account is insufficient, the commissioner must proportionately
4.30 reduce the aid payment to each recipient. Notwithstanding section 127A.45, subdivision 3,
4.31 aid payments must be paid ~~+00~~ 90 percent in the current year and ten percent in the following
4.32 year on a schedule determined by the commissioner.

4.33 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2024 and later.

5.1 Sec. 6. Minnesota Statutes 2022, section 126C.05, subdivision 15, is amended to read:

5.2 Subd. 15. **Learning year pupil units.** (a) When a pupil is enrolled in a learning year
5.3 program under section 124D.128, an area learning center or an alternative learning program
5.4 approved by the commissioner under sections 123A.05 and 123A.06, or a contract alternative
5.5 program under section 124D.68, subdivision 3, paragraph (d), or subdivision 4, for more

4.26 than 1,020 hours in a school year for a secondary student, more than 935 hours in a school
4.27 year for an elementary student, more than 850 hours in a school year for a kindergarten
4.28 student ~~without a disability~~ in an all-day kindergarten program, or more than 425 hours in
4.29 a school year for a half-day kindergarten student ~~without a disability~~, that pupil may be
4.30 counted as more than one pupil in average daily membership for purposes of section 126C.10,
4.31 subdivision 2a. The amount in excess of one pupil must be determined by the ratio of the
4.32 number of hours of instruction provided to that pupil in excess of: (i) the greater of 1,020
5.1 hours or the number of hours required for a full-time secondary pupil in the district to 1,020
5.2 for a secondary pupil; (ii) the greater of 935 hours or the number of hours required for a
5.3 full-time elementary pupil in the district to 935 for an elementary pupil in grades 1 through
5.4 6; and (iii) the greater of 850 hours or the number of hours required for a full-time
5.5 kindergarten student ~~without a disability~~ in the district to 850 for a kindergarten student
5.6 ~~without a disability~~. Hours that occur after the close of the instructional year in June shall
5.7 be attributable to the following fiscal year. A student in kindergarten or grades 1 through
5.8 12 must not be counted as more than 1.2 pupils in average daily membership under this
5.9 subdivision.

5.10 (b)(i) To receive general education revenue for a pupil in an area learning center or
5.11 alternative learning program that has an independent study component, a district must meet
5.12 the requirements in this paragraph. The district must develop, for the pupil, a continual
5.13 learning plan consistent with section 124D.128, subdivision 3. Each school district that has
5.14 an area learning center or alternative learning program must reserve revenue in an amount
5.15 equal to at least 90 and not more than 100 percent of the district average general education
5.16 revenue per pupil unit, minus an amount equal to the product of the formula allowance
5.17 according to section 126C.10, subdivision 2, times .0466, calculated without basic skills
5.18 revenue, local optional revenue, and transportation sparsity revenue, times the number of
5.19 pupil units generated by students attending an area learning center or alternative learning
5.20 program. The amount of reserved revenue available under this subdivision may only be
5.21 spent for program costs associated with the area learning center or alternative learning
5.22 program. Basic skills revenue generated according to section 126C.10, subdivision 4, by
5.23 pupils attending the eligible program must be allocated to the program.

5.24 (ii) General education revenue for a pupil in a state-approved alternative program without
5.25 an independent study component must be prorated for a pupil participating for less than a
5.26 full year, or its equivalent. The district must develop a continual learning plan for the pupil,
5.27 consistent with section 124D.128, subdivision 3. Each school district that has an area learning
5.28 center or alternative learning program must reserve revenue in an amount equal to at least
5.29 90 and not more than 100 percent of the district average general education revenue per pupil
5.30 unit, minus an amount equal to the product of the formula allowance according to section
5.31 126C.10, subdivision 2, times .0466, calculated without basic skills revenue, local optional
5.32 revenue, and transportation sparsity revenue, times the number of pupil units generated by
5.33 students attending an area learning center or alternative learning program. The amount of
5.34 reserved revenue available under this subdivision may only be spent for program costs
5.35 associated with the area learning center or alternative learning program. Basic skills revenue

5.6 than 1,020 hours in a school year for a secondary student, more than 935 hours in a school
5.7 year for an elementary student, more than 850 hours in a school year for a kindergarten
5.8 student ~~without a disability~~ in an all-day kindergarten program, or more than 425 hours in
5.9 a school year for a half-day kindergarten student ~~without a disability~~, that pupil may be
5.10 counted as more than one pupil in average daily membership for purposes of section 126C.10,
5.11 subdivision 2a. The amount in excess of one pupil must be determined by the ratio of the
5.12 number of hours of instruction provided to that pupil in excess of: (i) the greater of 1,020
5.13 hours or the number of hours required for a full-time secondary pupil in the district to 1,020
5.14 for a secondary pupil; (ii) the greater of 935 hours or the number of hours required for a
5.15 full-time elementary pupil in the district to 935 for an elementary pupil in grades 1 through
5.16 6; and (iii) the greater of 850 hours or the number of hours required for a full-time
5.17 kindergarten student ~~without a disability~~ in the district to 850 for a kindergarten student
5.18 ~~without a disability~~. Hours that occur after the close of the instructional year in June shall
5.19 be attributable to the following fiscal year. A student in kindergarten or grades 1 through
5.20 12 must not be counted as more than 1.2 pupils in average daily membership under this
5.21 subdivision.

5.22 (b)(i) To receive general education revenue for a pupil in an area learning center or
5.23 alternative learning program that has an independent study component, a district must meet
5.24 the requirements in this paragraph. The district must develop, for the pupil, a continual
5.25 learning plan consistent with section 124D.128, subdivision 3. Each school district that has
5.26 an area learning center or alternative learning program must reserve revenue in an amount
5.27 equal to at least 90 and not more than 100 percent of the district average general education
5.28 revenue per pupil unit, minus an amount equal to the product of the formula allowance
5.29 according to section 126C.10, subdivision 2, times .0466, calculated without basic skills
5.30 revenue, local optional revenue, and transportation sparsity revenue, times the number of
5.31 pupil units generated by students attending an area learning center or alternative learning
5.32 program. The amount of reserved revenue available under this subdivision may only be
5.33 spent for program costs associated with the area learning center or alternative learning
5.34 program. Basic skills revenue generated according to section 126C.10, subdivision 4, by
5.35 pupils attending the eligible program must be allocated to the program.

6.1 (ii) General education revenue for a pupil in a state-approved alternative program without
6.2 an independent study component must be prorated for a pupil participating for less than a
6.3 full year, or its equivalent. The district must develop a continual learning plan for the pupil,
6.4 consistent with section 124D.128, subdivision 3. Each school district that has an area learning
6.5 center or alternative learning program must reserve revenue in an amount equal to at least
6.6 90 and not more than 100 percent of the district average general education revenue per pupil
6.7 unit, minus an amount equal to the product of the formula allowance according to section
6.8 126C.10, subdivision 2, times .0466, calculated without basic skills revenue, local optional
6.9 revenue, and transportation sparsity revenue, times the number of pupil units generated by
6.10 students attending an area learning center or alternative learning program. The amount of
6.11 reserved revenue available under this subdivision may only be spent for program costs
6.12 associated with the area learning center or alternative learning program. Basic skills revenue

6.1 generated according to section 126C.10, subdivision 4, by pupils attending the eligible
6.2 program must be allocated to the program.

6.3 (iii) General education revenue for a pupil in a state-approved alternative program that
6.4 has an independent study component must be paid for each hour of teacher contact time
6.5 and each hour of independent study time completed toward a credit or graduation standards
6.6 necessary for graduation. Average daily membership for a pupil shall equal the number of
6.7 hours of teacher contact time and independent study time divided by 1,020.

6.8 (iv) For a state-approved alternative program having an independent study component,
6.9 the commissioner shall require a description of the courses in the program, the kinds of
6.10 independent study involved, the expected learning outcomes of the courses, and the means
6.11 of measuring student performance against the expected outcomes.

6.12 Sec. 6. Minnesota Statutes 2023 Supplement, section 126C.10, subdivision 2e, is amended
6.13 to read:

6.14 Subd. 2e. **Local optional revenue.** (a) Local optional revenue for a school district equals
6.15 the sum of the district's first tier local optional revenue and second tier local optional revenue.
6.16 A district's first tier local optional revenue equals \$300 times the adjusted pupil units of the
6.17 district for that school year. A district's second tier local optional revenue equals \$424 times
6.18 the adjusted pupil units of the district for that school year.

6.19 (b) A district's local optional levy equals the sum of the first tier local optional levy and
6.20 the second tier local optional levy.

6.21 (c) A district's first tier local optional levy equals the district's first tier local optional
6.22 revenue times the lesser of one or the ratio of the district's referendum market value per
6.23 resident pupil unit to \$880,000.

6.24 (d) For fiscal year 2023, a district's second tier local optional levy equals the district's
6.25 second tier local optional revenue times the lesser of one or the ratio of the district's
6.26 referendum market value per resident pupil unit to \$548,842. For fiscal year 2024, a district's
6.27 second tier local optional levy equals the district's second tier local optional revenue times
6.28 the lesser of one or the ratio of the district's referendum market value per resident pupil unit
6.29 to \$510,000. For fiscal year 2025, a district's second tier local optional levy equals the
6.30 district's second tier local optional revenue times the lesser of one or the ratio of the district's
6.31 referendum market value per resident pupil unit to ~~\$587,244~~ \$626,450. For fiscal year 2026,
6.32 a district's second tier local optional levy equals the district's second tier local optional
6.33 revenue times the lesser of one or the ratio of the district's referendum market value per
7.1 resident pupil unit to \$642,038. For fiscal year 2027 and later, a district's second tier local
7.2 optional levy equals the district's second tier local optional revenue times the lesser of one
7.3 or the ratio of the district's referendum market value per resident pupil unit to \$671,345.

6.13 generated according to section 126C.10, subdivision 4, by pupils attending the eligible
6.14 program must be allocated to the program.

6.15 (iii) General education revenue for a pupil in a state-approved alternative program that
6.16 has an independent study component must be paid for each hour of teacher contact time
6.17 and each hour of independent study time completed toward a credit or graduation standards
6.18 necessary for graduation. Average daily membership for a pupil shall equal the number of
6.19 hours of teacher contact time and independent study time divided by 1,020.

6.20 (iv) For a state-approved alternative program having an independent study component,
6.21 the commissioner shall require a description of the courses in the program, the kinds of
6.22 independent study involved, the expected learning outcomes of the courses, and the means
6.23 of measuring student performance against the expected outcomes.

6.24 **EFFECTIVE DATE.** This section is effective for the 2023-2024 school year and later.

6.25 Sec. 7. Minnesota Statutes 2023 Supplement, section 126C.10, subdivision 2e, is amended
6.26 to read:

6.27 Subd. 2e. **Local optional revenue.** (a) Local optional revenue for a school district equals
6.28 the sum of the district's first tier local optional revenue and second tier local optional revenue.
6.29 A district's first tier local optional revenue equals \$300 times the adjusted pupil units of the
6.30 district for that school year. A district's second tier local optional revenue equals \$424 times
6.31 the adjusted pupil units of the district for that school year.

6.32 (b) A district's local optional levy equals the sum of the first tier local optional levy and
6.33 the second tier local optional levy.

7.1 (c) A district's first tier local optional levy equals the district's first tier local optional
7.2 revenue times the lesser of one or the ratio of the district's referendum market value per
7.3 resident pupil unit to \$880,000.

7.4 (d) For fiscal year 2023, a district's second tier local optional levy equals the district's
7.5 second tier local optional revenue times the lesser of one or the ratio of the district's
7.6 referendum market value per resident pupil unit to \$548,842. For fiscal year 2024, a district's
7.7 second tier local optional levy equals the district's second tier local optional revenue times
7.8 the lesser of one or the ratio of the district's referendum market value per resident pupil unit
7.9 to \$510,000. For fiscal year 2025, a district's second tier local optional levy equals the
7.10 district's second tier local optional revenue times the lesser of one or the ratio of the district's
7.11 referendum market value per resident pupil unit to ~~\$587,244~~ \$626,450. For fiscal year 2026,
7.12 a district's second tier local optional levy equals the district's second tier local optional
7.13 revenue times the lesser of one or the ratio of the district's referendum market value per
7.14 resident pupil unit to \$642,038. For fiscal year 2027 and later, a district's second tier local
7.15 optional levy equals the district's second tier local optional revenue times the lesser of one
7.16 or the ratio of the district's referendum market value per resident pupil unit to \$671,345.

7.4 (e) The local optional levy must be spread on referendum market value. A district may
7.5 levy less than the permitted amount.

7.6 (f) A district's local optional aid equals its local optional revenue minus its local optional
7.7 levy. If a district's actual levy for first or second tier local optional revenue is less than its
7.8 maximum levy limit for that tier, its aid must be proportionately reduced.

7.9 Sec. 7. Minnesota Statutes 2023 Supplement, section 126C.10, subdivision 3, is amended
7.10 to read:

7.11 Subd. 3. **Compensatory education revenue.** (a) For fiscal year 2024, the compensatory
7.12 education revenue for each building in the district equals the formula allowance minus \$839
7.13 times the compensation revenue pupil units computed according to section 126C.05,
7.14 subdivision 3. A district's compensatory revenue equals the sum of its compensatory revenue
7.15 for each building in the district and the amounts designated under Laws 2015, First Special
7.16 Session chapter 3, article 2, section 70, subdivision 8, for fiscal year 2017. Revenue shall
7.17 be paid to the district and must be allocated according to section 126C.15, subdivision 2.

7.18 (b) For fiscal year 2025, compensatory revenue must be calculated under Laws 2023,
7.19 chapter 18, section 3.

7.20 (c) For fiscal year 2026 and later, the compensatory education revenue for each building
7.21 in the district equals its compensatory pupils multiplied by the building compensatory
7.22 allowance. Revenue shall be paid to the district and must be allocated according to section
7.23 126C.15, subdivision 2.

7.24 (d) When the district contracting with an alternative program under section 124D.69
7.25 changes prior to the start of a school year, the compensatory revenue generated by pupils
7.26 attending the program shall be paid to the district contracting with the alternative program
7.27 for the current school year, and shall not be paid to the district contracting with the alternative
7.28 program for the prior school year.

7.29 (e) When the fiscal agent district for an area learning center changes prior to the start of
7.30 a school year, the compensatory revenue shall be paid to the fiscal agent district for the
7.31 current school year, and shall not be paid to the fiscal agent district for the prior school year.

7.32 (f) Notwithstanding paragraph (c), for voluntary prekindergarten programs under section
7.33 124D.151, charter schools, and contracted alternative programs in the first year of operation,
8.1 compensatory education revenue must be computed using data for the current fiscal year.
8.2 If the voluntary prekindergarten program, charter school, or contracted alternative program
8.3 begins operation after October 1, compensatory education revenue must be computed based
8.4 on pupils enrolled on an alternate date determined by the commissioner, and the

7.17 (e) The local optional levy must be spread on referendum market value. A district may
7.18 levy less than the permitted amount.

7.19 (f) A district's local optional aid equals its local optional revenue minus its local optional
7.20 levy. If a district's actual levy for first or second tier local optional revenue is less than its
7.21 maximum levy limit for that tier, its aid must be proportionately reduced.

7.22 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2025 and later.

7.23 Sec. 8. Minnesota Statutes 2023 Supplement, section 126C.10, subdivision 3, is amended
7.24 to read:

7.25 Subd. 3. **Compensatory education revenue.** (a) For fiscal year 2024, the compensatory
7.26 education revenue for each building in the district equals the formula allowance minus \$839
7.27 times the compensation revenue pupil units computed according to section 126C.05,
7.28 subdivision 3. A district's compensatory revenue equals the sum of its compensatory revenue
7.29 for each building in the district and the amounts designated under Laws 2015, First Special
7.30 Session chapter 3, article 2, section 70, subdivision 8, for fiscal year 2017. Revenue shall
7.31 be paid to the district and must be allocated according to section 126C.15, subdivision 2.

7.32 (b) For fiscal year 2025, compensatory revenue must be calculated under Laws 2023,
7.33 chapter 18, section 3. For fiscal years 2024 and 2025, the compensatory education revenue
8.1 for each building in the district equals the formula allowance minus \$839 times the
8.2 compensation revenue pupil units computed according to section 126C.05, subdivision 3.

8.3 (c) For fiscal year 2026 and later, the compensatory education revenue for each building
8.4 in the district equals its compensatory pupils multiplied by the building compensatory
8.5 allowance. Revenue shall be paid to the district and must be allocated according to section
8.6 126C.15, subdivision 2.

8.7 (d) When the district contracting with an alternative program under section 124D.69
8.8 changes prior to the start of a school year, the compensatory revenue generated by pupils
8.9 attending the program shall be paid to the district contracting with the alternative program
8.10 for the current school year, and shall not be paid to the district contracting with the alternative
8.11 program for the prior school year.

8.12 (e) When the fiscal agent district for an area learning center changes prior to the start of
8.13 a school year, the compensatory revenue shall be paid to the fiscal agent district for the
8.14 current school year, and shall not be paid to the fiscal agent district for the prior school year.

8.15 (f) Notwithstanding paragraph (c), for voluntary prekindergarten programs under section
8.16 124D.151, charter schools, and contracted alternative programs in the first year of operation,
8.17 compensatory education revenue must be computed using data for the current fiscal year.
8.18 If the voluntary prekindergarten program, charter school, or contracted alternative program
8.19 begins operation after October 1, compensatory education revenue must be computed based
8.20 on pupils enrolled on an alternate date determined by the commissioner, and the

8.5 compensatory education revenue must be prorated based on the ratio of the number of days
8.6 of student instruction to 170 days.

8.7 (g) Notwithstanding paragraph (c), for fiscal year 2026, if the calculation under paragraph
8.8 ~~(d)~~ (c) results in statewide revenue of less than \$838,947,000, additional revenue must be
8.9 proportionately provided to each building in a manner prescribed by the commissioner of
8.10 education until total statewide revenue equals \$838,947,000.

8.11 (h) Notwithstanding paragraph (c), for fiscal year 2027 and later, if the calculation under
8.12 paragraph (d) results in statewide revenue of less than \$857,152,000, additional revenue
8.13 must be proportionately provided to each building in a manner prescribed by the
8.14 commissioner of education until total statewide revenue equals \$857,152,000.

8.15 (i) A district's compensatory revenue equals the sum of its compensatory revenue
8.16 computed under paragraphs (a) to (h) and the amounts designated under Laws 2015, First
8.17 Special Session chapter 3, article 2, section 70, subdivision 8, for fiscal year 2017.

8.18 (j) Revenue under this subdivision must be paid to the district and must be allocated
8.19 according to section 126C.15, subdivision 2.

8.21 compensatory education revenue must be prorated based on the ratio of the number of days
8.22 of student instruction to 170 days.

8.23 ~~(g)~~ (f) Notwithstanding paragraph (c), for fiscal year 2026, if the calculation under
8.24 paragraph (d) results in statewide revenue of sum of the amounts calculated under paragraph
8.25 (c) is less than \$838,947,000, additional revenue must be provided the commissioner must
8.26 proportionately increase the revenue to each building in a manner prescribed by the
8.27 commissioner of education until the total statewide revenue calculated for each building
8.28 equals \$838,947,000.

8.29 ~~(h)~~ (g) Notwithstanding paragraph (c), for fiscal year 2027 and later, if the calculation
8.30 under paragraph (d) results in statewide revenue of sum of the amounts calculated under
8.31 paragraph (c) is less than \$857,152,000, additional revenue must be provided the
8.32 commissioner must proportionately increase the revenue to each building in a manner
8.33 prescribed by the commissioner of education until the total statewide revenue calculated
8.34 for each building equals \$857,152,000.

9.1 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2025 and later.

9.2 Sec. 9. Minnesota Statutes 2023 Supplement, section 126C.10, subdivision 3a, is amended
9.3 to read:

9.4 Subd. 3a. **Definitions.** The definitions in this subdivision apply only to subdivisions 3,
9.5 3b, and 3c.

9.6 (a) "Building compensatory allowance" means a building concentration factor multiplied
9.7 by the statewide compensatory allowance.

9.8 (b) "Building concentration factor" means the ratio of a building's compensatory pupils
9.9 to the number of pupils enrolled in the building on October 1 of the previous fiscal year.

9.10 (c) "Compensatory pupils" means the sum of the number of pupils enrolled in a building
9.11 eligible to receive free meals pursuant to subdivision 3b plus one-half of the pupils eligible
9.12 to receive reduced-priced meals pursuant to subdivision 3b on October 1 of the previous
9.13 fiscal year.

9.14 (d) "Statewide compensatory allowance" means the amount calculated pursuant to
9.15 subdivision 3c.

8.20 Sec. 8. Minnesota Statutes 2023 Supplement, section 126C.10, subdivision 3c, is amended
8.21 to read:

8.22 Subd. 3c. **Statewide compensatory allowance.** ~~(a)~~ For fiscal year 2026, the statewide
8.23 compensatory allowance is \$6,734. For fiscal year 2027 and later, the statewide compensatory
8.24 allowance equals the statewide compensatory allowance in effect for the prior fiscal year
8.25 times the ratio of the formula allowance under section 126C.10, subdivision 2, for the current
8.26 fiscal year to the formula allowance under section 126C.10, subdivision 2, for the prior
8.27 fiscal year, rounded to the nearest whole dollar.

8.28 ~~(b) For fiscal year 2026 and later, the statewide compensatory allowance equals the~~
8.29 ~~statewide compensatory allowance in effect for the prior fiscal year times the ratio of the~~
8.30 ~~formula allowance under section 126C.10, subdivision 2, for the current fiscal year to the~~
8.31 ~~formula allowance under section 126C.10, subdivision 2, for the prior fiscal year, rounded~~
8.32 ~~to the nearest whole dollar.~~

9.1 Sec. 9. Minnesota Statutes 2023 Supplement, section 126C.10, subdivision 13, is amended
9.2 to read:

9.3 Subd. 13. **Total operating capital revenue.** (a) Total operating capital revenue for a
9.4 district equals the sum of:

9.5 (1) \$79 times the adjusted pupil units for the school year;

9.6 (2) the product of \$109, the district's maintenance cost index, and its adjusted pupil units
9.7 for the school year plus the amount computed under paragraph (c); and

9.8 (3) \$2 times the adjusted pupil units of the school district for the school year for the
9.9 purposes of supplying menstrual products under subdivision 14, clause (26), and opiate
9.10 antagonists under subdivision 14, clause (27).

9.11 (b) The revenue under this subdivision must be placed in a reserved account in the
9.12 general fund and may only be used according to subdivision 14.

9.13 (c) The revenue under paragraph (a), clause (2), for a district that operates a program
9.14 under section 124D.128, is increased by an amount equal to \$31 times the number of adjusted
9.15 pupil units served at the site where the program is implemented.

9.16 (e) Notwithstanding paragraphs (b) and (c), for voluntary prekindergarten programs
9.17 under section 124D.151, charter schools, and contracted alternative programs in the first
9.18 year of operation, the building concentration factor and compensatory pupils must be
9.19 computed using data for the current fiscal year. If the voluntary prekindergarten program,
9.20 charter school, or contracted alternative program begins operation after October 1, the
9.21 building concentration factor and compensatory pupils must be computed based on pupils
9.22 enrolled on an alternate date determined by the commissioner and the compensatory pupils
9.23 must be prorated based on the ratio of the number of days of student instruction to 170 days.

9.24 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2025 and later.

9.25 Sec. 10. Minnesota Statutes 2023 Supplement, section 126C.10, subdivision 3c, is amended
9.26 to read:

9.27 Subd. 3c. **Statewide compensatory allowance.** ~~(a)~~ For fiscal year 2026, the statewide
9.28 compensatory allowance is \$6,734. For fiscal year 2027 and later, the statewide compensatory
9.29 allowance equals the statewide compensatory allowance in effect for the prior fiscal year
9.30 times the ratio of the formula allowance under section 126C.10, subdivision 2, for the current
9.31 fiscal year to the formula allowance under section 126C.10, subdivision 2, for the prior
9.32 fiscal year, rounded to the nearest whole dollar.

10.1 ~~(b) For fiscal year 2026 and later, the statewide compensatory allowance equals the~~
10.2 ~~statewide compensatory allowance in effect for the prior fiscal year times the ratio of the~~
10.3 ~~formula allowance under section 126C.10, subdivision 2, for the current fiscal year to the~~
10.4 ~~formula allowance under section 126C.10, subdivision 2, for the prior fiscal year, rounded~~
10.5 ~~to the nearest whole dollar.~~

9.16 (d) The revenue under paragraph (a), clause (3), is not subject to the operating capital
9.17 equalization levy formula in 126C.10, subdivision 13a.

9.18 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2024 and later.

9.19 Sec. 10. Minnesota Statutes 2022, section 126C.10, subdivision 13a, is amended to read:

9.20 Subd. 13a. **Operating capital levy.** To obtain operating capital revenue, a district may
9.21 levy an amount not more than the product of its operating capital revenue for the fiscal year
9.22 times the lesser of one or the ratio of its adjusted net tax capacity per adjusted pupil unit to
9.23 the operating capital equalizing factor. The operating capital equalizing factor equals ~~\$23,902~~
9.24 ~~for fiscal year 2020, \$23,885 for fiscal year 2021, and \$22,912 for fiscal year 2022 and later,~~
9.25 2024, \$23,138 for fiscal year 2025, and \$22,912 for fiscal year 2026 and later.

9.26 Sec. 11. Minnesota Statutes 2023 Supplement, section 126C.10, subdivision 18a, is
9.27 amended to read:

9.28 Subd. 18a. **Pupil transportation adjustment.** (a) An independent, common, or special
9.29 school district's transportation sparsity revenue under subdivision 18 is increased by the
9.30 greater of zero or 35 percent of the difference between:

10.1 (1) the lesser of the district's total cost for regular and excess pupil transportation under
10.2 section 123B.92, subdivision 1, paragraph (b), including depreciation, for the previous fiscal
10.3 year or 105 percent of the district's total cost for the second previous fiscal year; and

10.4 (2) the sum of:

10.5 (i) 4.66 percent of the district's basic revenue for the previous fiscal year;

10.6 (ii) transportation sparsity revenue under subdivision 18 for the previous fiscal year;

10.7 (iii) the district's charter school transportation adjustment for the previous fiscal year;
10.8 ~~and~~

10.9 (iv) the district's reimbursement for transportation provided under section 123B.92,
10.10 subdivision 1, paragraph (b), clause (1), item (vi), for the previous fiscal year; and

10.11 (v) the district's area learning center transportation aid under section 123B.92, subdivision
10.12 11, for the previous fiscal year.

10.13 (b) A charter school's pupil transportation adjustment equals the school district per pupil
10.14 unit adjustment under paragraph (a).

10.6 Sec. 11. Minnesota Statutes 2022, section 126C.10, subdivision 13a, is amended to read:

10.7 Subd. 13a. **Operating capital levy.** (a) To obtain operating capital revenue, a district
10.8 may levy an amount not more than the product of its operating capital equalization revenue
10.9 for the fiscal year times the lesser of one or the ratio of its adjusted net tax capacity per
10.10 adjusted pupil unit to the operating capital equalizing factor. The operating capital equalizing
10.11 factor equals ~~\$23,902 for fiscal year 2020, \$23,885 for fiscal year 2021, and \$22,912 for~~
10.12 ~~fiscal year 2022 and later~~ 2024, \$23,138 for fiscal year 2025, and \$22,912 for fiscal year
10.13 2026 and later.

10.14 (b) A district's operating capital equalization revenue equals the district's total operating
10.15 capital revenue under subdivision 13, calculated without the amount under subdivision 13,
10.16 paragraph (a), clause (3).

10.17 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2024 and later.

10.18 Sec. 12. Minnesota Statutes 2023 Supplement, section 126C.10, subdivision 18a, is
10.19 amended to read:

10.20 Subd. 18a. **Pupil transportation adjustment.** (a) An independent, common, or special
10.21 school district's transportation sparsity revenue under subdivision 18 is increased by the
10.22 greater of zero or 35 percent of the difference between:

10.23 (1) the lesser of the district's total cost for regular and excess pupil transportation under
10.24 section 123B.92, subdivision 1, paragraph (b), including depreciation, for the previous fiscal
10.25 year or 105 percent of the district's total cost for the second previous fiscal year; and

10.26 (2) the sum of:

10.27 (i) 4.66 percent of the district's basic revenue for the previous fiscal year;

10.28 (ii) transportation sparsity revenue under subdivision 18 for the previous fiscal year;

10.29 (iii) the district's charter school transportation adjustment for the previous fiscal year;
10.30 ~~and~~

11.1 (iv) the district's reimbursement for transportation provided under section 123B.92,
11.2 subdivision 1, paragraph (b), clause (1), item (vi); and

11.3 (v) the district's area learning center transportation aid under section 123B.92, subdivision
11.4 11.

11.5 (b) A charter school's pupil transportation adjustment equals the school district per pupil
11.6 unit adjustment under paragraph (a).

10.15 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2025 and later.

10.16 Sec. 12. Minnesota Statutes 2022, section 127A.51, is amended to read:

10.17 **127A.51 STATEWIDE AVERAGE REVENUE.**

10.18 (a) By December 1 of each year the commissioner must estimate the statewide average
10.19 adjusted general revenue per adjusted pupil unit and the disparity in adjusted general revenue
10.20 among pupils and districts by computing the ratio of the 95th percentile to the fifth percentile
10.21 of adjusted general revenue. The commissioner must provide that information to all districts.

10.22 (b) If the disparity in adjusted general revenue as measured by the ratio of the 95th
10.23 percentile to the fifth percentile increases in any year, the commissioner shall recommend
10.24 to the legislature options for change in the general education formula that will limit the
10.25 disparity in adjusted general revenue to no more than the disparity for the previous school
10.26 year. The commissioner must submit the recommended options to the education committees
10.27 of the legislature by February 1.

10.28 (c) For purposes of this section and section 126C.10, adjusted general revenue means
10.29 the sum of basic revenue under section 126C.10, subdivision 2; referendum revenue under
10.30 section 126C.17; local optional revenue under section 126C.10, subdivision 2e; and equity
10.31 revenue under section 126C.10, subdivisions 24a and 24b subdivision 24.

11.1 **EFFECTIVE DATE.** This section is effective July 1, 2024.

11.2 Sec. 13. Laws 2023, chapter 55, article 1, section 36, subdivision 2, as amended by Laws
11.3 2024, chapter 81, section 1, is amended to read:

11.4 Subd. 2. **General education aid.** (a) For general education aid under Minnesota Statutes,
11.5 section 126C.13, subdivision 4:

11.7 **EFFECTIVE DATE.** This section is effective for revenue in fiscal year 2025 and later.

11.8 Sec. 13. Minnesota Statutes 2022, section 127A.33, is amended to read:

11.9 **127A.33 SCHOOL ENDOWMENT FUND; APPORTIONMENT.**

11.10 The commissioner ~~shall~~ must apportion the school endowment fund semiannually on
11.11 the first Monday in March and September in each year; to districts ~~whose schools and~~
11.12 participating schools and American Indian schools as defined in section 124D.73 that have
11.13 been in session at least nine months. The apportionment ~~shall~~ must be in proportion to each
11.14 district's, participating school's, and American Indian school's adjusted average daily
11.15 membership during the preceding year. The apportionment ~~shall~~ must not be paid to a
11.16 district, participating school, or American Indian school for pupils for whom tuition is
11.17 received by the district or school.

11.18 Sec. 14. Laws 2023, chapter 55, article 1, section 36, subdivision 2, as amended by Laws
11.19 2024, chapter 81, section 1, is amended to read:

11.20 Subd. 2. **General education aid.** (a) For general education aid under Minnesota Statutes,
11.21 section 126C.13, subdivision 4:

11.6 \$ 8,103,909,000 2024

11.7 ~~8,299,317,000~~

11.8 \$ 8,333,843,000 2025

11.9 (b) The 2024 appropriation includes \$707,254,000 for 2023 and \$7,396,655,000 for
11.10 2024.

11.11 (c) The 2025 appropriation includes \$771,421,000 for 2024 and ~~\$7,527,896,000~~,
11.12 \$7,562,422,000 for 2025.

11.13 **EFFECTIVE DATE.** This section is effective the day following final enactment.

11.14 Sec. 14. Laws 2023, chapter 55, article 1, section 36, subdivision 8, is amended to read:

11.15 Subd. 8. **One-room schoolhouse.** (a) For a grant aid to Independent School District No.
11.16 690, Warroad, to operate the Angle Inlet School:

11.17 \$ 65,000 2024

11.18 \$ 65,000 2025

11.19 (b) This aid is 100 percent payable in the current year.

11.20 **EFFECTIVE DATE.** This section is effective the day following final enactment.

11.22 \$ 8,103,909,000 2024

11.23 ~~8,299,317,000~~

11.24 \$ 8,333,843,000 2025

11.25 (b) The 2024 appropriation includes \$707,254,000 for 2023 and \$7,396,655,000 for
11.26 2024.

11.27 (c) The 2025 appropriation includes \$771,421,000 for 2024 and ~~\$7,527,896,000~~,
11.28 \$7,562,422,000 for 2025.

11.29 Sec. 15. Laws 2023, chapter 55, article 1, section 36, subdivision 8, is amended to read:

11.30 Subd. 8. **One-room schoolhouse.** (a) For a grant aid to Independent School District No.
11.31 690, Warroad, to operate the Angle Inlet School:

12.1 \$ 65,000 2024

12.2 \$ 65,000 2025

12.3 (b) This aid is 100 percent payable in the current year.

12.4 Sec. 16. Laws 2023, chapter 64, article 15, section 34, subdivision 2, is amended to read:

12.5 Subd. 2. **Windom School District onetime supplemental aid.** (a) For aid to Independent
12.6 School District No. 177, Windom:

12.7 \$ 1,000,000 2024

12.8 (b) For fiscal year 2024 only, Windom School District's onetime supplemental aid equals
12.9 the greater of zero or the product of: (1) \$10,000, and (2) the difference between the October
12.10 1, 2022, pupil enrollment count and the October 1, 2023, pupil enrollment count. The amount
12.11 calculated under this paragraph must not exceed \$1,000,000.

12.12 (c) 100 percent of the aid must be paid in the current year.

12.13 (d) This is a onetime appropriation.

12.14 (e) On June 29, 2024, \$840,000 from the initial fiscal year 2024 appropriation is canceled
12.15 to the general fund.

12.16 **EFFECTIVE DATE.** This section is effective the day following final enactment.

11.21 Sec. 15. **BASIC SKILLS REVENUE ACCOUNT TRANSFERS.**

11.22 Notwithstanding Minnesota Statutes, section 126C.15, subdivision 4, by June 30, 2025,

11.23 school districts with a balance in their basic skills revenue account that is restricted for use

11.24 on extended time programs must transfer those funds to an account that is restricted for

11.25 basic skills revenue.

11.26 Sec. 16. **TASK FORCE ON ENGLISH LEARNER PROGRAMS.**

11.27 Subdivision 1. **Task force established.** A task force is established to analyze how public

11.28 schools use English learner revenue at the site level and administrative level, consider how

11.29 microcredentials or other certifications may be used to improve collaboration between

11.30 teachers working with English learners, and make recommendations on how English learner

12.1 revenue can be used more effectively to help students become proficient in English and

12.2 participate meaningfully and equally in education programs.

12.3 Subd. 2. **Members.** The commissioner of education, in consultation with the executive

12.4 director of the Professional Educator Licensing and Standards Board, must appoint the

12.5 following members to the task force by July 1, 2024:

12.6 (1) the commissioner of education or the commissioner's designee;

12.7 (2) the executive director of the Professional Educator Licensing and Standards Board

12.8 or the executive director's designee;

12.9 (3) the executive director of the Minnesota Education Equity Partnership or the executive

12.10 director's designee;

12.11 (4) one member who represents teacher preparation programs that enroll candidates

12.12 seeking a field license in English as a second language;

12.13 (5) one member who represents school boards;

12.14 (6) one member who represents the superintendent;

12.15 (7) one member who is a teacher of English learners;

12.16 (8) one member who is a teacher in a state-approved alternative program;

12.17 (9) one member who is a director of an English learner program in a school district;

12.18 (10) one member who is a director of a state-approved alternative program;

12.19 (11) one member who is a parent of a student identified as an English learner;

12.20 (12) one member who is a parent liaison to families of English learners in a school

12.21 district;

12.17 Sec. 17. **BASIC SKILLS REVENUE ACCOUNT TRANSFERS.**

12.18 Notwithstanding Minnesota Statutes, section 126C.15, subdivision 4, by June 30, 2025,

12.19 school districts with a balance in their basic skills revenue account that is restricted for use

12.20 on extended time programs must transfer those funds to an account that is restricted for

12.21 basic skills revenue.

12.22 **EFFECTIVE DATE.** This section is effective the day following final enactment.

- 12.22 (13) one member who is a parent of a student enrolled in a state-approved alternative
12.23 program;
- 12.24 (14) one member from the Southeast Service Cooperative's Project Momentum; and
- 12.25 (15) one member from a community organization that works with families of English
12.26 learners.
- 12.27 Subd. 3. **Duties.** (a) The task force must:
- 12.28 (1) review best practices in English learner programming, including:
- 12.29 (i) an accountability framework that uses student performance on state assessments to
12.30 determine whether the program is improving academic outcomes for English learners;
- 13.1 (ii) staffing and managing an English learner program, including providing appropriate
13.2 professional development for teachers, administrators, and other staff;
- 13.3 (iii) evaluation of the efficacy of the English learner program; and
- 13.4 (iv) ensuring meaningful communication and engagement with limited English proficient
13.5 parents;
- 13.6 (2) review best practices in providing services to students who are eligible to participate
13.7 in the graduation incentives program under Minnesota Statutes, section 124D.68, including:
- 13.8 (i) an accountability framework that uses credit recovery rates and graduation rates to
13.9 determine whether the program is improving academic outcomes for participating students;
13.10 and
- 13.11 (ii) professional development for teachers and other staff;
- 13.12 (3) analyze how English learner revenue is used at the site level and administrative level
13.13 and whether expenditures align with the best practices identified under clause (1);
- 13.14 (4) identify obstacles to hiring and retaining necessary staff to support effective English
13.15 learner programs;
- 13.16 (5) analyze how microcredentials or other certifications can improve collaboration among
13.17 teachers working with English learners, and recommend a process for awarding the
13.18 microcredentials or other certifications; and
- 13.19 (6) to the extent time is available, review best practices for dual enrollment programs
13.20 for students eligible for the graduation incentives program, including the provision of college
13.21 and career and readiness counselors and:
- 13.22 (i) an accountability framework based on the acceleration of dual credit accumulation
13.23 before a student graduates from high school;
- 13.24 (ii) professional development for counselors; and

- 13.25 (iii) evaluation of the efficacy of the dual enrollment program.
- 13.26 (b) The task force must review data regarding student access to teachers with a field
- 13.27 license in English as a second language.
- 13.28 (c) The task force must report its findings and recommendations on the current use of
- 13.29 English learner revenue at the site level and administrative level, implementation of
- 13.30 microcredentials or other certifications, and how English learner funding can be used more
- 13.31 effectively to help students become proficient in English and participate meaningfully and
- 14.1 equally in an education program. The task force must submit the report to the legislative
- 14.2 committees with jurisdiction over kindergarten through grade 12 education by January 15,
- 14.3 2025.
- 14.4 Subd. 4. **Compensation.** Minnesota Statutes, section 15.059, subdivision 3, governs
- 14.5 compensation of the members of the task force.
- 14.6 Subd. 5. **Meetings and administrative support.** (a) The commissioner of education or
- 14.7 the commissioner's designee must convene the first meeting of the task force no later than
- 14.8 July 15, 2024. The task force must establish a schedule for meetings and meet as necessary
- 14.9 to accomplish the duties under subdivision 3. Meetings are subject to Minnesota Statutes,
- 14.10 chapter 13D. The task force may meet by telephone or interactive technology consistent
- 14.11 with Minnesota Statutes, section 13D.015.
- 14.12 (b) The Department of Education must provide administrative support to assist the task
- 14.13 force in its work, including providing information and technical support, and must assist in
- 14.14 the creation of the report under subdivision 3.
- 14.15 Subd. 6. **Expiration.** The task force expires January 15, 2025, or upon submission of
- 14.16 the report required under subdivision 3, whichever is later.
- 14.17 **EFFECTIVE DATE.** This section is effective the day following final enactment.
- 14.18 Sec. 17. **STUDENT ATTENDANCE PILOT PROGRAM.**
- 14.19 Subdivision 1. **Pilot program established.** A pilot program is established to support
- 14.20 districts developing and implementing innovative strategies to improve student attendance,
- 14.21 and help policymakers determine how to effectively support district efforts to improve
- 14.22 student attendance and engagement. The pilot program is effective for the 2024-2025,
- 14.23 2025-2026, and 2026-2027 school years.
- 14.24 Subd. 2. **Participating districts.** (a) The pilot program consists of the following school
- 14.25 districts:
- 14.26 (1) Special School District No. 1, Minneapolis;
- 14.27 (2) Independent School District No. 13, Columbia Heights;
- 14.28 (3) Independent School District No. 38, Red Lake;

- 14.29 (4) Independent School District No. 77, Mankato;
- 14.30 (5) Independent School District No. 152, Moorhead;
- 14.31 (6) Independent School District No. 177, Windom;
- 15.1 (7) Independent School District No. 191, Burnsville;
- 15.2 (8) Independent School District No. 659, Northfield; and
- 15.3 (9) Independent School District No. 695, Chisholm.
- 15.4 (b) Special School District No. 1, Minneapolis, must serve as the lead district in the pilot
- 15.5 program. The duties of the lead district are:
- 15.6 (1) convening virtual quarterly meetings of the participating districts to share updates
- 15.7 on implementation to facilitate collaboration on promising practices;
- 15.8 (2) developing a template for each district to report its goals, strategies, policies, or
- 15.9 practices for counting and reporting attendance and absences, challenges, efforts to assess
- 15.10 effectiveness, data on student absenteeism, and lessons learned; and
- 15.11 (3) reporting progress and results of the pilot program in accordance with subdivision
- 15.12 4.
- 15.13 (c) Independent School District No. 38, Red Lake, must partner with Charter School
- 15.14 District No. 4298, Endazhi-Nitaawiging, to implement strategies to reduce student
- 15.15 absenteeism at both the district and charter school.
- 15.16 (d) By July 1, 2024, each district must designate a primary staff person responsible for
- 15.17 implementing the pilot program. The participating districts must hold their first meeting by
- 15.18 August 1, 2024.
- 15.19 Subd. 3. **Strategies.** Participating districts must use pilot program aid to develop and
- 15.20 implement sustainable strategies to reduce student absenteeism. Allowable uses of pilot
- 15.21 program aid include but are not limited to:
- 15.22 (1) addressing risk factors for high absenteeism through supports and interventions;
- 15.23 (2) strategies that focus on the individual needs of each student;
- 15.24 (3) personalized outreach to students who have stopped attending school, including
- 15.25 home visits and connecting with students in community centers or other public areas;
- 15.26 (4) regular meetings with students to provide tutoring or other supports or to connect
- 15.27 students with resources that provide tutoring or other supports;
- 15.28 (5) activities that increase students' sense of belonging in the school community;
- 15.29 (6) data analysis to assess the effectiveness of district strategies; and

15.30 (7) technology that assists districts' efforts to communicate with students and families.

16.1 Subd. 4. **Reporting.** (a) The lead school district must submit reports to the chairs and
16.2 minority leaders of the legislative committees with jurisdiction over kindergarten through
16.3 grade 12 education by December 31, 2024; July 1, 2025; July 1, 2026; and September 1,
16.4 2027. Each report must include each participating district's individual reports.

16.5 (b) The first report must identify the goals and strategies each district plans to implement
16.6 during the pilot program, and how each district counts and reports latenesses and absences.
16.7 The other reports must identify each district's goals, strategies, challenges in meeting goals
16.8 or implementing planned strategies, promising practices and practices that were not effective,
16.9 and attendance data for the school year preceding the pilot program and the three school
16.10 years of the pilot program. The attendance data must include attendance data for students
16.11 that were absent up to ten percent of classes or school days, between ten and 29 percent of
16.12 classes or school days, between 30 and 49 percent of classes or school days, and 50 percent
16.13 or more of classes or school days; and for students who are homeless or highly mobile. The
16.14 fourth report must also include recommendations for funding and statutory changes that
16.15 would facilitate district efforts to implement local solutions to improve attendance.

16.16 **EFFECTIVE DATE.** This section is effective the day following final enactment.

16.17 Sec. 18. **STUDENT ATTENDANCE AND TRUANCY LEGISLATIVE STUDY**
16.18 **GROUP.**

16.19 Subdivision 1. **Establishment.** A legislative study group is established to study issues
16.20 related to student attendance and truancy.

16.21 Subd. 2. **Members.** (a) The legislative study group on student attendance and truancy
16.22 consists of:

16.23 (1) four duly elected and currently serving members of the house of representatives, two
16.24 appointed by the speaker of the house and two appointed by the house minority leader; and

16.25 (2) four duly elected and currently serving senators, two appointed by the senate majority
16.26 leader and two appointed by the senate minority leader.

16.27 (b) The appointments must be made by June 15, 2024, and expire December 31, 2024.

16.28 (c) If a vacancy occurs, the leader of the caucus in the house of representatives or senate
16.29 to which the vacating study group member belonged must fill the vacancy.

16.30 Subd. 3. **Duties.** (a) The legislative study group must study and evaluate ways to increase
16.31 student attendance and reduce truancy. In preparing the recommendations, the group must
16.32 consider the following:

17.1 (1) current statutory requirements relating to student attendance and truancy;

17.2 (2) currently available attendance data and additional data that would help schools and
17.3 policy makers understand and reduce absenteeism;

17.4 (3) the effect of school programs and strategies to improve attendance;

17.5 (4) the role of school principals in addressing student absenteeism;

17.6 (5) the role of the Department of Education in addressing student absenteeism;

17.7 (6) the role of counties in addressing truancy; and

17.8 (7) how truant students are tracked across county lines.

17.9 (b) The study group must identify and include in its report any statutory changes needed
17.10 to implement the study group recommendations.

17.11 Subd. 4. **Meetings and chair.** (a) The speaker of the house must designate a member
17.12 to convene the first meeting of the study group, which must be held no later than July 15,
17.13 2024. Members of the study group must elect a chair from among the members present at
17.14 the first meeting. The study group must meet periodically.

17.15 (b) Meetings of the study group are subject to Minnesota Statutes, section 3.055. The
17.16 meetings may be conducted by interactive television.

17.17 Subd. 5. **Administrative support.** The Department of Education must cooperate with
17.18 the legislative study group and provide information requested in a timely fashion. The
17.19 Legislative Coordinating Commission must provide meeting space, technical and
17.20 administrative support, and staff support for the study group. The study group may hold
17.21 meetings in any publicly accessible location in the Capitol complex that is equipped with
17.22 technology that can facilitate remote testimony.

17.23 Subd. 6. **Consultation with stakeholders.** In making recommendations, the study group
17.24 must consult with interested and affected stakeholders.

17.25 Subd. 7. **Report.** The study group must submit a preliminary report with its
17.26 recommendations to the legislative committees and divisions with jurisdiction over
17.27 kindergarten through grade 12 education by November 1, 2024, and a final report by
17.28 December 31, 2024.

17.29 Subd. 8. **Expiration.** The study group expires December 31, 2024, or on the date upon
17.30 which the final report required under subdivision 7 is submitted to the legislature, whichever
17.31 is later.

18.1 **EFFECTIVE DATE.** This section is effective the day following final enactment.

18.2 Sec. 19. **APPROPRIATION.**

18.3 Subdivision 1. **Department of Education.** The sums indicated in this section are
18.4 appropriated from the general fund to the Department of Education in the fiscal years
18.5 designated.

18.6 Subd. 2. **Attendance pilot program.** (a) For attendance pilot program aid:

18.7 \$ 3,334,000 2025

18.8 (b) Of the amount in paragraph (a), the department must provide aid to the participating
18.9 districts in the following amounts:

18.10 (1) \$1,022,000 for Special School District No. 1, Minneapolis;

18.11 (2) \$253,000 for Independent School District No. 13, Columbia Heights;

18.12 (3) \$196,000 for Independent School District No. 38, Red Lake;

18.13 (4) \$398,000 for Independent School District No. 77, Mankato;

18.14 (5) \$374,000 for Independent School District No. 152, Moorhead;

18.15 (6) \$185,000 for Independent School District No. 177, Windom;

18.16 (7) \$378,000 for Independent School District No. 191, Burnsville;

18.17 (8) \$266,000 for Independent School District No. 659, Northfield; and

18.18 (9) \$170,000 for Independent School District No. 695, Chisholm.

18.19 (c) Up to \$92,000 is available for the department to administer the pilot program.

18.20 (d) Aid payments must be paid 100 percent in fiscal year 2025. Districts may use the
18.21 aid in the 2024-2025, 2025-2026, and 2026-2027 school years.

24.20 Subd. 9. **Student connections pilot program.** (a) For a pilot program to help connect
24.21 students to their schools and improve student attendance:

24.22 \$ 5,000,000 2025

24.23 (b) A school district, charter school, intermediate district, or other cooperative unit may
24.24 apply to the commissioner of education in the form and manner determined by the
24.25 commissioner for participation in the student connections pilot program. A school district,
24.26 charter school, intermediate district, or cooperative unit may individually or jointly apply
24.27 for participation in the pilot program. To the extent practicable, the commissioner must
24.28 select pilot program participants representing urban, suburban, and rural schools. In selecting
24.29 pilot program participants, the commissioner must give priority to applicants who demonstrate
24.30 low consistent student attendance among enrolled students according to the most recent
24.31 North Star Accountability data or according to another reliable data source selected by the
24.32 commissioner.

25.1 (c) The commissioner of education may award a student connections grant to each pilot
25.2 program participant. The grant may not exceed \$250,000 per individual or joint applicant.

25.3 (d) A student connections grant under this subdivision must be used for programs that
25.4 build connections to students and encourage regular school attendance. A school may provide
25.5 a program with its own staff or a school may contract for services. Student connections
25.6 program activities may include individualized contact through phone, texting, and home
25.7 visits. To the extent possible, a program must include preventive measures, build student
25.8 skills and capacity to remain in school, use existing school and community resources, and
25.9 focus on the individual needs of each student.

25.10 (e) Notwithstanding Minnesota Statutes, section 16B.98, subdivision 14, the commissioner
25.11 may retain up to \$150,000 to administer the pilot program and grants.

25.12 (f) On or before January 15 in each of calendar years 2026, 2027, and 2028, the
25.13 commissioner of education must deliver a report on the pilot program to the chairs and
25.14 ranking minority members of the legislative committees with jurisdiction over
25.15 prekindergarten through grade 12 education finance and policy. Each report must include
25.16 information on the progress of the pilot program and the programmatic activities and student
25.17 attendance outcomes among the pilot program participants, including any successful strategies
25.18 implemented by participants. The report must be filed according to Minnesota Statutes,
25.19 section 3.195.

18.22 (e) This is a onetime appropriation.

18.23 Subd. 3. **Minnesota Alliance With Youth.** (a) For a grant to the Minnesota Alliance
18.24 With Youth to improve student attendance and academic engagement provided through the
18.25 Promise Fellow program:

18.26 \$ 1,500,000 2025

18.27 (b) The Promise Fellow program must form partnerships with AmeriCorps members,
18.28 individual schools, school districts, charter schools, and community organizations to provide
18.29 attendance and academic engagement intervention services. Services may include family
19.1 and caregiver outreach and engagement, academic support, connection to out-of-school
19.2 activities and resources, and individual and small group mentoring designed to help students
19.3 return to and maintain consistent school attendance.

19.4 (c) The Minnesota Alliance With Youth must promote Promise Fellow program
19.5 opportunities throughout the state.

19.6 (d) This appropriation does not cancel but is available until June 30, 2027.

19.7 (e) This is a onetime appropriation.

19.8 Subd. 4. **Student attendance and truancy legislative study group.** (a) For transfer to
19.9 the Legislative Coordinating Commission for the student attendance and truancy legislative
19.10 study group:

19.11 \$ 64,000 2025

19.12 (b) This is a onetime appropriation.

19.13 Subd. 5. **English learner program task force.** (a) For the English learner program task
19.14 force:

19.15 \$ 117,000 2025

19.16 (b) This is a onetime appropriation.

19.17 **EFFECTIVE DATE.** This section is effective July 1, 2024.

25.20 (g) This is a onetime appropriation.

25.21 (h) This appropriation does not cancel but is available until June 30, 2027.

23.16 Subd. 6. **Minnesota Alliance With Youth.** (a) For a grant to the Minnesota Alliance
23.17 With Youth to improve student attendance and academic engagement provided through the
23.18 Promise Fellow program:

23.19 \$ 625,000 2025

23.20 (b) The Promise Fellow program must form partnerships with AmeriCorps members,
23.21 individual schools, school districts, charter schools, and community organizations to provide
23.22 attendance and academic engagement intervention services. Services may include family
23.23 and caregiver outreach and engagement, academic support, connection to out-of-school
23.24 activities and resources, and individual and small group mentoring designed to help students
23.25 return to and maintain consistent school attendance.

23.26 (c) The Minnesota Alliance With Youth must promote Promise Fellow program
23.27 opportunities throughout the state.

23.28 (d) Notwithstanding Minnesota Statutes, section 16B.98, subdivision 14, up to three
23.29 percent of the appropriation is available for grant administration.

23.30 (e) This is a onetime appropriation.